A Powerful Flexible Data-Driven Intervention System

FLEXLiteracy.com
Three Powerful Learning Experiences Working Together

Flexible Implementation for Multiple Tiers of Intervention

Data-Driven For Maximum Results
Why The System Works

- Students are engaged as never before through high-interest interactive tools and rich text selections
- Teachers are empowered with intentional instruction, based on ongoing assessments, that provides true differentiated instruction
- Administrators are equipped with the tools they need for critical decision making
- SRA FLEX Literacy™ is built to the CCSS and is a research-based instructional model that reaches students of various reading levels, as low as Beginning Reading
- SRA FLEX Literacy™ includes culturally-responsive teaching and explicit instruction which are best practices in effective reading instruction for English Learner students

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English Learners

Denotes instruction that is critical for English Learners as well as strategic point-of-use tips and support on vocabulary acquisition, recognition of cognates, and enhanced speaking opportunities.
Three Learning Experiences

Working Together

By design, SRA FLEX Literacy™ combines the best of computer-based and teacher-led instruction with collaborative learning to provide struggling readers and writers the skills they need for college and career readiness.

Individualized Instruction

Computer-based instruction focuses on skill development through individualized and motivating technology. Scaffolded instruction, practice, assessment, remediation, and review opportunities are embedded.
Collaborative Learning

Whole-group learning, small-group collaboration, and independent application activities connect with compelling writing-centered inquiry projects built around 21st Century skills. Projects enable students to make cross-curricular and literacy connections with a technology focus.

Small-Group and Differentiated Instruction

Teacher-led, shared-reading lessons expose students to richer, more sophisticated text using systematic, explicit instruction. Opportunities for differentiated instruction and independent reading are informed by each student’s performance in The Digital Experience.
Powerful Tools to Engage and Support Struggling Readers

Powerful Instruction

*SRA FLEX Literacy* makes the best use of computer-based and teacher-led instruction to accelerate student progress.

- Multiple teaching and learning modalities motivate and engage students to make learning fun
- Comprehensive instruction supports Meaning Making, Language Development, Effective Expression, Content Knowledge, and Foundational Skills
- The research-proven, gradual release model of instruction accelerates student learning throughout the Experiences

Model

Engaging animations introduce, explain, and demonstrate skills.

Guide

Leveled text passages and supported activities provide guidance and instructional feedback.

Monitor

Independent practice activities build toward mastery with embedded opportunities for remediation and acceleration.
Powerful Technology

Web-based technology enhances instruction for both teacher and student.

- Every student’s needs are met through differentiated and scaffolded instruction—not just practice—with support and feedback throughout.
- Teachers are empowered to monitor progress, differentiate instruction, and manage their classrooms with the FLEXWorks Online Teacher Tool.

Characters & Settings Digital Lesson

Find the 5 Minor Characters in the reading passage.

1. Dr. Jones
2. 
3. 
4. 
5. 
6. 
7. No Minor Characters

A long time ago on Earth, there was only summer and winter. Sometimes summer would last a long time, and winter would be short. This was...

Lexile Measure Progress
Flexible to Meet Today’s School And District Needs

Flexible Implementation

SRA FLEX Literacy™ fits the intensive intervention needs of every classroom through multiple implementation options.

- Accommodates small or large groups
- Supports mixed-ability group instruction
- Includes foundational skill lessons for Beginning Readers, regardless of grade level

25 Minutes
Individualized Reading Intervention

50 Minutes
Comprehensive Reading Intervention

90 Minutes
Comprehensive Reading & Language Arts Intervention
Flexible Classroom Management

When implementing all three Experiences, one option for classroom management is the model shown below. Time management is optimized since The Digital Experience and The Print Experience can occur simultaneously.

**The Digital Experience**
25 minutes of individualized instruction can occur simultaneously to The Print Experience.

**The Print Experience**
25 minutes of small-group and differentiated instruction can occur simultaneously to The Digital Experience.

**The Project Experience**
40 minutes of collaborative learning follows The Digital and Print Experiences.
Data-Driven Differentiation

True differentiation is achieved because student performance throughout all three Experiences informs instruction.

