**Teacher:** Karla Jones
**Observer:** Rita McCann

**Observation Date:** October 10, 2017
**Start Time:** 1:30
**End Time:** 2:30
**Total Observation Time:** 60 minutes
**Period of the Day:** Second Block
**Number of Students:** 19
**Grade:** 9th
**Class:** World History
**Lesson Topic:** WWII causes, events, and outcomes

**Post-observation Conference Date:** October 11, 2017 (before school)

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<thead>
<tr>
<th>Time</th>
<th>Instructional Method</th>
<th>Teacher’s Behavior</th>
<th>Students’ Activities</th>
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<tr>
<td>1:30–1:42</td>
<td>Video on General Patton</td>
<td>Monitors the students</td>
<td>Watch video</td>
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| 1:42–1:55 | Lecture about one aspect of the video | Draws map on overhead       | Listen and ask questions
Two students work on research papers at computers |
| 1:56      | Video continues                      | Monitors the students       | Watch video                                                                         |
| 2:05–2:12 | Video is paused and Battle of the Bulge is discussed | Shows map of Europe and gives history | Listen and ask questions |
| 2:13–2:17 | Video resumes                        | Monitors the students       | Watch video                                                                         |
| 2:18–2:25 | Questioning                          | Asks review questions       | Answer and give comments
Three students in the back row have their heads down during the movie while teacher is leading the question-and-answer session.
Max and Sheila are exchanging notes. |
| 2:25–2:30 | Guided reading activity              | Hands out guided reading papers and gives directions Helps individual students | Listen to directions and do guided reading. Use textbooks to follow along and answer the guided reading prompts. |

**FIGURE 10.26** Variety of Instructional Methods