Program Overview • Grades K-6
Welcome to Wonders

“Students are able to do more than we thought they could. We have raised the rigor and they want more. The conversations that are happening between my students are more sophisticated.”
— Heather Griffith, Lakeside Farms Elementary, Lakeside, CA

“I feel that my students are lucky to be exposed to Wonders. It makes a world of difference. The online piece has made my job easier and allowed me to become a better teacher.”
— Todd Kimmel, Horatio B. Hackett School, Philadelphia, PA

“The students love their books. With this curriculum, we have fantastic informational text and a variety of genres.”
— Becky Boyle, Campbell Elementary, Lincoln, NE
The Power of Connection

Wonders is a comprehensive K-6 ELA/ELD program built on your new standards. Through its intentional instruction, inspiring content, and purposeful technology, Wonders prepares all students for college and career in the 21st century.

Connect Your Students to Core Standards
Discover the power of fully connected programs built for English Language Arts, English Language Development, intervention, and immersion. Make every instructional minute count as students move ahead efficiently, always focused on the same skills, strategies, and standards.

Connect Your Students to Inspiring Literature
Wonders is filled with exemplars, award-winners and other high-interest literary and informational texts that range across many genres, eras, and cultures. As students engage with the Essential Questions, they’re gaining access to complex texts, collaborating with their peers, and becoming accomplished at writing to sources.

Connect Your Classroom to the World
Wonders provides you with unsurpassed resources that support your instruction – 100% print, 100% digital, or anywhere in between. From weekly school-to-home letters in nine languages, to multimedia resources that speak to students in their own vernacular, Wonders makes the connections that prepare students to succeed.

CONTENTS
Connected Programs. . . . . . . . 2-3
Connected ELD . . . . . . . . . . . 4-5
Connected Intervention. . . . . . 6-7
Equitable Dual Immersion . . . . . 8-9
Innovative Technology . . . . . . . 10-13
Accessing Complex Texts . . . . . 14-15
Connected Literature. . . . . . . . 16-17
Daily Writing . . . . . . . . . . . . . 18-19
Foundational Skills . . . . . . . . . 20-21
Dynamic Assessments . . . . . . . 22-3
Research and Authorship . . . . . 24
Professional Development . . . . 25
The Power of Connected Programs

Link every minute of your instructional day and watch your students blossom.

The fully connected Wonders programs: Wonders, Wonders for English Learners, Maravillas and WonderWorks all focus on the same Essential Question, vocabulary, skills, and strategies throughout a given week – whether students are in the core ELA classroom, participating in designated English Language Development instruction, or benefiting from intensive intervention support. With Maravillas, students also receive equitable, parallel dual immersion instruction.

Domain-specific vocabulary is reinforced throughout the week.

Core Reading/Writing Workshop content links to every connected program.
WonderWorks Interactive Worktext

**WonderWorks Intervention:** The same core content, scaffolded to accelerate progress

Wonders for English Learners Companion Worktext: Beginning Level

**ELD Beginning Level - Highly structured supports for accessing the same core content and developing language proficiency.**

Wonders for English Learners Companion Worktext: Intermediate/Advanced Level

**ELD Intermediate/Advanced Level - Students work with the same text that is being used in the core classroom, as targeted supports are strategically faded away.**
The Power of Connected ELD

Only Wonders connects ELA, integrated ELD, and designated ELD instruction seamlessly. In one planner you’ll find everything you need for a week of instruction. Progress is amplified, as students move smoothly between ELA and ELD.

**Wonders for English Learners Adaptive Learning**

Adaptive learning provides targeted support for studying foundational skills to accelerate progress.

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**Designated ELD** - Structured opportunities for students to practice and apply the academic language of the CCSS, focusing on interpretive, collaborative, and productive modes of communication.
**Dr. Jana Echevarria**  
California State University, Long Beach in the College of Education  
Co-Founder, SIOP Model  
Wonders Author

"Teaching techniques that make spoken language and written text more comprehensible include... using multiple media, providing additional practice and repetition, and building background knowledge."

