



Grade 1

Unit/Week	Phonological Awareness	Phonemic Awareness	Phonics	High Frequency Words	Shared Read	Fluency	Oral Vocabulary
Unit 1							
Week 1 (Start Smart)	Review: Onset and Rime, Syllable Segmentation and Rhyme	Review: Phoneme Identity Phoneme Isolation Phonem Blending Phoneme Segmentation	Letter Sound Correspondence: /m/m, /s/s, /a/a, /p/p, /t/t, /n/n, /r/r, /l/l, /k/c, /f/f, /o/o, /d/d, /h/h, s as /z/, /e/e, /b/b, /l/l, /ll, /k/k, /k/ck, /u/u, /g/g, /w/w, /ks/x, /v/v, /kw/qu, /j/j, /y/y, /z/z	Review: I, like, do, to, you, he, can, go, a, has, this, is, my, look, little, where, here, play, the, we, are, me, she, with, for, and, have, see, said, was	Decodable Reader: "We Can!" Practice: "I Can!"	Increase Reading Speed Read With Expression	create, group, interest, talent
Week 2	Skill: Identify and Generate Rhyme	Skills: Phoneme Isolation Phoneme Segmentation	Skill: Short <i>a</i>	does, not, school, what	Teaching Chart (High Frequency Word Story): "Al at School" Decodable Reader: "Jan Can Pack" Practice: "Does Sam Tap?"	Increase Reading Speed Read With Expression	build, destroy, routine, supplies
Week 3	Skill: Recognize and Generate Initial Sound Alliteration	Skills: Phoneme Categorization Phoneme Blending	Skill: Short <i>i</i>	down, out, up, very	Teaching Chart (High Frequency Word Story): "What Is It?" Decodable Reader: "Sit Down Kids" Practice: "Hit It Out"	Increase Reading Speed Read With Expression	attention, competition, glide, swoop
Week 4	Skill: Contrast Syllable Segmentation	Skills: Contrast Vowel Sounds Phoneme Substitution	Skill: /-blends	be, come, good, pull	Teaching Chart (High Frequency Word Story): "Pull!" Decodable Reader: "A Big Plan" Practice: "Six Glad Pigs"	Increase Reading Speed Read With Expression	balance, scraps, teamwork, thrilled
Week 5	Skill: Identify and Generate Rhyme	Skills: Phoneme Categorization Phoneme Deletion	Skill: Short <i>o</i>	fun, make, they, too	Teaching Chart (High Frequency Word Story): "Lots to Mop" Decodable Reader: "Is Rock Fun" Practice: "Fox Fun"	Increase Reading Speed Read With Expression	clever, noisy, peaceful, polish



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Unit 2

Week 1	Skill: Syllable Segmentation	Skills: Phoneme Categorization Phoneme Segmentation	Skill: <i>r</i> -blends; <i>s</i> -blends	jump, move, run, two	Teaching Chart (High Frequency Word Story): "Move to the Spot" Decodable Reader: "Brad's Dog" Practice: "Crab On the Move"	Increase Reading Speed Read With Expression	Increase Reading Speed
Week 2	Skill: Onset and Rime Blending	Skills: Phoneme Isolation Phoneme Blending	Skill: Short <i>e</i>	again, help, new, there, use	Teaching Chart (High Frequency Word Story): "Use the New Clock!" Decodable Reader: "What Can I Get?" Practice: "Rex Gets Help"	Increase Reading Speed Read With Expression	destination, grateful, purchase, rush
Week 3	Skill: Identify and Generate Rhyme	Skills: Phoneme Segmentation Phoneme Identity Phoneme Blending	Skill: Short <i>u</i>	could, live, one, then, three	Teaching Chart (High Frequency Word Story): "The Three Ducks" Decodable Reader: "Big Bud" Practice: "Duck"	Increase Reading Speed Read With Expression	discover, prepare, responsible, search
Week 4	Skill: Recognize and Generate Initial Sound Alliteration	Skills: Phoneme Categorization Phoneme Substitution	Skill: End blends	eat, no, of, under, who	Teaching Chart (High Frequency Word Story): "The Skunk" Decodable Reader: "Clint Helps the Bank" Practice: "Den of Sand"	Increase Reading Speed Read With Expression	appetite, capture, disturb, odor
Week 5	Skill: Identify and Generate Rhyme	Skills: Phoneme Isolation Phoneme Blending	Skill: Digraphs <i>th</i> , <i>sh</i> , <i>-ng</i>	all, call, day, her, want	Teaching Chart (High Frequency Word Story): "A Day for a Snack" Decodable Reader: "Trish Wants a Ship" Practice: "A Ship for All"	Increase Reading Speed Read With Expression	complete, meal, outdoors, repair