- The Lexile® Measure Placement Test, ongoing assessment, and progress monitoring tailor instruction to each individual student’s needs.
- Relevant remediation ensures students receive the support they need, when they need it.
- Critical Thinking Applications, informed by The Digital Experience, provide each student practice and extension opportunities for previously mastered digital skills.
**Data-Driven Progress Monitoring**

*FLEX*Works Online Teacher Tool helps teachers monitor progress and easily target the needs of each student to maximize instructional effectiveness.

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**Data-Driven Reporting**

Relevant reporting is central to *SRA FLEX Literacy*. Critical information to decision making is provided at a student, classroom, and school level.
Engaging Instructional Technology to Accelerate Student Progress

Why The Digital Experience Works

- Students succeed because they progress through lessons at their own pace, building skills over time through scaffolded instruction.
- Built-in remediation provides students support when they need it, and acceleration when they exhibit mastery.
- Students participate in a variety of engaging activities—keeping interest levels high.
- Instruction and practice meet each student’s individual needs through ongoing assessments and progress monitoring.

Every aspect of The Digital Experience enhances learning by engaging students.
The Digital Experience is organized into a sequence of individualized lessons. Each lesson consists of several instructional activities. These activities fall into one of two categories. They are either daily practice or part of the instructional skill sequence.

**Daily Practice**

Each student receives practice in five activities types:
- Fluency
- Vocabulary Preview
- Reading Practice
- Word Study
- Vocabulary Practice

**Individualized Skill-Building**

Each lesson instructs students on specific skill development through scaffolded instruction, including:
- Foundational Skills
- Comprehension
- Grammar, Usage, and Mechanics
- Literacy Analysis
- Text Elements
- Vocabulary and Language

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"I do"  
Explicit Modeling

"We do"  
Guided Practice

"You do"  
Independent Practice

Mastery Check  
Assessment

Review  
Maintenance

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Students Master And Maintain Skills Over Time From Beginning Readers Through Lexile® Measure 1300L
Instruction to Meet Every Student’s Needs

True Differentiated Instruction

Instruction and practice in The Digital Experience is tailored to meet individual student needs based on ongoing assessments and continually evaluated student performance.

- Digital placement tests start students at the appropriate instructional level
- Self-paced lessons allow students to progress at their own rate
- Leveled text passages and scaffolded instruction ensure concepts and skills are accessible
- Remediation and acceleration opportunities adapt the instructional sequence
- Interactive instructional templates reach different learning modalities
- Exit Strategies are provided to the teacher based on grade level expectations achieved in The Digital Experience.

Interactive Leveled Passage Using Text Evidence
**Online Remediation Built In**

Through the gradual release model of instruction, students receive ongoing support and feedback. If a student repeatedly performs below mastery, a targeted skill-specific remediation lesson is generated and must be completed before continuing. If this online remediation isn’t enough, FLEXWorks informs the teacher that a one-on-one individualized intervention is necessary.

**Accelerated Learning Opportunities**

Students are presented with independent monitored activities until mastery is demonstrated. Upon achieving mastery of a skill, students are accelerated to assessment and review opportunities.

The Digital Experience addresses CCSS for Reading: Literature; Reading: Informational Text; Reading: Foundational Skills; and Language.
Modeled Close Reading to Develop Deep Comprehension Strategies

Why The Print Experience Works

- Teachers use systematic, explicit instruction to help students master higher-level text through a gradual release of responsibility.
- Students experience shared reading of rich text selections, helping them construct a deeper understanding.
- Rich debate, discussion, and individualized skill application keep students engaged.
- Dedicated time for Differentiated Instruction to master remediated skills.

Because *SRA FLEX Literacy™* combines the best of computer-based and teacher-led instruction, teachers have more time to focus on teaching complex text and individualized skill instruction.
Access To Complex Text

Students at all levels experience more complex text together, helping them master comprehension strategies and construct deeper meaning through modeled instruction, discussion, and text connections.

**ePresentation Tools**
model student responses and provide a forum for rich debate and discussion

**Interactive Student Readers**
enable students to connect with the engaging text selections, including Fiction, Non-fiction, and Informational Text. Drama, Poetry and Speech provide a means to emphasis prosody and performance theater.

