Overview
The path to success doesn’t look the same for every child—but for every child, literacy is the key to success. *Wonders®* is inspired by the belief that every student can succeed.

By providing a comprehensive set of connected resources for all learners in grades K–6, *Wonders* offers educators the ability to adapt instruction with confidence as students grow.

Combining the work of literacy experts with research on social emotional learning, *Wonders* helps you strengthen skills, bolster learning, and encourage independence, enhancing the important and inspiring work you do in your classroom, every day.
According to a third party study, students who used Wonders showed statistically significant growth (27%) in text reading and comprehension after just one year.

The impact of Wonders on elementary students’ reading proficiency was examined across twelve third grade classrooms in North Carolina by an independent, third-party researcher. Results revealed significant increases among DIBELS scores and Text Reading Comprehension (TRC) scores. A teacher survey showed overwhelmingly positive perceptions of the effectiveness of Wonders.

For more information on the effectiveness of Wonders, visit the Research & Success page at mheonline.com/wonderssuccess
TEACH IT YOUR WAY

ACKNOWLEDGING YOUR EXPERTISE, SUPPORTING YOUR INSTRUCTION

Every teacher has a unique set of skills and a personal teaching style that reaches students in a way that no one else can. You know your students better than almost anyone, and you do everything you can to make learning an empowering experience that guides them on their educational pathways.

As a result, student and teacher choice are at the heart of Wonders. These resources were designed to support you and your entire classroom as you teach your way—whether you follow our recommended pathway of instruction or create your own workshop lessons using our resources.

Wonders:

- Makes it easy to integrate your favorite resources or use our resources with your preferred approach or framework – including workshop-focused, blended learning, project-based learning, and authentic literature-focused.
- Focuses on student-centered learning, small-group teaching, and minilessons with embedded support for English language learners, gifted and talented students, and students in need of Tier 2 support.
TAKING LEARNING BEYOND THE BOOK

*Wonders* brings the best in blended learning to your classroom. Every print resource is also available digitally, and your digital workspace includes thousands more readers, hundreds of games, interactive texts, videos, songs, a digital Writer’s Notebook, research projects, and a myriad of optional resources to extend every lesson and respond to students’ interests.

In grades 2–6, students can practice responsible use of social media, in a controlled setting focused on core academic content. This prepares them for *StudySync*, available for grades 6-12.

In short, you’ll find just the right resources for every learner in your class.

- Helps you choose your pathway with resources for modeled reading, shared reading, guided reading, and independent practice and application in every new week or text set.

- Provides resources and tools that meet students where they are and take them where they need to be, in both print and digital formats—100% print, 100% digital, or anywhere in between.

- Bases instruction on research—and is dedicated to putting best practices into the daily routines of your classroom.
GETTING ON THE PATH TO INDEPENDENT READING

*Wonders* is grounded throughout in a firm understanding of genre. Students read widely across connected text sets, notice and annotate, listen and speak about what they’ve noticed, and write in the genre using an expert model or mentor text. Along the way, they are learning the elements of each genre, looking at author’s craft, and gaining the skills they need to read independently.
By mastering the key features of each genre, students are better prepared to understand subject matter, read more broadly and deeply, and write about what they know. They’ll be ready to approach any text—whether their interests and curiosities draw them to literature, biography, nonfiction, or drama—and communicate effectively, preparing them for futures in humanities, STEM, and careers we haven’t even dreamed of.

**Argumentative Text**

**Realistic Fiction**

**Nonfiction**

**Biography**

**Drama**
LITERACY BEGINS WITH FIRM FOUNDATIONS

*Wonders* offers a thorough grounding in foundational skills, from children’s first steps in phonemic awareness and print concepts, through sophisticated academic vocabulary and advanced morphological analysis. All along the way, integrated Tier 2 lessons fill any gaps quickly.