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Unit 3							
Week 1	Skill: Onset and Rime Blending	Skills: Phoneme Segmentation Phoneme Addition	Skill: Digraphs <i>ch</i> , <i>-tch</i> , <i>wh</i> , <i>ph</i>	around, by, many, place, walk	Teaching Chart (High Frequency Word Story): “Rabbits and Chicks” Decodable Reader: “Around Dad’s Ranch” Practice: “Checks All Around”	Increase Reading Speed Read With Expression	activity, haul, stroll, vehicle
Week 2	Skill: Identify and Generate Rhyme	Skills: Phoneme Identity Phoneme Substitution	Skill: Long <i>a</i> : <i>a_e</i>	away, now, some, today, way, why	Teaching Chart (High Frequency Word Story): “The Whale” Decodable Reader: “Safe Snakes” Practice: “Have Some Grapes”	Increase Reading Speed Read With Expression	danger, devour, explore, gigantic
Week 3	Skill: Recognize and Generate Initial Sound Alliteration	Skills: Phoneme Segmentation Phoneme Deletion	Skill: Long <i>i</i> : <i>i_e</i>	green, grow, pretty, should, together, water	Teaching Chart (High Frequency Word Story): “Fine Green Plants” Decodable Reader: “Time to Pick Up Together” Practice: “Let’s Dine Together”	Increase Reading Speed Read With Expression	harvest, healthy, rubbish, scattered
Week 4	Skill: Identify and Generate Rhyme	Skills: Phoneme Blending Phoneme Segmentation	Skill: Soft <i>c</i> ; Soft <i>g</i> , and <i>dge</i>	any, from, happy, once, so, upon	Teaching Chart (High Frequency Word Story): “Madge’s New Pals” Decodable Reader: “A Spice Cake from Vance” Practice: “Happy Grace Wins the Race”	Increase Reading Speed Read With Expression	lonely, pleasant, treat, reward
Week 5	Skill: Onset and Rime Blending	Skills: Phoneme Isolation Phoneme Segmentation	Skill: Long <i>o</i> , <i>u</i> , <i>e</i>	ago, boy, girl, how, old, people	Teaching Chart (High Frequency Word Story): “Swim Fun” Decodable Reader: “Steve’s Huge Step” Practice: “Cub and Mole’s Hole”	Increase Reading Speed Read With Expression	instrument, perform, practice, safety



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Unit 4							
Week 1	Skill: Onset and Rime Blending	Skills: Phoneme Blending and Deletion	Skill: Phonics: /û/ oo, u	after, buy, done, every, soon, work	Teaching Chart (High Frequency Word Story): "Time to Work" Decodable Reader: "A Good Ride in Bug's Brook" Practice: "A Good Game"	Increase Reading Speed Read With Expression	reclined, recommend, task, tremble
Week 2	Skill: Identify and Generate Rhyme	Skills: Phoneme Blending and Categorization	Skill: Long a: a, ai, ay	about, animal, carry, eight, give, our	Teaching Chart (High Frequency Word Story): "A Class Pet" Decodable Reader: "Sailing" Practice: "Gray the Mule"	Increase Reading Speed Read With Expression	educate, disappointed, donate, weather
Week 3	Skill: Identify and Generate Rhyme	Skills: Phoneme Identity and Segmentation	Skill: Long e: e, ee, ea, ie	because, blue, into, or, other, small	Teaching Chart (High Frequency Word Story): "The Painting Sheep" Decodable Reader: "East Side Beach" Practice: "Sleep for Kean"	Increase Reading Speed Read With Expression	artistic, coast, distinct, suggestion
Week 4	Skill: Phoneme Blending and Categorization	Skills: Phoneme Blending and Categorization	Skill: Long o: o, oa, ow, oe	find, food, more, over, start, warm	Teaching Chart (High Frequency Word Story): "Cooking Food" Decodable Reader: "We Can Grow Food" Practice: "Ways to Go"	Increase Reading Speed Read With Expression	blaze, remove, resource, tend
Week 5	Skill: Onset and Rime Blending	Skills: Phoneme Identity and Segmentation	Skill: Long i: i, y, igh, ie	caught, flew, know, laugh, listen, were	Teaching Chart (High Frequency Word Story): "Kites Flying High" Decodable Reader: "We Can Grow Food" Practice: "Pig Flies His Kite"	Increase Reading Speed Read With Expression	bury, habit, soar, tangled



