# Grade 3

<table>
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<tr>
<th>Unit/Week</th>
<th>Vocabulary Words</th>
<th>High Frequency Words (6)</th>
<th>Interactive Worktext: Shared Read</th>
<th>IWT: Expand Vocabulary Words</th>
<th>Apprentice Leveled Reader (LR)</th>
<th>Apprentice LR: Expand Vocabulary Words</th>
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</table>

## Unit 1: Growing and Learning
### The Big Idea: How can learning help us grow?

#### Week 1

**Weekly Concept:** Storytime

**Essential Question:** What can stories teach you?

- Ached*, concentrate*, discovery, educated**, effort, improved**, inspired, satisfied
- *Interactive Worktext only
- **Apprentice Leveled Reader only

**Short Text:** Bruno’s New Home
- Genre: Fantasy
- Skill: Character
- ACT: Genre Vocabulary
- Lexile: 240
- TextEvaluator: 6

- Shivered, entrance, hopeless, cozy

**Main Selection:** Berries, Berries, Berries
- Genre: Fantasy
- Skill: Character
- ACT: Genre, Prior Knowledge, Connection of Ideas, Vocabulary
- Paired Selection: The Heron and the Fish
- Genre: Fable
- Lexile: 290
- TextEvaluator: 6

- Baking, grumbling, plan, sour, delicious, fillings, growled

#### Week 2

**Weekly Concept:** Traditions

**Essential Question:** What can traditions teach you about cultures?

- Celebrate, courage*, disappointment**, precious**, pride, reminded, symbols*, tradition

**Short Text:** The Dream Catcher
- Genre: Realistic Fiction
- Skill: Sequence
- ACT: Sentence Structure
- Lexile: 250
- TextEvaluator: 7

- Presented, woven, strength, nervous

**Main Selection:** The Special Mean
- Genre: Realistic Fiction
- Skill: Sequence
- ACT: Sentence Structure
- Paired Selection: More About Mole
- Genre: Expository Text
- Lexile: 270
- TextEvaluator: 6

- Crushed, dish, grown, recipe, sauce, sighed

**IWT:**
- Genre: Realistic Fiction
- LR: Genre

**LR:**
- Genre: Prior Knowledge
- Connection of Ideas

**Vocabulary**

#### Week 3

**Weekly Concept:** Communities

**Essential Question:** How do people from different cultures contribute to a community?

- Admires*, classmate(s), community, contribute, practicing (practice)**, pronunciation*, scared, tumbled(d)**

**Short Text:** Room to Grow
- Genre: Narrative Nonfiction
- ACT: Connection of Ideas
- Lexile: 270
- TextEvaluator: 9

- Stared, habits, awe

**Main Selection:** Judy Baca
- Genre: Narrative Nonfiction
- Skill: Text Structure: Cause and Effect
- ACT: Sentence Structure
- Paired Selection: Vibrant Los Angeles
- Genre: Expository Text
- Lexile: 310
- TextEvaluator: 8

- Expand, events, hung, included, pairs, project, unity

**IWT:**
- Connection of Ideas
- LR: Genre

**LR:**
- Connection of Ideas
- Genre: Vocabulary

**Vocabulary**
# Unit 1: Friends and Family

### The Big Idea: How do families and friends learn, grow, and help one another?

#### Week 4

**Weekly Concept:** Inventions  
**Essential Question:** How can problem solving lead to new ideas?

- **Short Text:** Mary Anderson's Great Invention  
  - **Genre:** Biography  
  - **Skill:** Cause and Effect  
  - **ACT:** Connection of Ideas  
  - **Lexile:** 270  
  - **TextEvaluator:** 18

- **Main Selection:** The Amazing Benjamin Franklin  
  - **Genre:** Biography  
  - **Skill:** Cause and Effect  
  - **ACT:** Connection of Ideas  
  - **Lexile:** 300  
  - **TextEvaluator:** 16

**Note:** All vocab words appear in both texts, unless noted:  
*Interactive WorkText only  
**Apprentice Leveled Reader only

- **So, then, because, not, were, see**

- **Repel, wiped, sketched, law**

- **Short Text:** A Natural Beauty  
  - **Genre:** Expository Text  
  - **Skill:** Main Idea and Key Details  
  - **ACT:** Organization  
  - **Lexile:** 370  
  - **TextEvaluator:** 16

- **Main Selection:** The National Mall  
  - **Genre:** Expository Text  
  - **Skill:** Main Idea and Key Details  
  - **ACT:** Organization  
  - **Lexile:** 450  
  - **TextEvaluator:** 21

