

Wonders

Grade K

Leveled
Readers
at a Glance

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A

Leveled Readers at a Glance

Use this guide when assigning Leveled Readers to your students. Select from the Leveled Readers to match your child's instructional level. Both Guided Reading and Lexile levels are provided for each of the 120 titles available for Grades K-5. Guide students by supporting their ability to apply reading skills to the Leveled Readers. See the **Leveled Reader Lesson Cards** to support students during small group guided reading instruction.

Additionally, see the online Leveled Reader Library at my.mheducation.com to search for selections by Theme, Keyword, Genre, Skill, Text Feature, Grade Range, DRA and Reading Recovery levels.

Every Leveled Reader has both the guided reading and Lexile level identified.

Each grade provides a wide variety of genres, authors and topics.

**Grade 2:
Leveled Readers**

KEY
 ☉ Target Skill
 • Secondary Skill

| Guided Reading Level | Title | Genre | Lexile | Unit | Key Details: Fiction | Character, Setting, Plot/Events | Character, Setting, Plot: Problem and Solution | Character, Setting, Plot: Sequence |
|----------------------|-----------------------|--------------------|--------|------|----------------------|---------------------------------|--|------------------------------------|
| C | Cat and Dog | Fantasy | 70 | 1 | ☉ | | | |
| C | Music in My Family | Realistic Fiction | BR | 1 | | ☉ | | |
| C | Too Many Pets? | Fiction | 30 | 1 | | ☉ | | |
| C | People Helping Whales | Informational Text | 120 | 1 | ☉ | | | |
| D | Families at Work | Informational Text | 180 | 1 | ☉ | | | |
| D | Hippos at the Zoo | Realistic Fiction | 180 | 2 | | ☉ | | |
| D | The Cat and the Mice | Fable | 180 | 2 | | | ☉ | |
| D | A Tree Full of Life | Informational Text | 130 | 2 | | | | |
| E | Animal Families | Nonfiction | 310 | 2 | | | | |
| E | Amira's Petting Zoo | Fiction | 130 | 2 | ☉ | | | |
| E | Forces at Work | Informational Text | 200 | 3 | | | | |

To match your student's needs, the same skills have been identified that can be applied to the Leveled Readers. During small group instruction, group students together that need support in developing the same skills. These groups should be flexible and will change as your students acquire more skills.

Grade K: Leveled Readers

KEY

- ◎ Target Skill
- Secondary Skill

| Guided Reading Level | Title | Genre | Lexile | Unit | Key Details: Fiction | Character, Setting, Events |
|----------------------|-------------------------|--------------------|--------|------|----------------------|----------------------------|
| Rebus | The Tree House | Fiction | BR | 1 | ◎ | • |
| Rebus | The Mouse and the Moose | Fiction | BR | 1 | ◎ | • |
| Rebus | The Mouse and the Moose | Fiction | BR | 1 | ◎ | • |
| Rebus | Hop! | Fantasy | BR | 1 | ◎ | • |
| Rebus | We Hop! | Fantasy | BR | 1 | ◎ | • |
| Rebus | We Hop! | Fantasy | BR | 1 | ◎ | • |
| Rebus | The Beach | Informational Text | BR | 1 | | |
| Rebus | At School | Informational Text | BR | 1 | | |
| Rebus | At School | Informational Text | BR | 1 | | |
| Rebus | We Need Tools | Informational Text | BR | 2 | | |
| Rebus | A Trip | Informational Text | BR | 2 | | |
| Rebus | A Trip | Informational Text | BR | 2 | | |
| Rebus | Shapes! | Informational Text | BR | 2 | | |
| Rebus | Play with Shapes! | Informational Text | BR | 2 | | |
| Rebus | Play with Shapes! | Informational Text | BR | 2 | | |
| Rebus | We Like Bugs! | Fiction | BR | 2 | ◎ | • |
| Rebus | The Bugs Run | Fiction | BR | 2 | ◎ | • |
| Rebus | The Bugs Run | Fiction | BR | 2 | ◎ | • |
| Rebus | We Run | Fantasy | BR | 3 | ◎ | • |
| Rebus | Go, Nat! | Fantasy | BR | 3 | ◎ | • |
| Rebus | Go, Nat! | Fantasy | BR | 3 | ◎ | • |
| Rebus | City Sounds | Fiction | BR | 3 | ◎ | • |
| Rebus | Farm Sounds | Fiction | 280 | 3 | ◎ | • |
| Rebus | We Can Go | Fiction | BR | 3 | • | ◎ |
| Rebus | Going by Cab | Fiction | 160 | 3 | • | ◎ |
| Rebus | You Cook | Informational Text | BR | 4 | | |
| Rebus | On the Job | Informational Text | BR | 4 | | |
| Rebus | My Neighbors | Fiction | BR | 4 | • | ◎ |