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### ENGLISH LEARNERS

#### WEEK 4

**DAY 3**  
- Close Reading: Spiders, T220A-T229A
- Phonics/Decoding: T216-T219
  - Controlled Vowels /ai/ and /ay/
  - 1st Person/ 1st and 2nd

**DAY 4**  
- Fluency: T239
- Close Reading: "Anansi and the Bird," T229A-T229T
- Integrate Ideas: Inquiry Space, T220-T221

**DAY 5**  
- Integrate Ideas: T220-T221
  - Text Connections
  - Inquiry Space
  - Weekly Assessment

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**BEYOND LEVEL**

- Leveled Reader: "Building Blocks"  
  "Here and the Water," 7064-349
  Literature Circle: 245

- Vocabulary:  
  Reading Comprehension: Specific Words, 124
  - Phrases, 124
  - Analogies, 124

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**ENGLISH LEARNERS**

- Leveled Reader: "Animal Adaptations," 1124-31
- Vocabulary:  
  "Building Blocks," Vocabulary Words, 1235
  "Animal Adaptations," Vocabulary Words, 1235

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**Writing/Comprehension**

- "Read ALOUD: "Adaptations of Work"  
- "Animal Adaptations"  
- Differentiated Texts: How Animals Survive

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**Progress Monitoring**

- Goal Setting
  - Oral Language/Spoken Language
  - Oral Language/Written Language

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**ENGLISH LEARNERS**

- Comprehension:  
  - Reading ALOUD: "Animal Adaptations"  
  - Self-Selected Reading: T219
  - Independent Study Adaptations, T219

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### ELD SCAFFOLD

**Emerging**

- Comprehend: Read "Insects in Disguise" with students, summarizing the key details. Point out and define difficult words, such as adjust, phasmid, twigs, surroundings, right, and nocturnal. Say each word loudly and clearly. Help students use text clues to figure out the meanings of the words. Use pictures and modeling to reinforce meaning.

**Expanding**

- Distinguish: Have students read "Insects in Disguise." Ask: What do we learn about phasmids in this paragraph? Write important details on the board. Then ask volunteers to summarize key details. Point out that the text is challenging because it describes how phasmids are nocturnal insects that have adapted to their environment by blending in with trees.

**Bridging**

- Summarize: Have students read "Insects in Disguise." Ask: How do phasmids survive in their environment? Have students turn to a partner and summarize key details in the paragraph.

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**INTTEGRATED ELD**

- ELD: PT.4.4a.Em - ELD: PT.4.4b.Em
- ELD: PT.4.4a.Em - ELD: PT.4.4b.Em
- ELD: PT.4.4a.Em - ELD: PT.4.4b.Em

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Integrated ELD – point-of-use instructional support throughout every lesson.
WonderWorks links intervention to the core Wonders content, reinforcing the same essential question, topic, skills, and strategies. Through research-based, data-driven, systematic instruction, the program rapidly accelerates students back to grade level instruction.

Daily diagnostic checks, together with WonderWorks Adaptive Learning, provide teachers with prescriptive data to drive instruction.

The Power of Connected Intervention

**WonderWorks** Interactive Worktext

WonderWorks Interactive Worktext combines the same core content with in-book scaffolding for vocabulary, comprehension, weekly skills and strategies.

The Teacher’s Edition provides additional instructional support for every core lesson.
Foundational Skills

The WonderWorks Foundational Skills Kit closes gaps quickly, allowing students to accelerate and succeed through explicit interaction and practice of key phonemic awareness, phonics, and fluency skills.

Tier 2 Intervention Support

Six additional resources for teachers provide support and differentiated instructional strategies.
Maravillas helps students to become biliterate, bicultural and bilingual.

This fully parallel Spanish program gives students access to a world of rich, authentic, Spanish-language literature.

Reading/Writing Workshop

Maravillas and Wonders focus on the same Essential Question in every week, for truly parallel instruction in two languages.

Maravillas Taller de lectura y escritura
The Maravillas Antología de literatura provides a wealth of authentic, Spanish-language literature, all connected to the week’s theme and Essential Question.

The Maravillas Classroom Library: A rich collection of extended texts.
The Power of Purposeful Technology

Wonders can be taught in a print, digital, or blended format—whatever suits your classroom. All print resources are available on a dynamic, adaptive, customizable platform. You’ll also find:

- A powerful, customizable lesson planner that combines whole-group and small-group instruction, ELA/ELD, designated ELD time, and intervention instruction.
- Point-of-use professional development.
- Inspiring multimedia: “movie trailers” to introduce core texts, mediated social learning opportunities, collaborative conversation videos, and engaging games to bring skills practice to life.