**Note:** All vocab words appear in both texts, unless noted:  
*Interactive WorkText only  
**Apprentice Leveled Reader only

- **Rebel, curious, electricity, enemy, experiments, famous**

- **IWT:** Connection of Ideas  
  - **LR:** Connection of Ideas  
  - **Prior Knowledge:** Vocabulary

- **IWT:** Organization  
  - **LR:** Organization  
  - **Prior Knowledge:** Connection of Ideas  
  - **Vocabulary**

#### Week 5

**Weekly Concept:** Landmarks  
**Essential Question:** How do landmarks help us understand our country's story?

- **Short Text:** A Natural Beauty  
  - **Genre:** Expository Text  
  - **Skill:** Main Idea and Key Details  
  - **ACT:** Organization  
  - **Lexile:** 370  
  - **TextEvaluator:** 16

- **Main Selection:** The National Mall  
  - **Genre:** Expository Text  
  - **Skill:** Main Idea and Key Details  
  - **ACT:** Organization  
  - **Lexile:** 450  
  - **TextEvaluator:** 21

**Note:** All vocab words appear in both texts, unless noted:  
*Interactive WorkText only  
**Apprentice Leveled Reader only

- **By, equal, honors, proud, sculptures, served, structure**

- **IWT:** Organization  
  - **LR:** Organization  
  - **Prior Knowledge:** Connection of Ideas  
  - **Vocabulary**

- **IWT:** Organization  
  - **LR:** Organization  
  - **Prior Knowledge:** Connection of Ideas  
  - **Vocabulary**

#### Week 6

**Unit 1 “Time to Exit” Benchmark Foundational Skills:** Students should have mastered all phonological awareness skills, skills from prior units, and the following:

- **Phonics/Spelling:** Short Vowels a, i; Short Vowels e, o, u; Final e; Long a Spellings; Long o: o, ow, o_e, oa, oe
- **Structural Analysis:** Word Families; Inflectional Endings; Inflectional Endings: Drop Final e; Plurals -s and -es, Compound Words
# Unit 2: Figure It Out

**The Big Idea:** What does it take to solve a problem?

## Week 1

**Weekly Concept:** Cooperation

**Essential Question:** Why is working together a good way to solve a problem?

**Word List:**
- attempt, awkward, cooperation, created, furiously, interfere**, involve(d)**, timid
- one, play, said, another, he, your

**Short Text:** Anansi Learns a Lesson
- *Genre:* Folktale
- *Skill:* Theme
- *ACT:* Sentence Structure
- *Lexile:* 290
- *TextEvaluator:* 6

**Vocabulary:**
- sly, clever, sank

**Main Selection:** The Quarreling Quails
- *Genre:* Historical Fiction
- *Skill:* Theme
- *ACT:* Sentence Structure
- *Lexile:* 290
- *TextEvaluator:* 15

**Vocabulary:**
- agreement, escaped, fled, scooped, single, special, stuffed, tangled

## Week 2

**Weekly Concept:** Immigration

**Essential Question:** Why do people immigrate to new places?

**Word List:**
- arrived, immigrated*, inspected, moment, opportunity(ies), photographs**, valuable**, whispered
- she, know, find, down, want, all

**Short Text:** Sailing to America
- *Genre:* Historical Fiction
- *Skill:* Theme
- *ACT:* Genre
- *Lexile:* 240
- *TextEvaluator:* 11

**Vocabulary:**
- enough, crowded, travelers

**Main Selection:** The Promise of Gold Mountain
- *Genre:* Historical Fiction
- *Skill:* Theme
- *ACT:* Genre
- *Lexile:* 270
- *TextEvaluator:* 18

**Vocabulary:**
- business, fortune, gravel, jealous, stared, winked, worried

## Week 3

**Weekly Concept:** Government

**Essential Question:** How do people make government work?

**Word List:**
- announced, candidates, convince*, decisions, elect, estimate**, government, independent**
- how, who, new, is people, only

**Short Text:** Every Vote Counts!
- *Genre:* Expository
- *Skill:* Author's Point of View
- *ACT:* Author's Point of View
- *Lexile:* 310
- *TextEvaluator:* 6

**Vocabulary:**
- power, election, ballots

**Main Selection:** The Race for the Presidency
- *Genre:* Expository
- *Skill:* Author's Point of View
- *ACT:* Organization
- *Paired Selection:* Elementary School Lawmakers
- *Lexile:* 330
- *TextEvaluator:* 20

**Vocabulary:**
- campaigns, ceremony, collect, conventions, term, voted

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*Note: The table includes all the details for each unit, week, and essential question, along with the vocabulary words, short texts, main selections, and corresponding ACT skills.*

