Integrate Knowledge and Ideas

Connect Texts

Text to Text: Discuss how each of the texts answers the question: What ideas can we get from nature?

Text to Poetry: Compare how organization of the texts read and of Christina Rossetti’s poem, “What is Pink?,” are similar.

Performance Task

Prewrite and draft.
GRADE 3

Weekly Concept and Essential Question
The keys to unlock the week

Teach and Model
With rich opportunities for collaborative conversation

Practice and Apply
Close reading, writing to sources, grammar, spelling, and phonics

Differentiate to Accelerate
Move students ahead as soon as they’re ready

Integrate Understanding
Writing across texts, research and inquiry

Assess
Specific skills and standards for every student, assignment, and class

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Reading/Writing Workshop

Academic and domain-specific vocabulary

Weekly Opener Video

Weekly Opener Video

Literature Anthology

Close Reading Companion

Digital Practice

Writer’s Workspace

Inquiry Space

Nonfiction Leveled Readers

Fiction Leveled Readers

Adaptive Learning

Over 4500 more leveled readers online!

Read about it? Write about it!

Performance task practice throughout the year

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Teach and Model

With rich opportunities for collaborative conversation

Reading/Writing Workshop

All building on the week’s Essential Question

Collaborative Conversations PD

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Practice and Apply

Close reading, writing to sources, grammar, spelling, and phonics

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Differentiate to Accelerate

Move students ahead as soon as they’re ready

Also available:
• WonderWorks
• Wonders for English Learners
• Wonders Adaptive Learning

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Assess

Specific skills and standards for every student, assignment, and class

Weekly, Unit, Benchmark Assessments

Data Dashboard

Proficiency Report

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Integrate Understanding

Writing across texts, research and inquiry

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Integrate Understanding

Writing across texts, research and inquiry

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Teach and Model

With rich opportunities for collaborative conversation

Reading/Writing Workshop

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