Shared Reading In The Print Experience

The Print Experience addresses CCSS for Reading: Literature; Reading: Informational Text; and Language.
Systematic, Explicit Instruction to Achieve Learning Goals

The Print Experience provides students with crucial instruction and practice in skills and strategies as they interact with text. Students work directly with the teacher who guides them through the reading selections, facilitates rich discussions, and provides instruction and the necessary level of support.

<table>
<thead>
<tr>
<th>Interactive Reader</th>
<th>Differentiated Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DAY 1</strong></td>
<td>15 minutes</td>
</tr>
<tr>
<td><strong>DAY 2</strong></td>
<td>25 minutes</td>
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<tr>
<td><strong>DAY 3</strong></td>
<td>25 minutes</td>
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<tr>
<td><strong>DAY 4</strong></td>
<td>15 minutes</td>
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<tr>
<td><strong>DAY 5</strong></td>
<td>0 minutes</td>
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</table>

Built-in pacing to manage instruction and differentiated instruction

Utilizes the gradual release instructional model: model, guide, monitor

Expands mastery learning through before-, during-, and after-reading activities

Week 8 · Day 1

**WEEKLY OBJECTIVES**

**BEFORE READING**

1. Motivate and Engage

   - Direct students to Interactive Reader, page 43. This week, we’ll read a story about Professor Aronnax and his crew for a Voyage under the sea many years ago. On the hunt, Aronnax finds that the creature is a living thing at all but an amazing sight: the Nautilus. What would you think if you were invited on a trip to look for an unknown creature? What kind of advice would you give your new friend? Discuss. In this story, we’ll find out about life beneath the surface of the sea.

2. Identify the Story Elements

   - What type of story are you reading? Underline the title. Have students circle the title. **Support as needed** to help them identify the title.

**DURING READING**

- Listen to that novel with subtitles turned on.
- Identify vocabulary at point of use.
- Draw on specific details to identify the characters and setting, their actions and their motives or feelings, and to build a mental image of the setting.

**AFTER READING**

- Make and verify predictions.
- Make connections to prior knowledge.
- Respond to the selection or to questions and share ideas.
- Identify and recite vocabulary.
- We vocabulary words in sentences.

The Print Experience provides students with crucial instruction and practice in skills and strategies as they interact with text. Students work directly with the teacher who guides them through the reading selections, facilitates rich discussions, and provides instruction and the necessary level of support.

Built-in pacing to manage instruction and differentiated instruction

Teacher Edition Provides An Easy-To-Follow Daily Plan For Instruction
Differentiated Instruction

Relevant student performance data from The Digital Experience helps to inform true differentiated instruction in The Print Experience. Skill differentiation activities include:

- One-On-One Targeted skill remediation
- Critical Thinking Applications to show mastery
- Trade Book Independent Reading and activities
- Teacher-Led Mastery Checks for beginning readers
- Decodable Reader and Foundational Skill Instruction
- English Learner Mini Lessons
Collaboration and 21st Century Skills to Engage Learning

Students are eager to participate in appealing, writing-centered projects that include research, presentation, and collaboration.

Why The Project Experience Works

- Students discover the excitement of critical thinking, communicating ideas, and collaborating with their peers to develop written and oral presentations.
- Students apply literacy skills to Science, Social Studies, and Health projects to make cross-curricular connections.
- Students achieve learning goals through Understanding by Design (UbD®), a framework for connecting student learning to assessment goals.
- Students are engaged to learn through ePresentations, hands-on Foldables®, small-team collaboration, and much more.
**Easy Classroom Management**

Consistent instruction for every 15-day project helps teachers manage their classrooms while helping students progress through clearly organized project phases.

**Connecting Literacy and Writing in Every Project**

- **Writing Instruction**—Focuses on opinion, informative, or narrative writing and includes multiple opportunities for individual and team writing.
- **Literacy Connections**—Provide explicit instruction in reading informational text, writing, speaking and listening, and language.
- **English Learner tips**—Point-of-use support for success in The Project Experience.
- **Writing Frames**—Aids students by providing key structural language for each piece of writing.

