

RESEARCH CENTER FOR INCLUSIVE EDUCATION

Specialty:
Educational Sciences

The Center seeks to equip Chile with inclusive and quality education by means of combining different disciplines. In order to contribute to the improvement of educational policies and practices, the Center dedicates itself to developing advanced research and training specialized human capital.

The Research Center for Inclusive Education (Eduinclusiva) is a joint work among the Faculty of Psychology and the Faculty of Pedagogy of Pontifical Catholic University of Valparaíso, the Center for Public Systems of the Industrial Engineering Department of University of Chile, the Faculty of Education and Social Sciences of Andrés Bello University, and the Social Sciences Department of University of Tarapaca.

Chile has set the goal of advancing towards the right to inclusive and quality education and has adhered to the 2030 Agenda for Sustainable Development of the United Nations. However, 10 years after the deadline, there are still critical knots in educational policy which make it difficult to achieve the promised goals. Understanding inclusive education as a necessary public value to improve people's quality of life, the Eduinclusiva Center addresses the main problems by proposing paths to promote lifelong learning opportunities for everyone.

Research Lines:

- Motivation, commitment and well-being in the classroom
- School life
- Classroom and school practices for inclusion
- Policies and management practices for inclusion
- Families and schools
- Educational trajectories and transitions
- Public value in education
- Curriculum for inclusion

Education Centers



>> SCIENTIFIC PRODUCTIVITY:

www.eduinclusiva.cl



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>> CONTACT INFORMATION:

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>> OUTREACH ACTIVITIES:

- The Strategic Communication Area implements a dissemination strategy and provides a platform for a wide range of actions with a strong focus on scientific journalism, the use of Communication Technologies (ICT) and multiple innovative digital languages. The Center has managed to build solid communication platforms to transmit messages and disseminate research results to national and international audiences.
- The website offers content of great interest in various formats and gives access to pages dedicated to areas of research, areas of action, activities, news, resources, Summer School and Winter School sites, as well as multimedia/interactive platforms that promote the exchange of experiences and knowledge, and the strengthening of communities. The website is interconnected with other dissemination tools, such as social networks and multimedia newsletters.

>> FEATURED ACTIVITIES:

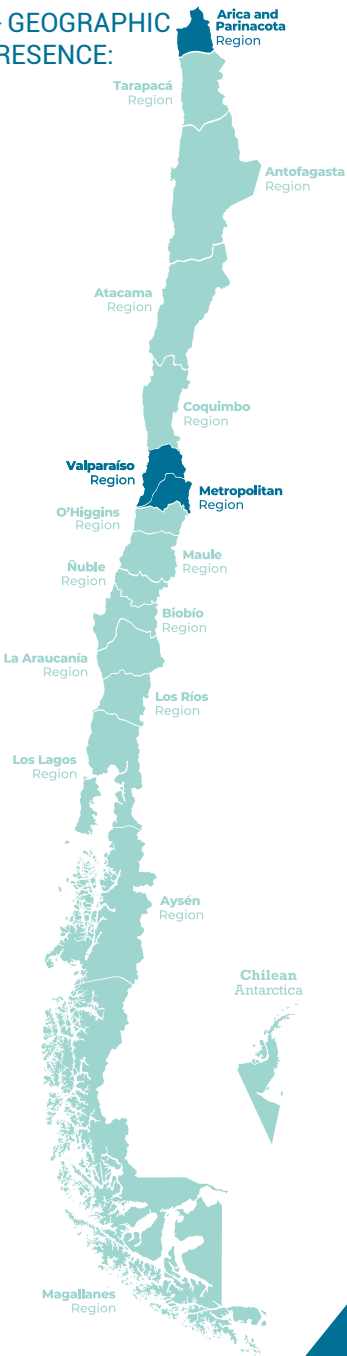
- Press management. Media appearances.
- Coverage and dissemination of seminars, conferences and workshops.
- Development of multimedia/audiovisual dissemination material.
- Organization of large-scale events in face-to-face and digital formats.
- Joint work with the communication counterparts of the associated and collaborating institutions.
- Collaborative networks and alliances.
- Training in science communication.

>> RESEARCHERS:

Main Researchers:
Paula Ascorra; Francisco Leal;
Vicente Sisto; Juan Carlos
Oyanedel; Mauricio Salgado; Pablo
González; Luis Osandón; Leonor
Conejeros.

Young Researchers:
Macarena Morales, Pamela Soto,
Fabiola Otárola, Natascha Roth

>> GEOGRAPHIC
PRESENCE:



>> MAIN ACHIEVEMENTS:

- Creation of a leading research center at national level with international recognition.
- Contribution to broaden the view of inclusion and what is needed to achieve inclusive quality education.
- Scientific contributions.
- Installation of capabilities in the system, development and transfer of monitoring systems.
- Training: emerging researchers, postdoctoral students, undergraduate students, postgraduate students, internships and professional interns.
- Transversal training activities.
- Support to public institutions, organizations and schools. Collaboration agreements.
- Advocacy on public policies.
- International collaboration.
- Outreach: Large-scale seminars. Wide dissemination in the media.