Read “Animal Adaptations”

Model close reading with a short complex text.

Read “Animal Adaptations” to learn how animals adapt to their surroundings, citing text evidence to answer text-dependent questions.

Reread “Animal Adaptations” to analyze text, craft, and structure, citing text evidence.

Write About Adaptations

Model writing to a source.

Analyze a short response student model. Use text evidence from close reading to write to a source.

Independent Partner Work

Gradual release of support to independent work

Text-Dependent Questions
Scaffolded Partner Work
Talk with a Partner
Cite Text Evidence
Complete a Sentence Frame
Guided Text Annotation

Integrate Knowledge and Ideas

Connect Texts
Text to Text Discuss how each of the texts answers the question: What helps an animal survive?

Text to Photograph Compare information about adaptations in the texts read with the photograph of the leafy seadragon.

Performance Task
Prewrite and draft.
The keys to unlock the week

Close reading, writing to sources, grammar, spelling, and phonics

Academic and domain-specific vocabulary

Also available:
- WonderWorks
- Wonders for English Learners
- Wonders Adaptive Learning

Weekly Concept and Essential Question

Practice and Apply

Teach and Model

Integrate Understanding

Teach and Model

Differentiate to Accelerate

Writing across texts, research and inquiry

Assess

Build Knowledge and Skills at Every Level

Nonfiction Leveled Readers

Adaptive Learning

Weekly Opener Video

Collaborative Conversations PD

Performance task practice throughout the year

Weekly Opener Video

Close Reading Companion

Nonfiction Leveled Readers

Specific skills and standards for every student, assignment, and class

Adaptive Learning

Differentiated for Acceleration

All building on the week’s Essential Question

Weekly Opener Video

Over 6,500 more leveled readers online!

Specific recommendations for every skill and standard