Dear Family Member:

For these next two weeks our class will study the genre of realistic fiction. We will be focusing on our role in the community. We will be talking about how we can help our communities and the idea of public service and the common good. Here are some resources that you can use with your child to help reinforce the skills we’ll be practicing.

Student Learning Goals
Have your child put a check next to the learning goals he or she completes.

Word Workout

- Vocabulary: Your child will choose a word, define it, and use it in a sentence. You will use the same word plus one other word in a different sentence. Then your child will use your word and one other in another new sentence. Continue until all the words have been used at least once.
- Spiral Review: In this activity, you will help your child use as many of the spiral review words as possible to write a poem about an animal or an insect.
- Spelling words, Week 1: Words with er, ir, or, ur, or ear You will make a list of the spelling words, leaving out the letter r and the vowel or vowels next to it. You will say the word, and your child will fill in the missing letters.
- Spelling words, Week 2: Words with Silent b, g, h, k, n, or w You and your child will group words according to their silent letters. Then you will use each of the words in a sentence that also includes a word that begins with that silent letter.

Comprehension: Point of View

Have your child rewrite a short paragraph and change it from a first person point of view to a third person point of view.
Vocabulary

First, you will pick one of the words, tell me what it means, and use it in a sentence. Then I’ll make up another sentence that uses your word and one other word from the list. You’ll use the word I added and one other word in a new sentence. We’ll keep going until we use all the words.

mature  assigned  residents  gingerly
selective scattered  generosity organizations

Spiral Review

Use at least four of the spiral review words to write a poem about an animal or insect. Include a simile or metaphor in your poem.

vibrations  metaphor  simile  outstretched
creative  descriptive  pounce  prey
brittle  rhyme  camouflaged  meter
Spelling Words: Week 1

I’m going to write each spelling word, but I’ll leave a blank where there is an r and a vowel next to the r. I’ll say one of the words and you write the correct letters in the blanks. Be careful—there’s one tricky one that has more than one vowel next to the r. Let’s see how many you can spell correctly on your first try!

herb  pearl  swirl  hurl
person  dirty  purse  turkey
sternly  birth  curl  turnip
serpent  shirt  curve  purpose
worse  twirl  curb  blurred

Challenge:  spurt  further
Review:  slowly  quickly  beautiful

Spelling Words: Week 2

First, spell each word and decide which letter is silent. Write the words with the same silent letter on an index card or piece of paper. Then we’ll use the words on one card to make sentences that also have a word that starts with that silent letter. For example: The plumber’s name was Bob. We’ll do this for all the words on each card.

wrinkle  knead  plumber  resign
wriggle  knives  combs  doubtful
wrapper  known  thumbs  hour
wrench  kneel  lambs  honest
answer  knew  condemn  honor

Challenge:  knuckles  wrestle
Review:  person  curl  shirt
I started volunteering at the animal shelter in our town last month. This new program is teaching me how to care for dogs. I go there on Tuesday and Fridays after school. At first, I was a little nervous, and I didn’t think it would be fun. But these dogs are so cute and they really need homes. When they are trained, it is easier to find a home for them. I help feed them and I’ve learned how to walk them so they get enough exercise. Without volunteers like me, these dogs wouldn’t get much attention. I’m really glad I can help.