Focus of Cooperative Learning | Check | Notes |
--- | --- | --- |
Objectives for the cooperative learning group | X | ♦ Objective for the activity is written on the whiteboard
♦ Teacher refers to the objective as students ask questions
♦ Teacher returns to the objective during closure of group activity |
Clarity of directions | X | ♦ Before breaking students into groups, teacher gives directions
♦ Teacher distributes directions for each group once students move into their groups |
Movement into groups | X | ♦ Objective for the activity is written on the whiteboard
♦ Teacher refers to the objective as students ask questions |
Monitoring and intervening strategies | X | ♦ Teacher turns lights on and off to get attention
♦ Teacher breaks into group time 3 times with clarifying directions
♦ Teacher visits each group 4 times |

| Evaluation Strategies | Check | Notes |
--- | --- | --- |
Interaction with students | X | ♦ Asks questions and gives feedback to groups while monitoring
♦ Clarifies directions
♦ Becomes a member of each group |
Follow-up instruction: large-group processing | X | ♦ After 23 minutes, teacher calls end to group work
♦ Students move desks and chairs back in order
♦ Group reporter gives report
♦ Teacher asks and answers questions |

FIGURE 10.36 Tracking Teacher Behaviors Promoting Cooperative Learning