Grade K: Leveled Readers

KEY

- ⊙ Target Skill
- Secondary Skill

| Guided Reading Level | Title | Genre | Lexile | Unit | Key Details: Fiction | Character, Setting, Events |
|----------------------|---------------------|--------------------|--------|------|----------------------|----------------------------|
| Rebus | Neighborhood Party | Fiction | 100 | 4 | • | ⊙ |
| Rebus | We Clean! | Informational Text | BR | 4 | | |
| Rebus | Can You Fix It? | Informational Text | 60 | 4 | | |
| Rebus | My Garden | Fantasy | BR | 5 | • | ⊙ |
| Rebus | My Garden Grows | Fantasy | 100 | 5 | • | ⊙ |
| Rebus | The Tree | Informational Text | BR | 5 | | |
| Rebus | Many Trees | Informational Text | BR | 5 | | |
| Rebus | The Farmer | Informational Text | BR | 5 | | |
| Rebus | Let's Make a Salad! | Informational Text | BR | 5 | | |
| Rebus | It Is Hot! | Fantasy | BR | 6 | ⊙ | • |
| Rebus | The Rain | Fiction | BR | 6 | ⊙ | • |
| Rebus | Bad Weather | Fiction | BR | 6 | ⊙ | • |
| A | Farm Sounds | Fiction | 280 | 3 | ⊙ | • |
| A | Going by Cab | Fiction | 160 | 3 | • | ⊙ |
| A | On the Job | Informational Text | BR | 4 | | |
| A | Neighborhood Party | Fiction | 100 | 4 | • | ⊙ |
| A | Can You Fix It? | Informational Text | 60 | 4 | | |
| A | My Garden Grows | Fantasy | 100 | 5 | • | ⊙ |
| A | Many Trees | Informational Text | 70 | 5 | | |
| A | Let's Make a Salad! | Informational Text | BR | 5 | | |
| A | Little Bear | Fantasy | 300 | 6 | ⊙ | • |
| A | Weather Is Fun | Fiction | BR | 6 | ⊙ | • |
| A | Getting Ready | Fiction | BR | 6 | ⊙ | • |
| A | Two Cubs | Informational Text | 10 | 7 | | |
| A | Animal Bodies | Informational Text | 80 | 7 | | |
| A | My Cats | Fiction | BR | 7 | • | • |
| A | Their Pets | Fiction | BR | 7 | • | • |
| A | We Want Water | Fantasy | 110 | 7 | • | • |

Leveled Reader Library Online

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| Character, Setting, Plot: Problem and Solution | Character, Setting, Plot: Cause and Effect | Character, Setting, Plot | Character, Setting, Plot: Sequence | Key Details: Nonfiction | Main Topic and Key Details | Connections: Compare and Contrast | Connections: Sequence |
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KEY

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| Guided Reading Level | Title | Genre | Lexile | Unit | Key Details: Fiction | Character, Setting, Events |
|----------------------|-----------------------|--------------------|--------|------|----------------------|----------------------------|
| A | I Go Places | Fiction | BR | 8 | • | • |
| A | See This! | Informational Text | BR | 8 | | |
| A | Going Up | Fiction | 100 | 8 | • | • |
| B | Little Bear | Fantasy | 300 | 6 | ◎ | • |
| B | Weather Is Fun | Fiction | BR | 6 | ◎ | • |
| B | Getting Ready | Fiction | 30 | 6 | ◎ | • |
| B | Animal Bodies | Informational Text | 80 | 7 | | |
| B | Their Pets | Fiction | 270 | 7 | • | • |
| B | A New Home | Fantasy | 300 | 7 | • | • |
| B | Run, Quinn! | Fiction | 70 | 8 | • | • |
| B | Places to See | Informational Text | BR | 8 | | |
| B | In the Clouds | Fiction | BR | 8 | • | • |
| B | Let Me Help You | Fiction | 90 | 9 | • | • |
| B | How Can Jane Help? | Fiction | 140 | 9 | • | • |
| B | Mike Helps Out | Fantasy | BR | 9 | • | • |
| B | Clive and His Friend | Fantasy | 60 | 9 | • | • |
| B | Look Where It Is From | Informational Text | 40 | 9 | | |
| B | Animal Band | Fantasy | BR | 10 | • | • |
| B | My Box | Fiction | BR | 10 | ◎ | • |
| B | Help Clean Up | Informational Text | 90 | 10 | | |
| C | Come and Play! | Fantasy | 90 | 1 | ◎ | • |
| C | We Can Move! | Fantasy | 140 | 1 | ◎ | • |
| C | See It Grow! | Informational Text | BR | 1 | | |
| C | What Can You See? | Informational Text | 90 | 2 | | |
| C | Use a Shape! | Informational Text | 140 | 2 | | |
| C | I See a Bug! | Fiction | BR | 2 | ◎ | • |
| C | A New Home | Fantasy | 50 | 7 | • | • |
| C | Run, Quinn! | Fiction | BR | 8 | • | • |

