Your Connected Intervention Solution to Develop Strong Readers and Writers

- Flexible options for intervention
- Proven, research-based instruction
- Rapidly accelerate students back to grade-level standards!
Connected Intervention

*WonderWorks* seamlessly connects strategies for intervention with the content of the new *Wonders* core classroom program to drive student achievement. Grounded in research, the two programs work together to:

- Build Strong Foundational Skills
- Develop Close Reading Skills
- Differentiate Instruction with Scaffolded Support
- Engage Students Digitally
- Inform Instruction Through Assessment

**Build Strong Foundational Skills**

*Wonders* and *WonderWorks* use proven research-based instruction that includes a teacher modeling approach that moves to guided practice, and ultimately leads students to become independent readers.

Grades K and 1 are focused intensively on foundational skills, which are crucial for developing proficient readers. The explicit systematic instruction focuses on phonological awareness, phonemic awareness, phonics, word recognition and automaticity, oral vocabulary, and fluency, including important precursor skills.

Grades 2-3 and 4-6 Foundational Skills Kits provide explicit and differentiated instruction of key foundational skills taught in earlier grades of *Wonders*. The research-based instruction provides intensive, scaffolded support for:

- **Reading** increasingly complex text.
- **Thinking** critically.
- **Applying** the rigorous standards.
Develop Close Reading Skills

The Interactive Worktext for grades 2-6 is a scaffolded version of the Wonders Reading/Writing Workshop. It allows students to interact with complex texts through close reading by taking notes, marking text evidence, and writing responses in their own print or eBook version.

Differentiate Instruction with Scaffolded Support

Classrooms that use both Wonders and WonderWorks have five levels of differentiated leveled readers that provide literary and informational texts.

- Apprentice
- Approaching
- On-Level
- Beyond
- ELL

With consistent practice and application of scaffolded instruction, students accelerate from the Apprentice level in WonderWorks to the Approaching level in Wonders.
Assessments and Exit Tests

You can monitor student progress and inform instruction through assessment. Exit Tests are available every six weeks to assist teachers in deciding when students are ready to exit the WonderWorks intervention program.

- Placement and Diagnostic Assessment (Wonders)
- Weekly Assessment (grades 1-6)
- Mid-Unit Assessment (grades 1-6)
- Unit Assessment (grades K-6)
- Fluency Assessment (grades K-6)
- Foundational Skills Assessment (grades 2-6)
- Exit Test (grades K-6)

For more information please contact your McGraw-Hill Education Representative or go online at MHReadingWonders.com