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*TextEvaluator scores range from 1 to 20, indicating the difficulty of the text.*

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*The Grade 3 level is indicated at the bottom of the table.*
### Grade 3

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<tbody>
<tr>
<td><strong>Unit 2: Animal Discoveries</strong>&lt;br&gt;The Big Idea: How do animals play a part in the world around us?</td>
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<tr>
<td><strong>Week 4</strong>&lt;br&gt;<strong>Weekly Concept:</strong> Survival&lt;br&gt;<strong>Essential Question:</strong> How can people help animals survive?</td>
<td>caretakers**, population, recognized**, relatives**, resources, success**, survive, threatened</td>
<td>there, to, be, more, what, would</td>
<td>Short Text: Kids to the Rescue&lt;br&gt;Genre: Expository&lt;br&gt;Skill: Author’s Point of View&lt;br&gt;ACT: Connection of Ideas&lt;br&gt;Lexile: 350&lt;br&gt;TextEvaluator: 6</td>
<td>gooey, habitat, donations</td>
<td>Main Selection: Protecting the Islands&lt;br&gt;Genre: Expository Text&lt;br&gt;Skill: Author’s Point of View&lt;br&gt;ACTION: Connection of Ideas&lt;br&gt;Lexile: 370&lt;br&gt;TextEvaluator: 14</td>
<td>dangerous, depend, diseases, permission, protected, rough</td>
<td>IWT: Connection of Ideas&lt;br&gt;Vocabulary&lt;br&gt;LR: Connection of Ideas&lt;br&gt;Genre: Organization Vocabulary</td>
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<tr>
<td><strong>Week 5</strong>&lt;br&gt;<strong>Weekly Concept:</strong> Figure It Out&lt;br&gt;<strong>Essential Question:</strong> How do people figure things out?</td>
<td>Vocabulary Words: bounce, imagine, inventor, observer(s)&lt;br&gt;Poetry Words: alliteration, limerick, free verse, rhyme</td>
<td>n/a</td>
<td>Short Text: Empanada Day, Cold Feet, Our Washing Machine, Bugged&lt;br&gt;Genre: Limerick and Free Verse Poetry&lt;br&gt;Skill: Point of View&lt;br&gt;ACTION: Connection of Ideas&lt;br&gt;Lexical Elements: alliteration, rhyme&lt;br&gt;Lexile: 350&lt;br&gt;TextEvaluator: 6</td>
<td>n/a</td>
<td>Main Selection: Problem Solved&lt;br&gt;Genre: Realistic Fiction&lt;br&gt;Skill: Point of View&lt;br&gt;ACTION: Connection of Ideas&lt;br&gt;Paired Selection: Rainy Day&lt;br&gt;Genre: Poetry&lt;br&gt;Lexile: 320&lt;br&gt;TextEvaluator: 11</td>
<td>adult, bored, explained, invited, perfect, petition, solved</td>
<td>IWT: Connection of Ideas&lt;br&gt;Vocabulary&lt;br&gt;LR: Connection of Ideas&lt;br&gt;Genre: Organization Vocabulary</td>
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<tr>
<td><strong>Week 6</strong>&lt;br&gt;<strong>Unit 2 “Time to Exit” Benchmark Foundational Skills:</strong> Students should have mastered all phonological awareness skills, skills from prior units, and the following:&lt;br&gt;<strong>Phonics/Spelling:</strong> Long i and long u, Long e, Words with Silent Letters, Three-Letter Blends, Digraphs&lt;br&gt;<strong>Structural Analysis:</strong> Plural Words with y to i, Inflectional Endings, Singular and Plural Possessives, Closed Syllables, Open Syllables</td>
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</tbody>
</table>

*Note: ** indicates words that are more challenging or complex.*
### Unit 3: One of a Kind
#### The Big Idea: Why are individual qualities important?

