Every resource in your Wonders classroom is designed to invite and empower independence. As you model, share, and discuss, you are guiding all learners in their growth toward independent listening, speaking, reading, writing, thinking, and changing.
Workshop Experience

Interactive Read Aloud

- LISTENING COMPREHENSION
- SETTING INTENTION
- THE ESSENTIAL QUESTION

Create community in the classroom. Provide a model of good reading and motivate students to read on their own. In *Wonders*, we develop background knowledge and boost comprehension and vocabulary—while promoting critical thinking skills and developing oral language.

Phonics and Word Work

- PHONOLOGICAL AND PHONEMIC AWARENESS
- PHONICS AND SPELLING
- HIGH FREQUENCY WORDS
- HANDWRITING

*Wonders* provides connected, integrated, and explicit foundational skills—building the base for strong readers. We help students move through word building, decoding, and encoding with print and digital practice.

Shared Read Teach and Model

- AUTHENTIC ANCHOR TEXTS
- SKILL & STRATEGY MINILESSONS
- INTEGRATED WORD WORK

A genre text set in *Wonders* includes an anchor text in a specific literary or informational genre for shared and modeled reading. Exemplar and authentic anchor texts are at the center of literacy study, with paired selections for analytical comparison using Dr. Doug Fisher’s Close Reading Routine.
Guided Reading and Differentiation

• GUIDED READING
• COLLABORATIVE PRACTICE
• FLEXIBLE SKILL PRACTICE

The Wonders leveled-text collection is designed so that all learners, across a broad range of strategic reading levels, will be motivated by captivating texts during guided reading instruction. Differentiated small group instruction challenges and supports learners.

If We Read About It, We Write About It

• TEXT DEPENDENT ANALYSIS
• GENRE PROCESS WRITING

Throughout Wonders instruction, in every grade level, if we read a text, we write about it — before, during, and after reading, with genre-based writing during writing workshop time. Students are supported by explicit writing process instruction at every step—from planning to publication.

Independent Reading, Research, and Inquiry

• STUDENT CHOICE
• LITERATURE CIRCLES
• NOVEL STUDY

Teach it your way with Connected Extended Text Sets for novel study, literature circles, book talks, and deeper independent reading. Connect reading to Science and Social Studies content through research, inquiry, and project-based learning opportunities.
**Teach It Your Way**

In *Wonders*, the “Teach It Your Way” features provide a wide range of flexible teaching options. These options might include:

- Whole group to small group
- Print to digital
- Teacher-led to student-led
- Flexibility of online planner and resources

**Whole-Group**
- Interactive read alouds
- Shared reading to teach and model
- Explicit word study, phonics, and spelling

**Small-Group**
- Guided reading
- Novel study
- Flexible skill practice
- Differentiation

**Independent Learning**
- Student choice reading and writing
- Research and inquiry

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**English Learner Support**

Throughout *Wonders*, English Learners are supported with:

- Opportunities for safe verbal rehearsal
- Intentional recursive practice
- Strategic language frames
- Strong visuals and labeling
- Interactive Q&R Protocol
- Differentiated teaching language
- Text reconstruction and deconstruction

Students at all stages of English language acquisition—Newcomers, Beginning, Intermediate, and Advanced—are provided with equity of access to core content in English.

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**Indiana Wonders Online Assessment & Reporting**

**ILEARN Readiness for students K–6**

- Immediate re-teaching, intervention, and enrichment opportunities
- Reporting at individual and class level
- Tracks progress in key *Indiana literacy skills and standards*
- Targeted assignments to meet diverse learners

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Learn more at [mheonline.com/Indiana](http://mheonline.com/Indiana)