As they enhance understanding, students are encouraged to listen before speaking, speak before writing, and think critically all along—asking questions, finding text evidence, and building a more advanced set of literacy tools. With integrated grammar, spelling, and handwriting instruction, students build their capabilities every day.
Every year, as students develop fluency, they are also increasing their knowledge of science and social studies topics to prepare for broader content area learning, integrating new ideas, and making deeper connections between texts. They’re also diving into a world of rich authentic literature and stories that connect them to the world around them in new, inspiring ways.

**Content Area Learning**
- Explain how individuals can participate voluntarily in civic affairs at state and local levels through activities such as holding public officials to their word

**Content Area Learning**
- Explore, illustrate, and compare life cycles in living organisms

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**Close Reading Routine**

**Read** DOK 1–2
- Identify key ideas and details about helping your community.
- Take notes and summarize.
- Use Show prompts as needed.

**Reread** DOK 2–3
- Analyze the text, craft, and structure.
- Use Reading/Writing Companion, pp. 14–16.

**Integrate** DOK 4
- Integrate knowledge and ideas.
- Make text-to-text connections.
- Use the Integrate lesson.
- Inspire action.

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**Access Complex Text**

**Specific Vocabulary**
Review with students that authors often provide definitions or restatements in the surrounding sentences to clarify the meanings of unfamiliar words. Point out the word *elliptical* on page 202.

- What does elliptical mean? (oval-shaped) Have a volunteer read aloud the sentence that defines *elliptical*. 
A PATH FORWARD FOR EVERY LEARNER

*Wonders* provides you with a collection of resources and instruction to move students ahead as soon as they’re ready. Differentiated instruction is built into the resources and lessons, providing all students with the scaffolding or extensions they need to be an active part of their classroom community of learners.

Your **STRUGGLING READERS** find targeted support including Tier 2 resources, to help them “level up.”
The Data Dashboard helps you track growth and proficiency, and supports differentiation by automatically grouping students based on their results from assessments and activities. The Recommendations Report delivers targeted reteaching and lessons for each group, accessible with one click, to support and advance all learners.

**ENGLISH LANGUAGE LEARNERS** are supported with instruction directly integrated into your core *Wonders* curriculum, providing both academic and social language acquisition. Resources are built to ensure equity of access for all, from newcomers to those with advanced proficiency.

**GIFTED AND TALENTED** students will find additional choices to extend their reading, research areas of interest, and write about everything they’ve learned.
HELPING STUDENTS BECOME STRONG, CONFIDENT WRITERS

In *Wonders*, students engage in daily writing practice and learn to develop habits of writing that will equip them to communicate their thoughts and beliefs in writing clearly and effectively. Students write about reading, building skills as they go, and follow the writing process, developing a strong routine that will impact their use of the written word throughout their lives.

The interactive student edition ensures that students read with pencil in hand, talk productively with partners, and write whenever they read. Students master the close reading routine, respond to the shared read, apply skills and strategies, talk, cite text evidence, and write.
Students work on extended writing in specific genres, carefully guided through the writing process from planning through presenting. Targeted minilessons and embedded opportunities for teacher and peer conferencing help students develop into effective writers.

The Writer’s Notebook offers new blended learning options for writing instruction and independent practice. Students have a digital toolkit of writing and markup tools to use as they develop, rewrite, and publish their pieces. Teachers and parents may log in to check for progress, and you can provide feedback digitally, making it possible for students to work through the entire writing process online.
WORKSHOP EXPERIENCE

Interactive Read Aloud

- LISTENING COMPREHENSION
- SETTING INTENTION
- THE ESSENTIAL QUESTION

Create community in the classroom. Provide a model of good reading and motivate students to read on their own. In *Wonders*, we develop background knowledge and boost comprehension and vocabulary—while promoting critical thinking skills and developing oral language.