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<tr>
<th>Week 1</th>
<th>Weekly Concept: Be Unique</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Question: What makes different animals unique?</td>
<td></td>
</tr>
<tr>
<td>disbelieve, dismay*, fabulous, features, offered, splendid**, unique, watchful</td>
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<tr>
<td>carry, could, up, way, we</td>
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<tr>
<td>exhausted, spirited, scale, volunteered</td>
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<tr>
<td>boasting, creatures, gathered, stretched, lumbered, signal, swooped</td>
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<tr>
<td>IWT: Organization Vocabulary LR: Organization Genre Connection of Ideas Prior Knowledge Sentence Structure</td>
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<tr>
<td>Inform/Explain Problem and Solution Expression</td>
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<thead>
<tr>
<th>Week 2</th>
<th>Weekly Concept: Leadership</th>
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</thead>
<tbody>
<tr>
<td>Essential Question: How can one person change the way you think?</td>
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<tr>
<td>amazement, bravery*, disappear, donated**, leader(s)**, nervous, refused, temporary</td>
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<tr>
<td>are, many, me, no, of, year</td>
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<tr>
<td>Short Text: Jane's Discovery Genre: Historical Fiction Skill: Cause and Effect ACT: Organization Lexile: 430 TextEvaluator: 13</td>
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<tr>
<td>insisted, upset, president, uncertain</td>
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<tr>
<td>Main Selection: On the Ball Genre: Historical Fiction Skill: Cause and Effect ACT: Organization Paired Selection: Jackie Robinson Genre: Biography Lexile: 430 TextEvaluator: 17</td>
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<tr>
<td>attack, breath, cause, nickname, separate, steady, urging</td>
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<tr>
<td>IWT: Organization Vocabulary LR: Organization Genre Connection of Ideas Prior Knowledge Vocabulary</td>
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<tr>
<td>Opinion Cause and Effect Phrasing</td>
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<thead>
<tr>
<th>Week 3</th>
<th>Weekly Concept: Discoveries</th>
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<tbody>
<tr>
<td>Essential Question: What do we know about Earth and its neighbors?</td>
<td></td>
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<tr>
<td>amount, astronomy, globe*, solar system, support, surface**, temperature**, warmth</td>
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<tr>
<td>found, go, into, look, put, some</td>
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<tr>
<td>Short Text: Earth and Its Neighbors Genre: Expository Text Skill: Main Ideas and Key Details ACT: Connection of Ideas Lexile: 430 TextEvaluator: 17</td>
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<tr>
<td>discovered, information, orbited, gigantic, explore</td>
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<tr>
<td>gaps, human, jogged, objects, reflects, revolves, unusual</td>
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<tr>
<td>IWT: Connection of Ideas Vocabulary LR: Connection of Ideas Sentence Structure Genre Vocabulary</td>
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<tr>
<td>Inform/Explain Main Idea and Key Details Accuracy and Phrasing Phrasing</td>
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</tbody>
</table>
Unit 3: Live and Learn
The Big Idea: What have you learned about the world that surprises you?

Week 4
Weekly Concept: New Ideas
Essential Question: What ideas can we get from nature?

Week 5
Weekly Concept: Value the Past
Essential Question: How is each event in history unique?

Week 6

Unit 3 "Time to Exit" Benchmark Foundational Skills: Students should have mastered all phonological awareness skills, skills from prior units, and the following:

Phonics/Spelling: r-Controlled Vowels; r-Controlled Vowels /ar/ and /or/; r-Controlled Vowels /âr/ and /îr/; Prefixes pre-, dis-, mis-; Diphthongs /ai/ and /au/

Structural Analysis: Contractions; Prefixes un-, re-, and pre-; Suffixes -y and -ly; Syllables with Final e; Prefixes un-, non-, dis-
# Grade 3

## Unit 4: Meet the Challenge
### The Big Idea: What are different ways to meet challenges?

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<tr>
<td>Week 3</td>
<td>Weekly Concept: Adaptations</td>
<td>Essential Question: How do animals adapt to challenges in their habitat?</td>
<td>alert, competition, environment, excellent, prefer, protection, related, shelter</td>
<td>Words that Compare (like, both, same, also, too)</td>
<td>Short Text: Gray Wolf! Red Fox!</td>
<td>Genre: Expository</td>
<td>Skill: Author’s Point of View</td>
<td>ACT: Organization</td>
<td>Lexile: 590</td>
<td>TextEvaluator: 9</td>
<td>bushy, raid, caution</td>
<td>narrow, scrape, store, study, suction, zones</td>
<td>IWT: Organization Connection of Ideas Vocabulary</td>
<td>LR: Organization Connection of Ideas Genre Vocabulary</td>
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</table>
### Week 4
**Weekly Concept:** Flight

**Essential Question:** How are people able to fly?

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<tr>
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<tbody>
<tr>
<td>controlled, direction, flight, impossible, launched, motion, passenger, popular</td>
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<tr>
<td>Words that Compare (-er, -est)</td>
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<tr>
<td>built, experts, float, glide, machines, pollute</td>
<td>IWT: Connection of Ideas</td>
<td>Genre</td>
<td>Prior Knowledge</td>
<td>Vocabulary</td>
<td>LR: Connection of Ideas</td>
<td>Genre</td>
<td>Prior Knowledge</td>
<td>Vocabulary</td>
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</table>

