Read and Write About Neighbors

Model close reading with the Big Book.

Develop Shared and Interactive Writing.

What Can You Do with a Paleta?

to explore different neighborhoods.

What Can You Do with a Paleta?

and use text evidence to understand how the author used words and illustrations to help explain who neighbors are. Engage in shared and interactive writing and use text evidence to write to a source.

Information about your neighbors. Make text-to-text connections to compare different kinds of neighborhoods.

Guided Partner Work

Gradual release of support to independent work

- Text-Dependent Questions
- Scaffolded Partner Work
- Talk with a Partner
- Cite Text Evidence
- Write or draw a response.

Talk About Neighbors

Guide children in collaborative conversations.

Discuss the essential question: Who are your neighbors?

Develop oral language and domain specific vocabulary on neighbors.

Listen to “Cultural Festivals” to ask and answer questions about finding out about the neighbors in the story.

Read About Your Neighbors

Apply foundational skills in connected text.

Practice close reading.

“Sid” to apply foundational skills that have been previously taught.

“Sid” to explore finding out about your neighbors, citing text evidence to answer text-dependent questions and to engage in modeled retelling.

Write About Your Neighbors

Independent writing to a source.

Analyze a short response student model. Use text evidence to write to a source, following the writing process and applying grammar.

Integrate Knowledge and Ideas

Connect Texts

Text to Text: Discuss how each of the texts answers the question: Who are your neighbors?

Text to Poetry: Compare the different neighbors in the texts with a poem about neighbors who play together.

Conduct a Short Research Project

Make a display that will give information about people and places in the neighborhood.
Weekly Concept and Essential Question
The keys to unlock the week

Teach and Model
With rich opportunities for collaborative conversation

Practice and Apply
Close reading, writing to sources, grammar, spelling, and phonics

Differentiate to Accelerate
Move students ahead as soon as they’re ready

Foundational Skills
Build phonemic awareness, phonics, word recognition and fluency

Teach and Model
Academic and domain-specific vocabulary

Study and Model
All building on the week’s Essential Question

Practice and Apply
Literature Big Books

Differentiate to Accelerate
Nonfiction Leveled Readers

Foundational Skills
Decodable Readers

Assess
Specific skills and standards for every student, assignment, and class

Academic and domain-specific vocabulary

Digital Practice
Adaptive Learning

Weekly Opener Video

Collaborative Conversations PD

Differentiate to Accelerate
Fiction Leveled Readers

Assess
Unit, Benchmark Assessments

Over 650 more leveled readers online!

Also available:
• WonderWorks
• Wonders for English Learners
• Wonders Adaptive Learning

Foundational Skills
Reading/Writing Workshop

Assess
Data Dashboard
Proficiency Report

Assess
Specific recommendations for every skill and standard

GRADE K

CONNECTED LITERACY TOOLS
Build Knowledge and Skills at Every Level

Wonders

Wonders

Wonders

Wonders

Wonders

Wonders

Wonders

Wonders

Wonders

Wonders

Wonders

Wonders

Wonders

Wonders

Wonders

Wonders
CONNECTION LITERACY TOOLS
Build Knowledge and Skills at Every Level

**Weekly Concept and Essential Question**
The keys to unlock the week

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Close reading, writing to sources, grammar, spelling, and phonics

**Foundational Skills**
Build phonemic awareness, phonics, word recognition and fluency

**Teach and Model**
With rich opportunities for collaborative conversation

**Differentiate to Accelerate**
Move students ahead as soon as they’re ready

**Assess**
Specific skills and standards for every student, assignment, and class

**Teaching/Writing Workshop**
Reading/Writing Workshop

**Literature Anthology**
Academic and domain-specific vocabulary

**Close Reading Companion**
Weekly Opener Video

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