

**QBICS CAREER COLLEGE**

1125 E. 17<sup>th</sup> Street Suite E-210, Santa Ana, CA. 92701  
Phone: (714) 550-1052

**ACCET**

1722 N. St NW  
Washington DC, 20036

Attention: Roger J. Williams  
*Executive Director*

May 23, 2012

Dear Mr. Williams,

First we want to thank you for your time in reading this letter.

Our institutions' primary purpose is to provide Education for those who wish to change their lives; regardless of origins, color, and beliefs.

Our Institutions' intention, foundation, and beliefs are to provide education, not to become lucrative.

Since January 2001 QBICS Career College provided the help to many people and impacted their lives. The most important concept they learned while being here is that they became self sufficient and productive for their families and our society. We want to share 3 sets of examples. One, there were kids with drug addictions who overcame their addiction, and became a successful Medical Assistants after they completed their training. Two, people with the slightest physical impairment now show the world that there are no excuses to not be useful even with their impairment. Three, the school granted tuition discounts to students that came from families with low income have been assisted with part or full tuition discounts which are now successfully working and helping out their families. We gave them the opportunity to make a better living. We've witnessed other institutions that could care less and not put the effort as much as we do. They are very lucrative and don't have a well developed administration in their education system compared to ours (and have been granted accreditation). This Institution created and invented innovations and paths to ensure that every single student completed the cycle which is to obtain skills and knowledge in order to be successful in getting a job and improving their lifestyle. This Institution has the capacity to develop its own tools and materials that is needed for a well developed administration and education.

Our objective is to apply for the accreditation and gain the credibility to help more people and show all the other the institutions which don't follow the right procedure, that it's not all about the money. It's to help our fellow people and provide opportunities for them.

During the process of the accreditation, we made some observations and found out some interesting things. In every step during the accreditation documents both electronically and hard copy were delayed. We had to wait a period of time to get responses or simply we were not informed or our institutions' was forgotten. Since the time we started the process, we had asked that certain programs be removed. The fees went to a lower price; however 3 weeks prior to the site visit; we were informed that we had to pay additional fees because the original fees were wrong. Not quiet understanding the reasons, we went and paid the fees. During the site visit, our staff and faculty treated all of the ACCET team in a very professional and ethical manner. Providing them with the information they needed in an electronic manner, unless they asked to view the information in paper. The ACCET team found that there were missing documents in the

employee's electronic files. We were not asked for the hardcopies at the time, but when we responded to that finding, we submitted those missing documents. They were still not acknowledged. We noticed that the individual reviewing the ESL program was not a person with much expertise due to the respond that we received that our ESL Instructor was not qualified in accordance to the ACCET standards. Our ESL Instructor has been working for a school approved by the Department of Education as an ESL Instructor and is now the School Director Assistant for the adult education in Orange County California. In the ACCET response you still mentioned that he was not qualified when we submitted his certificate. We questioned if truly the information was viewed. Our ESL program was noted with very many weaknesses. We asked one of the ACCET team members how we can present in the respond document that we wanted to continue offering the ESL program for free to the community. The response was to write it down, since we were not charging anyways. Our goals have been to provide high quality education and train people to get back to work, and help out our state which was demonstrated in our job placement statistics. We have helped out the community and plan to continue doing that. We want to state that we feel and believe that our evaluation was not done in a fair manner. We will also be sending this letter to the U.S. Secretary of Education. ACCET's response makes it look as if we were not completely in compliance to the point that being deferred was not an option. Our question to ACCET's Organization is what does Education mean ? It seems as the accreditation letter of approval or denial was a copy and paste from a template and not customized, as it should be for every institution. Our Institution name was not labeled properly. As you can see in the team evaluator report, our institution meets the majority of the ACCET's standards. Hopefully this letter will help ACCET's accreditation body make a better judgmental response when determining if a school meets the requirement and when a school really is not in compliance and a complete failure. We want to thank you for taking the time to read this letter and our feedback.

Ehky Gutierrez ED.  
Executive Director

Note: This letter will available to the public.