### Week 5
**Weekly Concept:** Inspiration

**Essential Question:** How can others inspire us?

<table>
<thead>
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<th>Apprentice Leveled Reader (LR)</th>
<th>Apprentice LR: Expand Vocabulary Words</th>
<th>Access Complex Text (ACT)</th>
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<tbody>
<tr>
<td>adventurous, courageous, extremely, weird</td>
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<td>Poetry Words: free verse, repetition, narrative poem, rhy</td>
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<td>n/a</td>
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<td>Short Text: Ginger’s Fingers</td>
<td>The Giant Captain’s Log</td>
<td>Genre: Narrative and Free Verse Poetry</td>
<td>Skill: Theme</td>
<td>ACT: Connection of Ideas</td>
<td>Literary Elements: repetition, rhyme</td>
<td>Lexile: N/A</td>
<td>TextEvaluator: N/A</td>
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<td>n/a</td>
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<tr>
<td>Main Selection: A Speech to Remember</td>
<td>Genre: Expository</td>
<td>Skill: Theme</td>
<td>ACT: Connection of Ideas</td>
<td>Paired Selection: Let the Lion Roar</td>
<td>Genre: Poetry</td>
<td>Lexile: 455</td>
<td>TextEvaluator: 24</td>
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<tr>
<td>calm, comment, fear, flustered, pauses, recite, steepest</td>
<td>IWT: Connection of Ideas</td>
<td>Genre</td>
<td>Prior Knowledge</td>
<td>Vocabulary</td>
<td>LR: Connection of Ideas</td>
<td>Genre</td>
<td>Prior Knowledge</td>
<td>Organization</td>
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### Week 6
**Unit 4 “Time to Exit” Benchmark Foundational Skills:** Students should have mastered all phonological awareness skills, skills from prior units, and the following:

- **Phonics/Spelling:** /ü/ and /ů/; Plural Words; Variant Vowel /ə/; Homophones; Soft c and g
- **Structural Analysis:** Roots in Related Words; Vowel Team Syllables; Greek and Latin Roots; - / Controlled Vowel; Words with -er and -est
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<tr>
<td><strong>Unit 5: Take Action</strong>&lt;br&gt;The Big Idea: What are ways people can take action?</td>
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<tr>
<td><strong>Week 1</strong>&lt;br&gt;Weekly Concept: Let’s Trade!</td>
<td>admit, barter, considered, creation, humble, magnificent, payment, reluctantly</td>
<td>Singular Possessives</td>
<td>Short Text: Juanita and the Beanstalk&lt;br&gt;Genre: Fairy Tale&lt;br&gt;Skill: Point of View&lt;br&gt;AICT: Connection of Ideas&lt;br&gt;Lexile: 480&lt;br&gt;TextEvaluator: 16</td>
<td>disobey, offer, gasped</td>
<td>Main Selection: The Chickpea Boy&lt;br&gt;Genre: Fairy Tale&lt;br&gt;Skill: Point of View&lt;br&gt;AICT: Connection of Ideas&lt;br&gt;Paired Selection: Forgotten Gold&lt;br&gt;Genre: Expository Text&lt;br&gt;Lexile: 440&lt;br&gt;TextEvaluator: 12</td>
<td>alone, collect, loaned, poured, servants, surprise, swallowed</td>
<td>IWT: Connection of Ideas&lt;br&gt;Genre: Vocabulary</td>
<td>Inform/Explain&lt;br&gt;Point of View</td>
<td>Intonation</td>
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<tr>
<td><strong>Week 3</strong>&lt;br&gt;Weekly Concept: Teaming Up</td>
<td>accidental, careless, disasters, equipment, harmful, prevention, purpose, respond</td>
<td>Homophones</td>
<td>Short Text: Rescue Dogs&lt;br&gt;Save the Day&lt;br&gt;Genre: Expository&lt;br&gt;Skill: Author’s Point of View&lt;br&gt;AICT: Organization&lt;br&gt;Lexile: 600&lt;br&gt;TextEvaluator: 22</td>
<td>commands, ignore, praise</td>
<td>Main Selection: Firefighting Heroes&lt;br&gt;Genre: Expository Text&lt;br&gt;Skill: Author’s Point of View&lt;br&gt;AICT: Organization&lt;br&gt;Paired Selection: A Favor Repaid&lt;br&gt;Genre: Tall Tale&lt;br&gt;Lexile: 520&lt;br&gt;TextEvaluator: 14</td>
<td>destroy, exit, fewer, heroes, physical, teamwork, training</td>
<td>IWT: Organization&lt;br&gt;Genre: Connection of Ideas&lt;br&gt;Vocabulary&lt;br&gt;LR: Organization&lt;br&gt;Connection of Ideas&lt;br&gt;Vocabulary</td>
<td>Inform/Explain&lt;br&gt;Author’s Point of View</td>
<td>Phrasing and Rate</td>
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</tbody>
</table>
### Unit 5: Let's Make a Difference
The Big Idea: How can people make a difference?

