

I. Course Description:

By traveling through the historically foundational books of the Old Testament this course will outline world history, from creation to the Intertestamental period, as it focuses on God's relation first to man in general and then to Israel. The required texts will give additional understanding of the various nations and locations with which ancient world history deals.

II. Course Objectives

1. To understand the present world, and the work which God has for us to do, by better understanding the ancient world and God's activity in it.
2. To more properly apply Scripture to this present age by having a better grasp of the original application of Scripture
3. To gain an understanding and appreciation for Almighty God by understanding the exercising of His plan in the ancient world.

III. Course Textbooks

Required Texts:

- Alfred J. Hoerth, *Peoples of the Old Testament World*, Baker, 1998, ISBN: 07188 29883
Thomas Brisco, *The Holman Bible Atlas*, Holman, 1998, ISBN: 978-1-5581-9709-1

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will complete the assigned reading and will write a one-page summary on each Session's reading assignment.
3. **Research Assignments**
 1. Assigned Questions – All students will answer the 50 questions in section VI-Course Questions. Responses must be typed, double spaced with a minimum length of 1/3 page (excluding any quotes).
 2. Campus students will write a 7-page paper on the topic of their choice (related to covered material) using at least 5 references.
4. **Course Exams** – There are no course exams.
5. **Online Interaction** – Online students will have three online assignments each Session: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that Session's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Session 1 – Introduction / Considering Origins

Session 2 – Outlining OT History Part I: From Creation to Israel's Conquest of Canaan

Reading Component– Students will scan Genesis, Exodus, Numbers and Joshua, and read Brisco pages 33-74, and write a 1-page summary of the reading.

Session 3 – Outlining OT History Part II: From the Judges to the Early Monarchy

Reading Component – Students will scan Judges, and 1&2, Kings, and read Brisco pages 75-114, and write a 1-page summary of the reading.

Session 4 – Outlining OT History Part III: From the Early Monarchy to the Exile

Reading Component– Students will read Ezra and Nehemiah, and Brisco pages 115-157, and write a 1-page summary of the reading.

Session 5 – Outlining OT History Part IV: From the Exile to the Intertestamental Period

Reading Component– Students will read Brisco pages 158-189, and write a 1-page summary of the reading.
Research Component – Students will finalize the topic of their paper.

Session 6 – Daniel 2: The Five Kingdoms

Reading Component– Students will read the Book of Daniel, and write a 1-page summary of the reading.

Session 7 – OT Nations Part I

Reading Component– Students will read Hoerth pages 19-126, and write a 1-page summary of the reading.

Session 8 – OT Nations Part II

Reading Component– Students will read Hoerth pages 127-292, and write a 1-page summary of the reading.

Session 9 – OT Nations Part III

Reading Component– Students will read Hoerth pages 293-348, and write a 1-page summary of the reading.

Research Component – Course Questions and papers are due.

VI. Course Questions

The answers to these questions are to be reasonable and balanced. Some of the questions will be more elementary and will require less space while others will involve more detailed answers and additional space (especially multi numbered questions, i.e. 13-16, etc.) All references must be properly credited to the original author and footnoted

- 1-4 Identify and explain the Abrahamic Covenant
- 5-8 Identify and explain the Land Covenant
- 9-12 Identify and explain the Davidic Covenant
- 13-16 Identify and explain the New Covenant
- 17 Identify the Sumerians
- 18-21 Identify the Babylonians
- 22-25 Identify the Assyrians
- 26 Identify the Persians
- 27 Identify the Hittites
- 28-29 Identify the Canaanites
- 30 Identify the Amorites
- 31 Identify the Phoenicians
- 32 Identify the Arameans
- 33-34 Identify the Philistines
- 35-36 Identify the Egyptians
- 37-38 Identify the Ammonites
- 39 Identify the Moabites
- 40-41 Identify the Edomites
- 42-45 Identify the major opponents of Israel throughout their history - who & when
- 46-50 Identify Israel, briefly summarize their Old Testament history