<table>
<thead>
<tr>
<th>DAY</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–3</td>
<td>Engage and Prepare</td>
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<tr>
<td>4–6</td>
<td>Research</td>
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<tr>
<td>7–12</td>
<td>Write</td>
</tr>
<tr>
<td>13–14</td>
<td>Present</td>
</tr>
<tr>
<td>15</td>
<td>Reflect and Evaluate</td>
</tr>
</tbody>
</table>

**The Project Experience Instructional Sequence**

The Project Experience addresses CCSS for Reading: Informational Text; Writing; Speaking & Listening; and Language.
Utilizing Understanding by Design®

The Project Experience is built upon Understanding by Design (UbD), with a complete UbD framework embedded in each individual project.

**Outcomes**

**Essential Questions**

- Engage students and emphasize teaching for understanding

**Research Questions**

- Assist students in developing their oral and written presentations

**Academic Vocabulary**

- Helps students build background knowledge and understand content

**Project Overview**

**Save the Planet**

Students will research to write an argument for an action that they feel will improve the environment. Arguments will identify two opposing points of view. Each argument will be presented for initiating action or solving this problem.

**Essential Questions**

1. How can we live in a modern society without damaging the environment?
2. What is our responsibility—as individuals and as groups—for safeguarding the environment?

**Research Questions**

- Argue that a topic is considered an environmental issue?
- What are the major points of one side of this issue?
- What costs are associated with this side of the issue?
- What are the major points of an opposing side of this issue?
- What costs are associated with this side of the issue?
- In what ways must people change behavior for the issue to improve?
- In what places is change likely to happen? Why?
- In what places is change unlikely to happen? Why?

**Academic Vocabulary**

- Argument
- Global
- Consumer
- Opponent
- Cost
- Supporter
- Environment
- Survey
Connecting Learning to Assessment Goals

With desired learning outcomes and objectives clearly defined, instruction and assessment are aligned to support learning goals. The Project Experience includes Collaboration, Presentation, Writing Assessment Guides, and Project Portfolio.
FLEXWorks
Online Teacher Tool to Connect the Experiences

Daily support to Plan, Manage, and Instruct

This dynamic, online teacher tool connects the Experiences through planning, assessment, data, instruction and resources to maximize learning.

- Automatically populates student performance data from The Digital Experience
- Provides teachers with tools for planning and classroom management
- Helps teachers target instruction to meet the needs of every student
- Additional resources for all three Experiences including: spelling, trade book activities, fluency passages, writing exemplars and much more

Class Snapshot Report
### Assessment and Reporting to inform instruction

Assessment and performance data collected by both the teacher and computer across the Experiences provide a balance of quantitative and qualitative data. *FLEXWorks* informs teachers and administrators through progress reporting on a student, classroom, and school level.

<table>
<thead>
<tr>
<th>ASSESSMENT CATEGORY</th>
<th>ASSESSMENT TYPE</th>
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<tbody>
<tr>
<td><strong>Placement/Exit</strong></td>
<td>• Lexile® Measure Placement Test*</td>
</tr>
<tr>
<td></td>
<td>• Program Exit Criteria</td>
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<tr>
<td><strong>Formative/Ongoing</strong></td>
<td>• Digital Ongoing Instruction, Practice, &amp; Remediation*</td>
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<td></td>
<td>• Comprehension</td>
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<td></td>
<td>• Lexile® Measure Growth</td>
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<td></td>
<td>• Fluency</td>
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<td></td>
<td>• Teacher-led Instruction, Practice, &amp; Remediation</td>
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<tr>
<td></td>
<td>• Vocabulary</td>
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<td>• Interactive Reader</td>
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<td>• Targeted Instruction</td>
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<td></td>
<td>• Progress Check Discussions</td>
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<td></td>
<td>• Framed Writing with Exemplars</td>
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<tr>
<td><strong>Summative</strong></td>
<td>• Quarterly Lexile® Measure Benchmark Assessments*</td>
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<td></td>
<td>• Mastery Checks*</td>
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<td>• Capstone Project</td>
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<td><strong>Authentic/Performance</strong></td>
<td>• Project Portfolios</td>
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<td>• Writing Assessment Guide</td>
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<td>• Collaboration Assessment Guide</td>
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<td>• Presentation Assessment Guide</td>
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<td></td>
<td>• Critical Thinking Applications</td>
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<tr>
<td><strong>Tools to Monitor Assessments</strong></td>
<td>• Assessment Resources Guide</td>
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<td></td>
<td>• <em>FLEXWorks</em> Online Tools</td>
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<td>• Lexile Measure</td>
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<td></td>
<td>• Progress Monitoring: Fluency</td>
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<td>• Digital Progress by Lesson</td>
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<td></td>
<td>• Student Snapshot</td>
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<td></td>
<td>• And Many More</td>
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</tbody>
</table>