#### Week 4
**Weekly Concept:** Good Citizens
**Essential Question:** What do good citizens do?
- Citizenship, continued, daring, horrified, participated, proposed, undaunted, waver
- Short Text: Dolores Huerta Growing Up Strong
  - Genre: Biography
  - Skill: Author’s Point of View
  - ACT: Genre
  - Lexile: 570
  - TextEvaluator: 16
- Main Selection: Eunice Kennedy Shriver
  - Genre: Biography
  - Skill: Author’s Point of View
  - ACT: Connection of Ideas
  - Lexile: 540
  - TextEvaluator: 21
- IWT: Genre Vocabulary
- Apprentice LR: Genre Vocabulary
- Access Complex Text (ACT): Genre
- Write About Reading: Inform/Explain Text Features
- Fluency: Phrasing and Rate

#### Week 5
**Weekly Concept:** Energy
**Essential Question:** What are different kinds of energy?
- Energy, natural, pollution, produce, renewable, replace, sources, traditional
- Prefixes
- Short Text: Here Comes Solar Power
  - Genre: Expository
  - Skill: Cause and Effect
  - ACT: Connection of Ideas
  - Lexile: 540
  - TextEvaluator: 33
- Main Selection: The Fuel of the Future
  - Genre: Expository
  - Skill: Cause and Effect
  - ACT: Connection of Ideas
  - Paired Selection: The Lifesaver
  - Genre: Biography
  - Lexile: 540
  - TextEvaluator: 21
- IWT: Connection of Ideas Vocabulary
- Opinion Text Features
- Fluency: Rate

#### Week 6
**Unit 5 “Time to Exit” Benchmark Foundational Skills:** Students should have mastered all phonological awareness skills, skills from prior units, and the following:
- Phonics/Spelling: Compound Words; Inflectional Endings -ed, -ing, -s; Closed Syllables; Inflectional Endings y and /; Open Syllables
- Structural Analysis: Consonant + l Syllables; Suffixes -ful, -less, -able; Roots in Related Words; Suffixes -ful, -less, -ess; Prefixes and Suffixes
### Grade 3

<table>
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<tr>
<th>Unit/Week</th>
<th>Vocabulary Words</th>
<th>High-Utility Words</th>
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<th>IWT: Expand Vocabulary Words</th>
<th>Apprentice Leveled Reader (LR)</th>
<th>Apprentice LR: Expand Vocabulary Words</th>
<th>Access Complex Text (ACT)</th>
<th>Write About Reading</th>
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<tr>
<td><strong>Unit 6: Think It Over</strong></td>
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<td><strong>The Big Idea: How do we decide what’s important?</strong></td>
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#### Week 1
**Weekly Concept:** Treasures
**Essential Question:** How do you decide what’s important?

- **Plural Nouns**
  - alarmed, anguish, necessary, obsessed, possess, reward, treasure, wealth
  - **Short Text:** Athena and Arachne
    - **Genre:** Myth/Drama
    - **Skill:** Theme
    - **ACT:** Genre
    - **Lexile:** N/A
    - **TextEvaluator:** N/A
  - afford, boastful, insulted
  - **Main Selection:** Midas and the Donkey Ears
    - **Genre:** Drama
    - **Skill:** Theme
    - **ACT:** Genre
    - **Paired Selection:** It’s Party Time!
      - **Genre:** Realistic Fiction
      - **Lexile:** N/A
      - **TextEvaluator:** N/A
  - ancient, foolish, judge, kept, marvelous, obey, stand

- **Idioms**
  - argue, astonished, complained, conditions, forbidding, forecast, relief, stranded
  - **Short Text:** The Big Blizzard
    - **Genre:** Historical Fiction
    - **Skill:** Theme
    - **ACT:** Sentence Structure
    - **Lexile:** 630
    - **TextEvaluator:** 28
  - predicts, grateful
  - **Main Selection:** The Big Storm
    - **Genre:** Historical Fiction
    - **Skill:** Theme
    - **ACT:** Sentence Structure
    - **Paired Selection:** The Oak and the Reeds
      - **Genre:** Fable
      - **Lexile:** 400
      - **TextEvaluator:** 19
  - alarming, burst, damage, scattered, terrified, worse, wrecked