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| Character, Setting, Plot: Problem and Solution | Character, Setting, Plot: Cause and Effect | Character, Setting, Plot | Character, Setting, Plot: Sequence | Key Details: Nonfiction | Main Topic and Key Details | Connections: Compare and Contrast | Connections: Sequence |
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| Guided Reading Level | Title | Genre | Lexile | Unit | Key Details: Fiction | Character, Setting, Events |
|----------------------|-----------------------|--------------------|--------|------|----------------------|----------------------------|
| C | Places to See | Informational Text | BR | 8 | | |
| C | In the Clouds | Fiction | 50 | 8 | • | • |
| C | How Can Jane Help? | Fiction | 180 | 9 | • | • |
| C | Clive and His Friend | Fantasy | 110 | 9 | • | • |
| C | What's for Breakfast? | Informational Text | 30 | 9 | | |
| C | What's for Breakfast? | Informational Text | 110 | 9 | | |
| C | We Want Honey | Fantasy | 90 | 10 | • | • |
| C | We Want Honey | Fantasy | 180 | 10 | • | • |
| C | Let's Make a Band | Fiction | 30 | 10 | ◎ | • |
| C | Let's Make a Band | Fiction | 250 | 10 | ◎ | • |
| C | Let's Save Earth | Informational Text | 110 | 10 | | |
| C | Let's Save Earth | Informational Text | 160 | 10 | | |
| D | The Birdhouse | Fantasy | BR | 3 | ◎ | • |
| D | A Noisy Night | Fiction | 190 | 3 | ◎ | • |
| D | Cal's Busy Week | Fiction | 110 | 3 | • | ◎ |
| D | The Neighborhood | Informational Text | 120 | 4 | | |
| E | Parade Day | Fiction | 100 | 4 | • | ◎ |
| E | Helping Mom | Informational Text | 290 | 4 | | |
| E | The Mystery Seeds | Fantasy | 240 | 5 | • | ◎ |
| E | Our Apple Tree | Informational Text | 250 | 5 | | |
| F | Farm Fresh Finn | Informational Text | 260 | 5 | | |
| F | Ant and Grasshopper | Fantasy | 280 | 6 | ◎ | • |
| F | Kate and Tuck | Fiction | 280 | 6 | ◎ | • |
| F | The Storm | Fiction | 170 | 6 | ◎ | • |
| G | Two Kinds of Bears | Informational Text | 420 | 7 | | |
| G | Will's Pet | Fiction | 190 | 7 | • | • |
| G | Bird's New Home | Fantasy | 190 | 7 | • | • |
| G | Going to Gran's House | Fiction | 190 | 8 | • | • |

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| Guided Reading Level | Title | Genre | Lexile | Unit | Key Details: Fiction | Character, Setting, Events |
|----------------------|-----------------------------|--------------------|--------|------|----------------------|----------------------------|
| G | My Trip to Yellowstone | Informational Text | 370 | 8 | | |
| G | How Sun and Moon Found Home | Fiction | 300 | 8 | • | • |
| H | I Used to Help, Too | Fiction | 240 | 9 | • | • |
| H | Farmer White's Best Friend | Fantasy | 460 | 9 | • | • |
| H | Nature at the Craft Fair | Informational Text | 410 | 9 | | |
| H | A Good Idea | Fantasy | 290 | 10 | • | • |
| H | Going Camping | Fiction | 300 | 10 | ◎ | • |
| H | Babysitters for Seals | Informational Text | 300 | 10 | | |

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Leveled Readers at a Glance

WondersMHE.com



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