Phonics and Word Work

- PHONOLOGICAL AND PHONEMIC AWARENESS
- PHONICS AND SPELLING
- HIGH-FREQUENCY WORDS
- HANDWRITING

*Wonders* provides connected, integrated, and explicit foundational skills—building the base for strong readers. We help students move through word building, decoding, and encoding with print and digital practice.

Shared Read Teach and Model

- AUTHENTIC ANCHOR TEXTS
- SKILL & STRATEGY MINILESSONS
- INTEGRATED WORD WORK

A genre text set in *Wonders* includes an anchor text in a specific literary or informational genre for shared and modeled reading. Exemplar and authentic anchor texts are at the center of literacy study, with paired selections for analytical comparison using Dr. Doug Fisher’s Close Reading Routine.
Guided Reading and Differentiation

- GUIDED READING
- COLLABORATIVE PRACTICE
- FLEXIBLE SKILL PRACTICE

The Wonders leveled-text collection is designed so that all learners, across a broad range of strategic reading levels, will be motivated by captivating texts during guided reading instruction. Differentiated small-group instruction challenges and supports learners.

If We Read About It, We Write About It

- TEXT DEPENDENT ANALYSIS
- GENRE PROCESS WRITING

Throughout Wonders instruction, in every grade level, if we read a text, we write about it—before, during, and after reading—with genre-based writing during writing workshop time. Students are supported by explicit writing process instruction at every step—from planning to publication.

Independent Reading, Research, and Inquiry

- STUDENT CHOICE
- LITERATURE CIRCLES
- NOVEL STUDY

Teach it your way with Connected Extended Text Sets for novel study, literature circles, book talks, and deeper independent reading. Connect reading to Science and Social Studies content through research, inquiry, and project-based learning opportunities.
READING, WRITING, AND CRITICAL THINKING

Your students are learning so much more than reading in your classroom. They’re learning how to learn, how to master new content areas, and how to handle themselves in and out of the classroom. Research shows that learning these skills leads to increased academic success. *Wonders* resources have been developed to support you in teaching the whole child, for success this school year—and throughout their lives.

*Wonders* is organized around three related focus areas to help students learn how to learn and become critical thinkers: social emotional learning, habits of learning, and classroom culture.
These six habits of learning were specifically designed to encourage curiosity and critical thinking, and are reinforced throughout the year and across the grades. They teach children how to learn, and to master the skills that will prepare them for the high-stakes assessments. Each unit of instruction focuses on one habit that will set students up for success.

Classroom culture fosters the development of your community of learners. Your Teacher’s Edition highlights opportunities to strengthen classroom relationships, such as collaboration, restating your community focus, and developing a love of reading.

The resources in Wonders are designed to help you build mastery of reading, writing, speaking, listening, and thinking—across content areas—giving students the tools they’ll need for academic success in every subject and every grade.
Positive social emotional learning (SEL) gives young learners the critical competencies to experience success in school and life with understanding, flexibility, support, and resiliency. Research shows that students’ ability to regulate their own emotions and behaviors affects their ability to build and maintain relationships with others, which in turn has a direct impact on their academic success.

We are proud to partner with Sesame Workshop, the nonprofit educational organization, to provide an integrated approach to SEL skills within the Wonders curriculum. Key SEL foundations are sequenced through three interrelated strands: approaches to learning, social and emotional development, and executive function.
The SEL Lesson Plan

Each SEL lesson is built on active engagement, carefully crafted to bolster each week’s targeted literacy skills.

Student-Centered Media support a specific SEL competency. Additional resources help guide learning before and after co-viewing.

Engage Together is an active learning experience that bridges students’ prior knowledge and skills to the SEL concept.

Explore Together is a “view and do” experience that combines a media-based investigation with collaborative learning.

Connect the Learning through language-rich interactions that transfer students’ understandings to everyday moments and learning at home.

Research highlights a consistent relationship between family engagement and student achievement.