- Ready-made lesson presentations that re-sequence automatically as you adjust the planner.
- Online performance task practice, games, adaptive learning, and much more.

Drag-and-drop lesson planner makes customization swift and simple.

Point-of-use professional development includes model lessons, white papers, and discussion of key instructional shifts.
Data Dashboard

Know exactly where your students are on the instructional path every day and which resources to use for the most efficient, effective instruction. Track each student’s progress in every skill and strategy using 8-10 weekly data points. Determine the next step for each learner with point-of-use recommendations for support, differentiation, and acceleration.
The Power of Innovative Technology

InquirySpace

Innovative performance task practice for grades 3-6. Students complete three performance tasks per year in an engaging, gamified environment, learning to research, develop their ideas, write, polish, and present their finished product.

Sample Inquiry Space task

Investigate: Solar Energy
Level 1: Analyze the Task

Your class is creating a virtual bulletin board about renewable sources of energy. Your teacher has asked you to do a presentation on solar energy. Your audience will be the teachers and students at your school. You can add visuals to help your audience understand your points.

Reread the task description and type your answers to the questions to analyze the task.

What is the topic of your task?

What is the purpose of your task?

Sample Inquiry Space task
Digital Resources Designed for Students

*Wonders* engages your students across multiple modalities. Hundreds of games bring skills practice to life. StudySync book trailers introduce every trade book; students share their responses in mediated social learning opportunities known as “blasts.” Collaborative conversation videos model academic discourse across grade levels. Students in grades 3-6 are introduced to performance task practice in an entertaining, gamified format that supports their research step by step.
The Power of Accessing Complex Texts

Throughout the week, Wonders instruction requires students to read, reread, and integrate ideas within and across texts.

“The overarching goal of close reading is to cause students to engage in critical thinking.”

Dr. Douglas Fisher
Professor, San Diego State University
Author, Close Reading and Writing From Sources
Wonders Author

Wonders offers unparalleled support for close-reading instruction.

Access Complex Text

The Access Complex Text band identifies the elements that make a given text complex, such as background knowledge, sentence structure and genre, and gives teachers instructional supports to provide support around these elements.
Literature Anthology

The Literature Anthology provides extended complex texts, as students navigate rigorous reading and text-dependent questions, which require students to go back into the text to support their answers. The Read-Reread-Integrate routine guides students in meaning making using texts. At all times, the text is at the center of your instruction.

Close Reading Companion

The Close Reading Companion allows students to
- Annotate texts
- Identify text evidence
- Develop analysis within a text and across multiple texts
- Integrate their ideas with other literature, informational text, poetry, music and art

“Teachers will need to become proficient in recognizing text complexity... by recognizing which features might be contributing to the difficulty of these texts.”

Dr. Timothy Shanahan
Member, CCSS development team for ELA, Grades K-12
Wonders author
The Power of Connected Literature

Exemplars and award-winners. Novels, plays, and poetry. Books that range across different genres, eras, and cultures. You’ll find them all within Wonders. Each is connected to the Essential Questions in order to encourage your students to read, think and write within and across texts.

The full range of informational and literary texts within the appropriate Lexile range for each grade gives students access to the breadth, depth, and complexity of reading. This rich selection of texts enables your students to become “broadly literate.”

NonFiction Leveled Readers

Fiction Leveled Readers

Literature Anthology

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The Power of Connection
Some of the titles in the Wonders Classroom Library

The Power of Connected Literature

Complete lesson plans are provided for every book in the Wonders classroom libraries.
The Power of Daily Writing

In Wonders, when students read about it, they talk about it... and then they write about it.

Every day, students encounter analytical writing opportunities, requiring them to write to sources. Through the week, students are building knowledge around the genre and topic, allowing them to respond to a single text... then to two texts... then to cross-textual analysis. Wonders also provides regular opportunities for process writing within the CCSS genres: informative, narrative, and opinion/argumentative writing. You'll find rubrics and annotated student models to support your instruction.

Effective expression is learned through reading, writing, speaking, and listening at every opportunity.

Writer’s Workspace

Writer’s Workspace offers students powerful digital markup tools to use as they develop, rewrite, and publish their pieces. You’ll also find anchor papers, rubrics, and annotated student models that exemplify good writing process.
Inquiry Space

Inquiry Space offers performance task practice for grades 3-6 in a gamified digital format.

Transitions
I used the word however to link my ideas.

Logical Order
I presented my supporting details in terms of cause and effect.