* The Computer Automatically Administers and Grades Assessments

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* Gradebook
Proven to engage students and increase

Results

In the 2012-2013 school year, more than 140 students grade 6-8 in four states (Georgia, South Carolina, Tennessee, and Texas) implemented *SRA FLEX Literacy™* with students two or more years below grade level with 86% receiving free and reduced lunch and 54% having special needs. *SRA FLEX Literacy™* is associated with gains in basic reading skills for students considered at-risk in reading.

Student and teacher perceptions of the program were positive: students report that *SRA FLEX Literacy™* is “fun” and “cool”, and teachers used such words as “challenging”, “flexible”, “engaging”, and “intense” in describing the program.

*FLEX Literacy is the first program we have in our elementary school that allows us to track Lexiles... And, it’s the only program that allows us to track student progress toward mastery of the Common Core standards.*

— Barbara Neslin, Literacy Specialist
Closing the gap in reading performance

During the 2013-2014 school year, the Deer Park School District in Deer Park, Washington implemented SRA FLEX Literacy™ in four of its Middle School classrooms that served more than 44 at-risk readers.

The percentages of SRA FLEX Literacy™ students who scored ‘proficient,’ in the fall (before receiving SRA FLEX Literacy™ instruction) and in the spring (after receiving SRA FLEX Literacy™ instruction).
SRA FLEX Literacy™ consists of the elementary system for Grades 3–5 and the secondary system for Grades 6 and above. Both systems focus on teaching and developing literacy skills and strategies based on individual student needs. Each system contains the following components:

**Implementation Guide**

Demonstrates how the learning systems work across the three Experiences, provides program overview and foundation, implementation tips, and getting started tools.

**FLEXWorks Online Teacher Tool**

Provides everything teachers need for planning and classroom management and to integrate the three Experiences.

**Professional Development**

*SRA FLEX Literacy™* offers extensive online professional development that will help teachers successfully implement the program in the classroom.

**Professional Learning Environment:**
- Online professional community
- Quick Start Courses
- Home to School Connection
- Accessibility Tips
- Entrance and Exit Criteria

**Additional Resources:**
- FLEXWorks Tutorials
- eInservice Modules
- Classroom Videos
- Tech Tutors
- Author Videos
- In-Person customized services
- Implementation Guide
The Digital Experience

- **SRA FLEX Literacy™ Student Application**—Provides individualized scaffolded instruction with embedded practice, assessment, remediation, and review

The Print Experience

- **Teacher Edition**—Includes three volumes, 36 weeks of instruction each, for a total of three years of learning
- **Student Interactive Reader**— Enables students to access, connect to, and interact with text
- **ePresentation**— Enables teachers to model student responses
- **Tradebook Library**—Includes leveled tradebooks for independent reading
- **Decodable Reader**—Additional support in foundational skills

The Project Experience

- **Teacher Guides**—Includes 24 different cross-curricular instruction guides, along with resource pages and much, much more
- **ePresentation**—Builds student background knowledge and piques interest
Powerful
Flexible
Data-Driven
**Powerful Instruction**

- Utilizes the best of computer-based and teacher-led instruction with collaborative learning to accelerate student growth
- Motivates and engages students through multiple learning modalities

**Flexible Implementation**

- Several implementation models and time options fit any classroom
- Affordable entry-level options and easy expansion opportunities

**Data-Driven Learning**

- Informed instruction to meet each student’s individual needs
- Robust performance-data tools for student-, classroom-, and school-level planning and decision making

Learn more at  
FLEXLiteracy.com