1. **Talk About Influences**
   - Guide students in collaborative conversations.
   - Discuss the essential question: What influences the development of a culture?
   - Develop academic language.
   - Listen to “Aban and the Physician” and discuss the story.

2. **Read “Cusi’s Secret”**
   - Model close reading with a short complex text.
   - “Cusi’s Secret” to learn about the importance of wool and weaving in the Inca culture, citing text evidence to answer text-dependent questions.
   - “Cusi’s Secret” to analyze text, craft, and structure, citing text evidence.

3. **Write About “Cusi’s Secret”**
   - Model writing to a source.
   - Analyze a short response student model.
   - Use text evidence from close reading to write to a source.

4. **Read and Write About A Single Shard**
   - Practice and apply close reading of the anchor text.
   - Read “A Single Shard” to learn how the location of a village and type of clay in the soil influenced the culture.
   - Read “A Single Shard” and use text evidence to understand how the author uses text, craft, and structure to develop a deeper understanding of the story.
   - Write a short response about A Single Shard.
   - Integrate information about how learning new things and developing new opportunities influence the development of a culture.
   - Write to Two Sources, citing text evidence from A Single Shard and “A Scholar in the Family.”

5. **Independent Partner Work**
   - Gradual release of support to independent work.

6. **Integrate Knowledge and Ideas**
   - Connect Texts
     - Text to Text Discuss how each of the texts answers the question: What influences the development of a culture?
     - Text to Photography Compare information about influences in the texts read with the reproduction of the photo.
   - Performance Task
     - Prewrite and draft.
**Weekly Concept and Essential Question**

The keys to unlock the week

Reading/Writing Workshop

Academic and domain-specific vocabulary

Weekly Opener Video

Teach and Model

With rich opportunities for collaborative conversation

Reading/Writing Workshop

Collaborative Conversations PD

All building on the week’s Essential Question

Practice and Apply

Close reading, writing to sources, grammar, spelling, and phonics

Close Reading Companion

Literature Anthology

Read about it? Write about it!

Digital Practice

Differentiate to Accelerate

Move students ahead as soon as they’re ready

Nonfiction Leveled Readers

Fiction Leveled Readers

Adaptive Learning

Also available:
- WonderWorks
- Wonders for English Learners
- Wonders Adaptive Learning

Integrate Understanding

Writing across texts, research and inquiry

Writer’s Workspace

Inquiry Space

Performance task practice throughout the year

Assess

Specific skills and standards for every student, assignment, and class

Weekly, Unit, Benchmark Assessments

Data Dashboard

Proficiency Report

CONNECTED LITERACY TOOLS

Build Knowledge and Skills at Every Level

GRADE 6