However, even lichen is scarce during the coldest part of the winter. As a result, caribou travel to a large forest area where there is more food. When temperatures get warmer, the caribou return to the tundra.

Student models encourage careful consideration of writing skills and strategies, grammar, and editing.
The Power of Foundational Skills

*Wonders* offers a carefully designed sequence of instruction to teach critical literacy skills that young learners need most. Throughout the program, all teachers will find daily, systematic, explicit instruction in areas of phonological awareness/phonemic awareness, phonics, word analysis, and fluency. The *Wonders* system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation and blending routines.

“Words describe ideas, and in discussions of vocabulary students expand and refine their thinking.”

**Dr. Donald Bear**
Literacy Professor, College of Education, E.L. Cord Foundation Center for Learning.
Author of *Words Their Way* and *Words Their Way with English Learners*
*Wonders* Author
Grades K – 2
Literacy begins with a strong foundation. *Wonders* provides the daily explicit and systematic instruction needed to:

- Develop essential phonics and phonological skills
- Increase phonemic awareness
- Build confidence with high-frequency words

Grades 3 – 6
*Wonders* continues to build on this foundation with weekly phonics and fluency instruction, including:

- Multisyllabic words
- Morphology
- Greek and Latin roots
The Power of Dynamic Assessments

Ensure your students are prepared for assessments.

With tech-enhanced questions, constructed responses, and performance tasks, Wonders assessments are designed for the 21st century learner, a dynamic system that will grow as assessments change. In addition to diagnostic, formative, and summative assessments, the Data Dashboard provides actionable instructional recommendations for your class, small groups, and individual students.

All assessments within Wonders are 100% digital, allowing students to practice item types including:

- multiple response,
- matching,
- drag-and-drop,
- short constructed response
- performance tasks.

Additional Assessment Choices

In addition to core assessments, Wonders offers unit and benchmark assessments targeted to the demands of PARCC and SBAC testing, as well as full integration with the widely used LAS Links® English-language proficiency assessments.
Robust digital reporting allows you to see how students, groups, and classes are progressing towards the California CCSS.

Sample proficiency report.

“In order for students to master the essential foundational skills for reading, effective instruction must be found, and differentiated.”

Dr. Jan Hasbrouck
Educational consultant, trainer, and researcher
Wonders Author
The Power of Research

The *Wonders* author team is filled with leading educators whose expertise is grounded in the rigorous new standards, and the research underlying them.

**Dr. Douglas Fisher**  
Professor  
San Diego State University

**Dr. Jana Echevarria**  
Professor Emerita  
California State University, Long Beach in the College of Education

**Dr. Timothy Shanahan**  
Member, Common Core State Standards development team for ELA, Grades K-12

**Margaret Kilgo**  
Founder/President  
Kilgo Consulting, Inc.

**Dr. Vicki Gibson**  
Educational consultant & trainer  
Gibson Hasbrouck & Associates

**Dr. Josefina V. Tinajero**  
President, National Association of Bilingual Educators  
University of Texas at EL Paso

**Dr. Diane August**  
Principal Investigator  
National Institutes of Child Health and Human Development Program

**Dr. David J. Francis**  
Director of the Center for Research on Educational Achievement and Teaching of English Language Learners

**Dr. Scott Paris**  
Vice President  
Research at Educational Testing Service

**Dr. Janice Dole**  
Professor, University of Utah  
Director, Utah Center for Reading and Literacy

**Dr. Donald Bear**  
Literacy Professor  

**Dr. Josefina V. Tinajero**  
President, National Association of Bilingual Educators  
University of Texas at EL Paso

**Dr. Diane August**  
Principal Investigator  
National Institutes of Child Health and Human Development Program

**Dr. Jan Hasbrouck**  
Educational consultant, trainer and researcher  
Gibson Hasbrouck & Associates
The Power of Professional Development

*Wonders* supports you with a suite of professional development resources available at your fingertips. You’ll find quick-start implementation guides, tech how-tos, model lesson videos, and groundbreaking research. And in the *Wonders* Professional Learning Community, you’ll find connections with other *Wonders* teachers across the country.

- **Research-based step-by-step guides to key instructional practices.**
- **Summary of key research underlying the program.**
- **White papers and other research from the Wonders authorship team.**

Professional development homescreen

Point-of-use professional development
The Power of Connection

For more information, visit www.mhreadingwonders.com