A chapter a day will light your way.

Writing is the painting of the voice.

Reading is dreaming with open eyes.
Wonders is designed to foster a love of reading in all children. Through exploration of texts and daily development of their skills as readers, writers, speakers, and active listeners, students experience the power of literacy. Our focus on teaching the whole child — and every child — prepares students to be lifelong learners and critical thinkers.

By providing a comprehensive set of connected resources for all learners in grades K-6, Wonders offers educators the ability to adapt instruction with confidence as students grow.

Combining the work of literacy experts with research on social emotional learning, Wonders helps you strengthen skills, bolster learning, and encourage independence, enhancing the important and inspiring work you do in your classroom, every day.

READING MAKES YOUR WORLD BIG.
ACKNOWLEDGING YOUR EXPERTISE, SUPPORTING YOUR INSTRUCTION

Every teacher has a unique set of skills and a personal teaching style that reaches students in a way that no one else can. You know your students better than almost anyone, and you do everything you can to make learning an empowering experience that guides them on their educational pathways.

As a result, student and teacher choice are at the heart of Wonders. These resources were designed to support you and your entire classroom as you teach your way—whether you follow our recommended pathway of instruction or create your own workshop lessons using our resources.

**Wonders:**

- Makes it easy to integrate your favorite resources or use our resources with your preferred approach or framework— including workshop-focused, blended learning, project-based learning, and authentic literature-focused.

- Focuses on student-centered learning, small-group teaching, and minilessons with embedded support for English Language Learners, gifted and talented students, and students in need of Tier 2 support.
**TAking Learning Beyond The Book**

*Wonders* brings the best in blended learning to your classroom. Every print resource is also available digitally, and your digital workspace includes thousands more readers, hundreds of games, interactive texts, videos, songs, a digital Writer’s Notebook, research projects, and a myriad of optional resources to extend every lesson and respond to students’ interests.

In grades 2-6, students can practice responsible use of social media, in a controlled setting focused on core academic content. This prepares them for *StudySync*, available for grades 6-12.

In short, you’ll find just the right resources for every learner in your class.

- Helps you choose your pathway with resources for modeled reading, shared reading, guided reading, and independent practice and application in every new week or text set.
- Provides resources and tools that meet students where they are and take them where they need to be, in both print and digital formats –100% print, 100% digital, or anywhere in between.
- Bases instruction on research—and is dedicated to putting best practices into the daily routines of your classroom.
READING, WRITING, AND CRITICAL THINKING

Your students are learning so much more than reading in your classroom. They’re learning how to learn, how to master new content areas, and how to handle themselves in and out of the classroom. Research shows that learning these skills leads to increased academic success. *Wonders* resources have been developed to support you in teaching the whole child, for success this school year – and throughout their lives.

*Wonders* is organized around three related focus areas to help students learn how to learn and become critical thinkers: social emotional learning, habits of learning, and classroom culture.

**HABITS OF LEARNING**

prepare students to master standards... and to be lifelong learners.

**SOCIAL EMOTIONAL LEARNING**

grounds students in the classroom and teaches self-mastery.

**CLASSROOM CULTURE**

sets the stage for collaboration, focus, and a love of reading.

**DEVELOPING CRITICAL THINKERS**

- Mastery of reading, writing, speaking, and listening
- Knowledge that spans content areas
- College and career readiness
These six habits of learning were specifically designed to encourage curiosity and critical thinking, and are reinforced throughout the year and across the grades. They teach children how to learn, and to master the skills that will prepare them for the high-stakes assessments. Each unit of instruction focuses on one habit that will set students up for success.

Classroom culture fosters the development of your community of learners. Your Teacher’s Edition highlights opportunities to strengthen classroom relationships, such as collaboration, restating your community focus, and developing a love of reading.

The resources in *Wonders* are designed to help you build mastery of reading, writing, speaking, listening, and thinking – across content areas – giving students the tools they’ll need for academic success in every subject and every grade.
Positive social emotional learning (SEL) gives young learners the critical competencies to experience success in school and life with understanding, flexibility, support, and resiliency. Research shows that students’ ability to regulate their own emotions and behaviors affects their ability to build and maintain relationships with others, which in turn has a direct impact on their academic success.

We are proud to partner with Sesame Workshop, the nonprofit educational organization, to provide an integrated approach to SEL skills within the Wonders curriculum. Key SEL foundations are sequenced through three interrelated strands: approaches to learning, social and emotional development, and executive function.
The SEL Lesson Plan

Each SEL lesson is built on active engagement, carefully crafted to bolster each week’s targeted literacy skills.

**Student-Centered Media** support a specific SEL competency. Additional resources help guide learning before and after co-viewing.

**Family Time**

Explore Together is a “view and do” experience that combines a media-based investigation with collaborative learning.

Connect the Learning through language-rich interactions that transfer students’ understandings to everyday moments and learning at home.

Research highlights a consistent relationship between family engagement and student achievement.

We engage families in their children’s education and development through a powerful home-school partnership that strengthens SEL skills.
GETTING ON THE PATH TO INDEPENDENT READING

*Wonders* is grounded throughout in a firm understanding of genre. Students read widely across connected text sets, notice and annotate, listen and speak about what they’ve noticed, and write in the genre using an expert model or mentor text. Along the way, they are learning the elements of each genre, looking at author’s craft, and gaining the skills they need to read independently.
By mastering the key features of each genre, students are better prepared to understand subject matter, read more broadly and deeply, and write about what they know. They’ll be ready to approach any text – whether their interests and curiosities draw them to literature, biography, nonfiction, or drama – and communicate effectively, preparing them for futures in humanities, STEM, and careers we haven’t even dreamed of.

