Read "The Dragon Problem"
Model close reading with a short complex text.

Read "Alaska: A Special Place" to learn what makes Alaska unique, citing text evidence to answer text-dependent questions.

Reread "Alaska: A Special Place" analyze text, craft, and structure, citing text evidence.

Integrate Knowledge and Ideas
Connect Texts
Text to Text Discuss how each of the texts answers the question: What makes different parts of the world different?

Text to Poetry Compare information about regions in the texts read with the poem "Foreign Lands."

Conduct a Short Research Project
Create a visual display about a region.

Write About Alaska
Model writing to a source.
Analyze a short response student model. Use text evidence from close reading to write to a source.

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Model writing to a source.
Analyze a short response student model. Use text evidence from close reading to write to a source.

Independent Partner Work
Gradual release of support to independent work

Read and Write About Different Regions
Practice and apply close reading of the anchor text.

Read Rain Forests to learn about the different plants and animals that live in rain forests.

Reread Rain Forests and use text evidence to understand how the author presents information about the features of a rain forest.
Write a short response about Rain Forests.

Information about different regions of the world.
Write to Two Sources, citing text evidence from Rain Forests and "African Savannas."

INSTRUCTIONAL PATH
GRADE 2
Talk About Regions
Guide children in collaborative conversations.
Discuss the essential question: What makes different parts of the world different?
Develop academic language.
Listen to "Where Do You Live?" and discuss the seven regions of the United States.
Maya waited. The cat?

Mandy whispered a.

We watched the boy round.