- **Signal Words**
  - communicated, essential, goal, motivated, professional, research, serious, specialist
  - **Short Text:** Rocketing Into Space
    - **Genre:** Biography
    - **Skill:** Problem and Solution
    - **ACT:** Connection of Ideas
    - **Lexile:** 670
    - **TextEvaluator:** 23
  - allowed, astronauts, memory
  - **Main Selection:** Reach for the Stars
    - **Genre:** Biography
    - **Skill:** Problem and Solution
    - **ACT:** Connection of Ideas
    - **Paired Selection:** Melina Shows Her Mettle
      - **Genre:** Science Fiction
      - **Lexile:** 580
      - **TextEvaluator:** 21
  - applied, cues, degree, determination, developing, failed, final

- **IWT:** Genre
  - **Vocabulary**
  - **LR:** Genre
  - **Connection of Ideas**
  - **Genre**
  - **Vocabulary**

- **Inform/Explain**
  - Elements of a Play

- **Expression**
  - **Phrasing**

#### Week 2
**Weekly Concept:** Weather
**Essential Question:** How can weather affect us?

- **Idioms**
  - argued, astonished, complained, conditions, forbidding, forecast, relief, stranded
  - **Short Text:** The Big Blizzard
    - **Genre:** Historical Fiction
    - **Skill:** Theme
    - **ACT:** Sentence Structure
    - **Lexile:** 630
    - **TextEvaluator:** 28
  - predicts, grateful
  - **Main Selection:** The Big Storm
    - **Genre:** Historical Fiction
    - **Skill:** Theme
    - **ACT:** Sentence Structure
    - **Paired Selection:** The Oak and the Reeds
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    - **Paired Selection:** Melina Shows Her Mettle
      - **Genre:** Science Fiction
      - **Lexile:** 580
      - **TextEvaluator:** 21
  - applied, cues, degree, determination, developing, failed, final

- **IWT:** Genre
  - **Vocabulary**
  - **LR:** Genre
  - **Connection of Ideas**
  - **Genre**
  - **Vocabulary**

- **Inform/Explain**
  - Elements of a Play

- **Expression**
  - **Phrasing**

#### Week 3
**Weekly Concept:** Learning to Succeed
**Essential Question:** Why are goals important?

- **Signal Words**
  - communicated, essential, goal, motivated, professional, research, serious, specialist
  - **Short Text:** Rocketing Into Space
    - **Genre:** Biography
    - **Skill:** Problem and Solution
    - **ACT:** Connection of Ideas
    - **Lexile:** 670
    - **TextEvaluator:** 23
  - allowed, astronauts, memory
  - **Main Selection:** Reach for the Stars
    - **Genre:** Biography
    - **Skill:** Problem and Solution
    - **ACT:** Connection of Ideas
    - **Paired Selection:** Melina Shows Her Mettle
      - **Genre:** Science Fiction
      - **Lexile:** 580
      - **TextEvaluator:** 21
  - applied, cues, degree, determination, developing, failed, final

- **IWT:** Genre
  - **Vocabulary**
  - **LR:** Genre
  - **Connection of Ideas**
  - **Genre**
  - **Vocabulary**

- **Inform/Explain**
  - Elements of a Play

- **Expression**
  - **Phrasing**

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**Grade 3 Unit 6: Think It Over**

The Big Idea: How do we decide what’s important?

1. **Week 1**
   - **Weekly Concept:** Treasures
   - **Essential Question:** How do you decide what’s important?
   - **Plural Nouns**
     - alarmed, anguish, necessary, obsessed, possess, reward, treasure, wealth
   - **Short Text:** Athena and Arachne
     - **Genre:** Myth/Drama
     - **Skill:** Theme
     - **ACT:** Genre
     - **Lexile:** N/A
     - **TextEvaluator:** N/A
   - afford, boastful, insulted
   - **Main Selection:** Midas and the Donkey Ears
     - **Genre:** Drama
     - **Skill:** Theme
     - **ACT:** Genre
     - **Paired Selection:** It’s Party Time!
       - **Genre:** Realistic Fiction
       - **Lexile:** N/A
       - **TextEvaluator:** N/A
   - ancient, foolish, judge, kept, marvelous, obey, stand
   - **Idioms**
     - argued, astonished, complained, conditions, forbidding, forecast, relief, stranded
   - **Short Text:** The Big Blizzard
     - **Genre:** Historical Fiction
     - **Skill:** Theme
     - **ACT:** Sentence Structure
     - **Lexile:** 630
     - **TextEvaluator:** 28
   - predicts, grateful
   - **Main Selection:** The Big Storm
     - **Genre:** Historical Fiction
     - **Skill:** Theme
     - **ACT:** Sentence Structure
     - **Paired Selection:** The Oak and the Reeds
       - **Genre:** Fable
       - **Lexile:** 400
       - **TextEvaluator:** 19
   - alarming, burst, damage, scattered, terrified, worse, wrecked

