1. **Talk About Animals Working Together**
   - Guide children in collaborative conversations.
   - Discuss the essential question: How do animals help each other?
   - Develop academic language and domain specific vocabulary on animals.
   - Listen to “Animals Working Together” and ask questions about how some animals cooperate.

2. **Read “A Team of Fish”**
   - Apply foundational skills in connected text.
   - Model close reading.
   - Read “A Team of Fish” to learn why fish swim in a school, citing text evidence to answer text-dependent questions.
   - Read “A Team of Fish” to analyze text, craft, and structure, citing text evidence.

3. **Write About “A Team of Fish”**
   - Model writing to a source.
   - Analyze a short response student model.
   - Use text evidence from close reading to write to a source.

4. **Read and Write About Animal Teams**
   - Practice and apply close reading of the anchor text.
   - Read **Animal Teams** to learn about the relationship between different types of animals.
   - Read **Animal Teams** and use text evidence to understand how the author conveys information about how certain types of animals work as a team.
   - Information about how animals work as a team.
   - Write to a Source, citing text evidence to compare and contrast different animal teams.

5. **Independent Partner Work**
   - Gradual release of support to independent work.
   - Text-Dependent Questions
   - Scaffolded Partner Work
   - Cite Text Evidence
   - Complete a Sentence Frame
   - Guided Text Annotation

6. **Integrate Knowledge and Ideas**
   - Connect Texts
   - Text to Text Discuss how each of the texts answers the question: How do animals help each other?
   - Text to Photography Compare information about animal teams in the texts read with a photograph of starlings.
   - Conduct a Short Research Project
   - Create a report on an animal team.
Weekly Concept and Essential Question
The keys to unlock the week

Teach and Model
With rich opportunities for collaborative conversation

Practice and Apply
Close reading, writing to sources, grammar, spelling, and phonics

Foundational Skills
Build phonemic awareness, phonics, word recognition and fluency

Throughout the program, students engage in a rich variety of activities to develop literacy skills, including:

- **Reading/Writing Workshop**: A daily literacy block that includes reading, writing, and writing to sources.
- **Literature Anthology**: A collection of texts that provide opportunities for students to develop their reading and writing skills.
- **Close Reading Companion**: A resource for teachers to guide students in close reading activities.
- **Digital Practice**: Interactive activities to reinforce skills.
- **Nonfiction Leveled Readers**: Books that are leveled to meet the needs of all students.
- **Fiction Leveled Readers**: Engaging stories to help students improve reading skills.
- **Decodable Readers**: Books that are predictable and help students build phonemic awareness.
- **Adaptive Learning**: Allows students to move ahead when they are ready.
- **Weekly, Unit, Benchmark Assessments**: Tools to assess specific skills and standards.
- **Proficiency Report**: A report that shows student progress.
- **Data Dashboard**: A tool to track student progress.
- **Visual Vocabulary Cards**: Cards that help students build knowledge and skills.
- **Retelling Cards**: Cards that help students practice retelling stories.
- **WonderWorks**: Additional resources for reluctant readers.
- **Wonders for English Learners**: Materials to support English language learners.
- **Wonders Adaptive Learning**: Adaptive learning resources for students.

These resources are designed to support the development of foundational literacy skills and to differentiate instruction to meet the needs of all students.