1. **Talk About Patterns**
   - Guide students in collaborative conversations.
   - Discuss the essential question: Where can you find patterns in nature?
   - Develop academic language and domain-specific vocabulary on patterns.
   - Listen to “Protective Patterns” to summarize how patterns on the wings of moths and butterflies help protect these insects.

2. **Read “Patterns of Change”**
   - Model close reading with a short complex text.
   - “Patterns of Change” to learn about patterns you can find in rocks and rock formations, citing text evidence to answer text-dependent questions.
   - “Patterns of Change” to analyze text, craft, and structure, citing text evidence.

3. **Write About Patterns**
   - Model writing to a source.
   - Analyze a short response student model.
   - Use text evidence from close reading to write to a source.

4. **Read and Write About Patterns**
   - Practice and apply close reading of the anchor text.
   - Read "The Story of Snow" to learn how patterns in snow crystals form.
   - Read "The Story of Snow" and use text evidence to understand how the author presents information about how snow crystals take shape.
   - Write a short response about The Story of Snow.

5. **Independent Partner Work**
   - Gradual release of support to independent work.
   - Text-Dependent Questions
   - Scaffolded Partner Work
   - Talk with a Partner
   - Cite Text Evidence
   - Complete a Sentence Frame
   - Guided Text Annotation

6. **Integrate Knowledge and Ideas**
   - Connect Texts
     - Text to Text: Discuss how each of the texts answers the question: Where can you find patterns in nature?
     - Text to Fine Art: Compare information about patterns in the texts read with patterns in Van Gogh’s “Flower Beds in Holland.”
   - Performance Task
     - Take notes about water conservation.
**Weekly Concept and Essential Question**
The keys to unlock the week

**Practice and Apply**
Close reading, writing to sources, grammar, spelling, and phonics

**Integrate Understanding**
Writing across texts, research and inquiry

**Teach and Model**
With rich opportunities for collaborative conversation

**Differentiate to Accelerate**
Move students ahead as soon as they’re ready

**Assess**
Specific skills and standards for every student, assignment, and class

**Connect**
Academic and domain-specific vocabulary

**Nonfiction Leveled Readers**
Fiction Leveled Readers

**Also available:**
- WonderWorks
- Wonders for English Learners
- Wonders Adaptive Learning

**Writer’s Workspace**
Inquiry Space

**Data Dashboard**
Performance task practice throughout the year

**Weekly Opener Video**

**Weekly, Unit, Benchmark Assessments**
Specific recommendations for every skill and standard

**Academic and domain-specific vocabulary**

**Close Reading Companion**

**Digital Practice**

**Weekly, Unit, Benchmark Assessments**

**Proficiency Report**

**CONNECTED LITERACY TOOLS**
Build Knowledge and Skills at Every Level

**GRADE 5**