



2

Common Core State Standards

Standard:
RL.2.4

Grade 2

**Made for teachers,
by teachers.**

**Worksheets and Activities
that teach every standard!**

Common Core State Standards

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

How words work!

Directions:

Describe how words & phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

Students will read "Run, Run, Run" and describe how the words and phrases supply meaning in the poem using the graphic organizer.

Students can use the graphic organizer when reading any poem to continue practicing this skill.



RUN, RUN, RUN

By: Judie Eberhardt

Run, run, run down the street
Run, run, run who will I meet
Run, run, run into the park
Run, run, run I heard a dog bark.

Run, run, run around the lake
Run, run, run a path I make
Run, run, run up the hill
Run, run, run past the trees so still.

Run, run, run with my kite
Run, run, run hold on tight
Run, run, run with the ball
Run, run, run have fun with it all!

Run, run, run back home I go
Run, run, run but not too slow
Run, run, run up the stairs I leap
Run, run, run great memories to keep!

Run, run, run down to dinner I fly
Run, run, run can't wait for pie
Run, run, run to bed and off goes the light
Run, run, run have a good night!

Name: _____

Poem Title: _____

Author: _____

Which words rhyme?

Which words or phrases repeat?

Draw the picture of what you see as you read this poem.

This poem is about....

This poem made me feel...

Rhythm and Rhyme

Directions: Read the poem below. Do you hear a rhythm? Do you hear the rhyme?

Crickets make noise in the night.
They rub their wings together tight.
Only males can make the chirp
It doesn't mean that they are hurt.

Crickets chirp so they can mate.
A way they do communicate.
So when you hear songs in the thicket,
You will know it is a cricket.



Answer these questions about the text.

1. Do you hear a rhythm in this poem? How many beats are in each line?

line 1 _____	line 5 _____
line 2 _____	line 6 _____
line 3 _____	line 7 _____
line 4 _____	line 8 _____

2. What rhymes do you hear?

3. Can you write the next stanza?

Rhythm and Rhyme

Directions: Read the poem below. Do you hear a rhythm? Do you hear the rhyme?

**Obsidian is a rock, you know.
Made from lava cooling fast.
Created from a volcano.
It's black and looks like glass.**



**Obsidian is hard and brittle.
It fractures and becomes quite sharp.
Doctors use it for their scalpels.
Jewelers use it for their art.**

Answer these questions about the text.

1. Do you hear a rhythm in this poem? How many beats are in each line?

line 1 _____	line 5 _____
line 2 _____	line 6 _____
line 3 _____	line 7 _____
line 4 _____	line 8 _____

2. What rhymes do you hear?

3. Can you write the next stanza?

Name: _____

Date: _____

Directions: Read the poem below. Do you hear a rhythm? Do you hear the rhyme?

Assessment

Frozen ice cream in a cone,
fun with my friends, or alone.
Cold and icy, sweet and creamy,
on a hot day that is steamy.

Sun is shining, my ice cream drips,
melts down my arm and to my hips.
Lick it quickly, round and round.
Never let it hit the ground.



Answer these questions about the text.

1. Do you hear a rhythm in this poem? How many beats are in each line?

line 1 _____	line 5 _____
line 2 _____	line 6 _____
line 3 _____	line 7 _____
line 4 _____	line 8 _____

2. What rhyming words do you hear?

3. Can you write the next stanza?

