STEP 1: EXPECTATIONS

FINDING YOUR AUDIENCE
EXPECTATIONS

Hello?
- Joey’s expectations.
- Phoebe's expectations.
- Pros and cons of Phoebe's teaching method.
Malcolm Knowles, an American practitioner of adult education, popularized the concept of adult learning as a theory and model in the 1970s.
Pedagogy

Dependent Learner
Teacher Directs What, When and How of Learning

Andragogy

Independent Learner
Teacher Encourages and Nurtures Learning
GROUP EXERCISE

WHAT ARE YOUR MAIN LEARNING OBJECTIVES FOR YOUR MEDIATION STUDENTS?

- Ethical Rules
- Legal Process
- Opening Statement
- MEAC Review
- Contract Writing
- Conversational Tool Box
Andragogy

Experience

Need to Know

Self-Concept

Motivation to Learn

Readiness to Learn

Orientation to Learning

Need to Know

Motivation to Learn

Orientation to Learning

Readiness to Learn

Self-Concept

Experience
Interview your neighbor using the survey questions provided.
### THE MEET AND GREET

**Kate Marshman**

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<th>County:</th>
<th>Leon</th>
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<td>10/16/2014</td>
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<td>Firm Position:</td>
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**Interview Answers:**

- Florida Supreme Court Certified Family, County-Civil and Dependency Mediator and currently working to complete certification as a Circuit- Civil Mediator.

- Most helpful job/experiences- 1) Mediations Services Coordinator, 2nd Circuit from 2014 to 2017, 2) mediating arguments between my cousins as a child.

- Strengths- Positive Attitude, Love of Learning.

- Improvements to Trainings- Eliminate long lectures.

- Students Struggle with- Application of opening statement, agreement writing.

- I enjoy playing tennis and hanging out with my dog.
ANDRAGOGY: FOCUS ON EXPERIENCE

- **Group Discussion:**
- Pros and Cons of learning through student experiences
STEP 2: THE PLAN

FINDING YOUR AUDIENCE

PLANNING LIKE A BOSS
THE PLAN

- Meaningful Learning:
THE PLAN

- **Meaningful Learning Conclusions:**
  - Plan to create meaningful learning opportunities
    - Incorporating MEAC opinions to show case risk of inappropriate action
  - Provide information through multiple sensory modes
    - Show a well drafted Agreement
    - Ask students to write a mediation agreement
    - Have a discussion about the important elements of a mediation agreement

- Provide practical projects
  - Provide an ethical dilemma for students to determine an ethical response.
MEANINGFUL LEARNING = ANDRAGOGY LEARNING

1. Incorporating MEAC opinions to show case risk of inappropriate action
2. Show a well drafted Agreement
3. Ask students to write a mediation agreement
4. Have a discussion about the important elements of a mediation agreement
5. Provide an ethical dilemma for students to determine an ethical response.

1. Benefits of Knowledge
2. -3. Contextualized Learning
4. Engaging with Experience
5. Timely and Relevant Issues
STEP 3: GOALS

FINDING YOUR AUDIENCE
GOALS

Transformative Learning
Transformational learning involves fundamental transformation of the adults’ core frames of reference

Students construct meaning from their experiences
Present students with a disorienting dilemma
Allow critical reflection on previously held assumptions

Developed by: Jack Mezirow
GOALS: TRANSFORMATIVE LEARNING
GOALS: TRANSFORMATIVE LEARNING

Humor is a necessity.
REVIEW

FINDING YOUR AUDIENCE
THE SITUATION:

- Upon entering the classroom and find your students all wearing t-shirts or hats for their favorite football team.
- After an icebreaker you learn that two of your students are former professors, five are lawyers, five are counselors and one is a real estate agent. All of your students are certified mediators in at least one area in Florida or Georgia.
- While teaching students about ethics, you find that many of the students know the rule but don’t feel confident about how to deal with lawyers that challenge their ethical duties as a mediator.
- Tomorrow you are spending two hours teaching students about the opening statement.

YOUR TASK:

- Determine how to use the information you know about the students to design a 2 hour teaching plan about the opening statement that incorporates as many elements as possible that you learned today and one additional element you feel is important that was not mentioned today.
ADDITIONAL TRAINING TIPS:

- What we learned from our colleagues:
WHAT WE LEARNED:

- https://www.aacu.org/publications-research/periodicals/research-adult-learners-supporting-needs-student-population-no (Research on Adult Learners: Supporting the Needs of a Student Population that Is No Longer Nontraditional, By: Jovita M. Ross-Gordon)
- https://lincs.ed.gov/sites/default/files/11_%20TEAL_Adult_Learning_Theory.pdf (TEAL Center Fact Sheet No. 11: Adult Learning Theories, By: TEAL Center Staff)
- http://newprairiepress.org/cgi/viewcontent.cgi?article=3822&context=aerc, Beyond Andragogy: New Directions in Adult Learning Theory, By: Sharan B. Merriam