2. **Week 2**
   - **Weekly Concept:** Weather
   - **Essential Question:** How can weather affect us?
   - **Idioms**
     - argued, astonished, complained, conditions, forbidding, forecast, relief, stranded
   - **Short Text:** The Big Blizzard
     - **Genre:** Historical Fiction
     - **Skill:** Theme
     - **ACT:** Sentence Structure
     - **Lexile:** 630
     - **TextEvaluator:** 28
   - predicts, grateful
   - **Main Selection:** The Big Storm
     - **Genre:** Historical Fiction
     - **Skill:** Theme
     - **ACT:** Sentence Structure
     - **Paired Selection:** The Oak and the Reeds
       - **Genre:** Fable
       - **Lexile:** 400
       - **TextEvaluator:** 19
   - alarming, burst, damage, scattered, terrified, worse, wrecked

3. **Week 3**
   - **Weekly Concept:** Learning to Succeed
   - **Essential Question:** Why are goals important?
   - **Signal Words**
     - communicated, essential, goal, motivated, professional, research, serious, specialist
   - **Short Text:** Rocketing Into Space
     - **Genre:** Biography
     - **Skill:** Problem and Solution
     - **ACT:** Connection of Ideas
     - **Lexile:** 670
     - **TextEvaluator:** 23
   - allowed, astronauts, memory
   - **Main Selection:** Reach for the Stars
     - **Genre:** Biography
     - **Skill:** Problem and Solution
     - **ACT:** Connection of Ideas
     - **Paired Selection:** Melina Shows Her Mettle
       - **Genre:** Science Fiction
       - **Lexile:** 580
       - **TextEvaluator:** 21
   - applied, cues, degree, determination, developing, failed, final
# Grade 3

## Unit 6: How on Earth?

### The Big Idea: What keeps our world working?

#### Week 4

**Weekly Concept:** Animals and You

**Essential Question:** How can learning about animals help you respect them?

- **Vocabulary Words:** endangered, fascinating, illegal, inhabit, requirement, respected, unaware, wildlife
- **Suffixes with -ly:** measure, migrate, decrease
- **Short Text:** Butterflies Big and Small
  - **Genre:** Expository
  - **Skill:** Compare and Contrast
  - **Act:** Organization
  - **Lexile:** 670
  - **TextEvaluator:** 21
- **Main Selection:** African Cats
  - **Genre:** Expository
  - **Skill:** Compare and Contrast
  - **Act:** Organization
  - **Paired Selection:** How Leopard Got His Spots
  - **Genre:** Folktales
  - **Lexile:** 540
  - **TextEvaluator:** 11

#### Week 5

**Weekly Concept:** Funny Times

**Essential Question:** What makes you laugh?

- **Vocabulary Words:** entertainment, humorous, ridiculous, slished
- **Poetry Words:** narrative poem, rhythm, rhyme, stanza
- **n/a**
- **Short Text:** The Camping Trip, Bubble Gum
  - **Genre:** Narrative Poetry
  - **Skill:** Point of View
  - **Act:** Connection of Ideas
  - **Literary Elements:** rhythm, rhyme
  - **Lexile:** N/A
  - **TextEvaluator:** N/A
- **Main Selection:** Funny Faces
  - **Genre:** Realistic Fiction
  - **Skill:** Point of View
  - **Act:** Connection of Ideas
  - **Paired Selection:** My Cheeky Puppy
  - **Genre:** Poetry
  - **Lexile:** 460
  - **TextEvaluator:** 11

#### Week 6

**Unit 6 “Time to Exit” Benchmark Foundational Skills:** Students should have mastered all phonological awareness skills, skills from prior units, and the following:

- **Phonics/Spelling:** Prefixes un-, re-, pre-, dis-; Consonant + -le Syllable; Vowel-Team Syllables; r-controlled Vowel Syllables; Suffixes -ful, -less, -ly
- **Structural Analysis:** Roots in Related Words; Latin Suffixes; Greek and Latin Roots; Latin Suffixes; Frequently Misspelled Words

**RD16M09782**