We engage families in their children’s education and development through a powerful home-school partnership that strengthens SEL skills.
DEVELOPING BILINGUAL, BILITERATE, AND BICULTURAL STUDENTS

*Maravillas* provides you with a comprehensive set of resources to support K–5 Spanish language arts in your classroom. To offer equity of academic content, the instructional plans, genre studies, themes, skills, strategies, and test preparation mirror those of *Wonders*.

*Maravillas* was designed to help all learners honor and celebrate the richness of the Spanish language, Hispanic heritage and culture, and reflect the experiences of a diverse student population, while supporting deep instruction of Spanish foundational skills.
**AUTHENTIC LITERATURE:** These culturally relevant texts include authentic Spanish literature by well-known, award-winning authors from across the globe. All selections are connected to the grade’s genre text sets, all with matching Lesson Cards for small-group or independent use.

**BRIDGE TO ENGLISH:** In schools fostering bilingual learners, the Bridge to English supports provide teachers with instruction that facilitates and expedites the transition from the Spanish language arts classroom to the English language arts classroom. These lessons address reading, writing, phonics, grammar, and usage.

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**LESSON OBJECTIVES**

- **VOCABULARY**
  - Learn new key and academic words.
- **SPELLING AND PHONICS**
  - Pronounce -controlled vowels.
- **READ**
  - Read a fantasy about a girl's wish.
- **WRITE**
  - Use a graphic organizer to write details; visualize a story using details.

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**VOCABULARY**

<table>
<thead>
<tr>
<th>Spanish</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>expresarse</td>
<td>to express</td>
</tr>
<tr>
<td>interesado</td>
<td>interested</td>
</tr>
<tr>
<td>visualizar</td>
<td>visualize</td>
</tr>
<tr>
<td>concepto</td>
<td>concept</td>
</tr>
<tr>
<td>exigir</td>
<td>require</td>
</tr>
<tr>
<td>crear</td>
<td>create</td>
</tr>
<tr>
<td>compartir</td>
<td>to share</td>
</tr>
</tbody>
</table>

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**SPELLING AND PHONICS**

- **-controlled vowels:**
  - Examples: car / cart, gem / germ, bid / bird, spot / sport, hut / hurt

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**READ**

*One day, Carmen said to her mom, "I wish I could create candy and eat it every day. I would always be happy." Her mom said, "That is why getting what you wish for isn’t always a good thing," her mom said. "That is why getting what you wish for isn’t always a good thing."*
SCAFFOLDED INSTRUCTION FOR LANGUAGE ACQUISITION

Scaffolded support for Spanish language learners is integral to the instruction in *Maravillas*. Texts are accompanied by scaffolded Apoyo features that are appropriate to students’ language proficiency levels, along with an emphasis on academic language development. Spanish language learners at all levels are supported in both content and language acquisition.

Aprendices de español small-group and pair activities encourage students from varying proficiency levels to support each other as they learn, and ensure that all students can participate in the same skill and strategy activities.

The Enfoque en el lenguaje feature presents cross-curricular academic vocabulary, collocations, forms, and structures that help students understand what they are reading and how to apply it in other contexts.
PREPARE with PURPOSE

PROFESSIONAL DEVELOPMENT RESOURCES FOR GETTING STARTED IN YOUR CLASSROOM

In the same way that you want to prepare your students for success, we want to ensure that you have the resources and support you need to implement *Wonders* with success—and confidence.

In the first unit of every grade, the Start Smart pages of your Teacher’s Edition provide an overview and explanation of the instructional lessons and routines.

Your online Professional Development resources are available 24/7, on-demand, so you get the support you need, whenever you need it. You’ll find Quick Start courses that will help you make the most of the digital workspace, classroom videos, coach videos featuring our authors, and whitepapers, as well as the *Instructional Routine Handbook* and *Research Base Alignment*.

![Point-of-use professional development](image1)

![Point-of-use coaching videos](image2)
Every Student is a Success Story

LEARN MORE!
Visit us: mheonline.com/getwonders