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Unit 5							
Week 1	Skill: Syllable Segmentation	Skills: Phoneme Categorization and Deletion	Skill: Long e: y, ey	found, hard, near, woman, would, write	Teaching Chart (High Frequency Word Story): "Lost and Found Cat" Decodable Reader: "Dudley the Jockey" Practice: "Monkeys in a Tree"	Increase Reading Speed Read With Expression	concentrate, fantasy, incredible, pleased
Week 2	Skill: Onset and Rime Blending	Skills: Phoneme Blending and Categorization	Skill: /är/ ar	four, large, none, only, put, round	Teaching Chart (High Frequency Word Story): "At the Pond" Decodable Reader: "Gem Park" Practice: "At the Park"	Increase Reading Speed Read With Expression	hobby, preserve, scenery, wildlife
Week 3	Skill: Identify and Generate Rhyme	Skills: Phoneme Deletion and Substitution	Skill: /ûr/ er, ir, ur, or	another, climb, full, great, poor, through	Teaching Chart (High Frequency Word Story): "The Thirsty Chipmunk" Decodable Reader: "Fun at Burns Farm" Practice: "A World of Birds"	Increase Reading Speed Read With Expression	attempt, environment, essential, variety
Week 4	Skill: Recognize and Generate Initial sound alliteration	Skills: Phoneme Addition and Substitution	Skill: /ôr/ or, ore, oar	began, better, guess, learn, right, sure	Teaching Chart (High Frequency Word Story): "Learn to Cook" Decodable Reader: "Work at a Port" Practice: "Learn a Sport"	Increase Reading Speed Read With Expression	gather, harbor, instructions, transport
Week 5	Skill: Identify and Generate Rhyme	Skills: Phoneme Isolation and Blending	Skill: Diphthongs ou, ow	color, early, instead, nothing, oh, thought	Teaching Chart (High Frequency Word Story): "Hay for a Cow" Decodable Reader: "Scout the Grouch" Practice: "Jack Helps His Town"	Increase Reading Speed Read With Expression	affection, annoyed, replace, satisfied



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Unit 6							
Week 1	Skill: Identify and Generate Rhyme	Skills: Phoneme Blending and Segmentation	Skill: Diphthongs <i>oy, oi</i>	above, build, fall, knew, money, toward	Teaching Chart (High Frequency Word Story): "Troy's Monkey" Decodable Reader: "Gold Coins" Practice: "Toy Time"	Increase Reading Speed Read With Expression	reason, ruined, spring, treasure
Week 2	Skill: Syllable Deletion	Skills: Phoneme Identity and Segmentation	Skill: Variant Vowel /ü/ <i>oo, u, u_e, ew, ue, ui, ou</i>	answer, brought, busy, door, enough, eyes	Teaching Chart (High Frequency Word Story): "A Snack for June" Decodable Reader: "A Balloon Ride" Practice: "Clues from Dad"	Increase Reading Speed Read With Expression	entrance, passenger, tour, unexpected
Week 3	Skill: Syllable Deletion	Skills: Phoneme Categorization and Reversal	Skill: Variant Vowel /ô/ <i>a, aw, au, augh, al</i>	brother, father, friend, love, mother, picture	Teaching Chart (High Frequency Word Story): "Our Practice" Decodable Reader: "A Bird on the Lawn" Practice: "Paws and Claws"	Increase Reading Speed Read With Expression	image, fortunate, relatives, willpower
Week 4	Skill: Syllable Addition	Skills: Phoneme Categorization and Segmentation	Skill: Silent Letters <i>wr, kn, gn</i>	been, children, month, question, their, year	Teaching Chart (High Frequency Word Story): "Learning in Class" Decodable Reader: "The Wrong Job" Practice: "Know How to Slide"	Increase Reading Speed Read With Expression	capable, confused, frustrated, knowledge
Week 5	Skill: Syllable Addition	Skills: Phoneme Addition and Reversal	Skill: Three-Letter Blends	before, front, heard, push, tomorrow, your	Teaching Chart (High Frequency Word Story): "No Work Today" Decodable Reader: "Scrubbing Cars Clean" Practice: "In the Spring"	Increase Reading Speed Read With Expression	drenched, eager, forecast, postpone