Questions to Guide the Conversation about Data

- What is the status of the achievement agenda in our school?
- How does the achievement of our students compare with the achievement of schools in our district/county?
- What is the distribution of achievement among students based on gender, ethnicity, or socioeconomic status?
- What is the perception of achievement in our school among students, parents, faculty, and the community?
- What specific activities take place in our school to promote conversations and discussions of achievement?
- What professional development is provided at our school to ensure improved student achievement?
- What groups or individuals are participating in the development of an Achievement Improvement Plan?
- Who is accountable for improved achievement in our school?
- What is the achievement “bottom line” in our school?