Management Titles

As a learning science company we created these Application-Based Activities to help students develop their higher order thinking skills aligned with Bloom's Taxonomy. By assigning these activities, you can help students move from simple memorization to concept application.

Bloom’s Taxonomy

<table>
<thead>
<tr>
<th>Lower Order Thinking Skills</th>
<th>Higher Order Thinking Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>REMEMBER</td>
<td>CREATE</td>
</tr>
<tr>
<td>UNDERSTAND</td>
<td></td>
</tr>
<tr>
<td>APPLY</td>
<td></td>
</tr>
<tr>
<td>ANALYZE</td>
<td></td>
</tr>
<tr>
<td>EVALUATE</td>
<td></td>
</tr>
</tbody>
</table>

PRINCIPLES OF MANAGEMENT

Bateman, M: Management, 5e and 6e
Bateman, Management, 13e
Jones, Contemporary Management, 10e and 11e
Jones, Essentials of Contemporary Management, 8e
Kinicki, Management, 8e and 9e

ORGANIZATIONAL BEHAVIOR

Colquitt, Organizational Behavior, 6e
Kinicki, Organizational Behavior, 2e
Konopaske, Organizational Behavior and Management, 11e
McShane, M: Organizational Behavior, 4e
McShane, Organizational Behavior, 8e

ADDITIONAL COURSES

Bamford, Entrepreneurship, 3e
Byrd, Small Business Management, 8e
Certo, Supervision, 10e
De Janasz, Interpersonal Skills in Organizations, 6e
Ghillyer, Business Ethics Now, 5e
Hartman, Business Ethics, 4e and 5e
Hisrich, Entrepreneurship, 10e and 11e
Hughes, Leadership, 9e
Katz, Entrepreneurial Small Business, 5e
Lamberton, Human Relations, 6e
Lawrence, Business and Society, 16e
Lussier, Human Relations, 11e
Luthans, International Management, 10e
Palmer, Managing Organizational Change, 3e