Argumentative Text

Realistic Fiction

Nonfiction

BIOGRAPHY

DRAMA
LITERACY BEGINS WITH FIRM FOUNDATIONS

*Wonders* offers a thorough grounding in foundational skills, from children’s first steps in phonemic awareness and print concepts, through sophisticated academic vocabulary and advanced morphological analysis. All along the way, integrated Tier 2 lessons fill any gaps quickly.

As they enhance understanding, students are encouraged to listen before speaking, speak before writing, and think critically all along – asking questions, finding text evidence, and building a more advanced set of literacy tools. With integrated grammar, spelling, and handwriting instruction, students build their capabilities every day.
Every year, as students develop fluency, they are also increasing their knowledge of science and social studies topics to prepare for broader content area learning, integrating new ideas, and making deeper connections between texts. They’re also diving into a world of rich authentic literature and stories that connect them to the world around them in new, inspiring ways.
A PATH FORWARD FOR EVERY LEARNER

*Wonders* provides you with a collection of resources and instruction to move students ahead as soon as they’re ready. Differentiated instruction is built into the resources and lessons, providing all students with the scaffolding or extensions they need to be an active part of their classroom community of learners.

Your **STRUGGLING READERS** find targeted support including Tier 2 resources, to help them “level up.”
DIFFERENTIATED

Your digital Data Dashboard helps you keep track of growth and proficiency, providing instructional recommendations along the way, and offers you instructional flexibility with confidence—giving you more time to engage with students one-on-one as you teach your way.

ENGLISH LANGUAGE LEARNERS

are supported with instruction directly integrated into your core Wonders curriculum, providing both academic and social language acquisition. Resources are built to ensure equity of access for all, from newcomers to those with advanced proficiency.

GIFTED AND TALENTED

students will find additional choices to extend their reading, research areas of interest, and write about everything they’ve learned.

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HELPING STUDENTS BECOME STRONG, CONFIDENT WRITERS

In *Wonders*, students engage in daily writing practice and learn to develop habits of writing that will equip them to communicate their thoughts and beliefs in writing—clearly and effectively. Students write about reading, building skills as they go, and follow the writing process, developing a strong routine that will impact their use of the written word throughout their lives.

The interactive student edition ensures that students read with pencil in hand, talk productively with partners, and write whenever they read. Students master the close reading routine, respond to the shared read, apply skills and strategies, talk, cite text evidence, and write.

**Share and Evaluate**

**Publish**

- Practice presenting your work with a partner. Use this checklist.
- Present your work.

**Writing**

- I wrote a descriptive story.
- I used descriptive details.
- I spoke clearly.
- I listened carefully.
- I asked questions to get information.

**Speaking and Listening**

- I used descriptive details.

**Writing**

- I wrote a descriptive story.
- I used descriptive details.
- I spoke clearly.
- I listened carefully.
- I asked questions to get information.

**Telescopes: Looking Up**

Galileo did not invent the telescope. However, 400 years ago he built one that was strong enough to study the sky. When Galileo looked into space, he saw the rocky surface of the Moon. When he looked at the Sun, he discovered spots on its fiery surface.

If the Sun could talk, it might say: "Look at me! Look at my sunspots! I am so hot!" Without the Sun, Earth would be a cold, dark planet. How do we know this?

Thanks to the astronomer Galileo, we know a lot about the Sun and the rest of our solar system.

**EXPANSIVE TEXT**

**Main Idea and Key Details**

- What did Galileo study?

**Author's Craft**

- How does the author help you see what an astronomer does?

**Peer Conferences**

- Review a draft. Listen carefully as a partner reads his or her work aloud. Take notes about what you liked and what was difficult to follow. Begin by listing what you liked and what was difficult to follow. Elaborate on your notes by listing what you liked and the questions that will help the writer think more about the writing. Make suggestions you think will make the writing stronger. Use these sentence starters:

  - The beginning of your essay needs...
  - More descriptive details could add...
  - The conclusion can be made stronger by...

- Feedback. After your partner gives you feedback on your draft, write one of the suggestions that you will use in your revision. Refer to the rubric on page 85 as you give feedback.

- After you finish giving each other feedback, reflect on the peer conference. What was helpful? What might you do differently next time?
Students work on extended writing in specific genres, carefully guided through the writing process from planning through presenting. Targeted minilessons and embedded opportunities for teacher and peer conferencing help students develop into effective writers.

The Writer’s Notebook offers new blended learning options for writing instruction and independent practice. Students have a digital toolkit of writing and markup tools to use as they develop, rewrite, and publish their pieces. Teachers and parents may log in to check for progress, and you can provide feedback digitally, making it possible for students to work through the entire writing process online.
PROFESSIONAL DEVELOPMENT RESOURCES FOR GETTING STARTED IN YOUR CLASSROOM

In the same way that you want to prepare your students for success, we want to ensure that you have the resources and support you need to implement Wonders with success – and confidence.

In the first unit of every grade, the Start Smart pages of your Teacher’s Edition provide an overview and explanation of the instructional lessons and routines.

Your online Professional Development resources are available 24/7, on-demand, so you get the support you need, whenever you need it. You’ll find Quick Start courses that will help you make the most of the digital workspace, classroom videos, coach videos featuring our authors, and whitepapers, as well as the Instructional Routine Handbook and Research Base Alignment.

Point-of-use professional development

Point-of-use coaching videos
Make Every Student a Success Story

LEARN MORE!
Visit us: mheonline.com/getwonders