EdReports.org, a widely respected independent K–12 curriculum review organization, evaluated *Wonders* ©2020 and rated it highly with all green scores. EdReports’ rigorous review, conducted by classroom educators and district leaders, enables districts to leverage the results to extend their internal product selection process of high-quality instructional materials such as *Wonders*.

Grades K–5 of *Wonders* received the highest rating (Meets Expectations) across all Gateways.
GATEWAY 1
Text Quality and Complexity
The instructional materials reviewed for Wonders K–5 meet expectations for Gateway 1, Text Quality & Complexity and Alignment to Standards.

Texts are worthy of students’ time and attention, the materials support students’ advancing toward independent reading, and provide opportunities for rich and rigorous evidence-based discussions and writing about texts.

Materials in reading, writing, speaking, listening, and language are targeted to support foundational reading development and are aligned to the standards.

GATEWAY 2
Building Knowledge
The instructional materials reviewed for Wonders K–5 meet expectations for Gateway 2, Building Knowledge with Texts, Vocabulary, and Tasks.

Texts are organized around topics to build knowledge and vocabulary. Materials require students to analyze texts in order to make meaning and build understanding and to analyze the knowledge and ideas across texts.

Tasks support students’ ability to complete culminating tasks to demonstrate knowledge of a topic.

Materials support students’ increasing writing skills over the year, building students’ writing proficiency. The instructional materials include a progression of focused research projects to encourage students to develop knowledge using multiple texts and source materials and provide a design, including accountability, for how students engage in independent reading either in or outside of class.

GATEWAY 3
Usability
The instructional materials reviewed for Wonders K–5 meet the expectations for Gateway 3, Instructional Supports and Usability Indicators.

Materials are well-designed and take into account effective lesson structure and pacing. Materials support teacher learning and understanding of the Standards. Materials offer teachers resources and tools to collect ongoing data about student progress on the Standards.

Materials provide teachers with strategies for meeting the needs of a range of learners so that they demonstrate independent ability with grade-level standards. Materials support effective use of technology to enhance student learning. Digital materials are accessible and available in multiple platforms.

Learn more about Wonders
Visit mheonline.com/getwonders to sample online and access a trial of the digital resources, or contact your sales representative at mheducation.com/contact to request a presentation.