

Emergency IDL Resources – Vocational and Avocational

Federal Guidelines

- Department of Ed: <https://www.ed.gov/coronavirus> - see “Additional Resources for Higher Education Institutions” section
- SEVP: <https://www.ice.gov/covid19>

General:

- Inside Higher Ed – Considerations for online meetings: <https://www.insidehighered.com/blogs/learning-innovation/7-best-practices-covid-ID19-necessitated-online-meetings>
- Chronicle of Higher Ed – Prepping for emergency online training: https://www.chronicle.com/article/Preparing-for-Emergency-Online/248230?utm_source=at&utm_medium=en&utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1080814&cid=at&source=ams&sourceId=4827946
- From Harvard: <https://teachremotely.harvard.edu/>
- Ideas for synchronous & asynchronous from UC Santa Cruz: <https://its.ucsc.edu/fitc/course-dev/alternative-access.html>
- Online teaching in a pinch: <https://rise.articulate.com/share/6kqC8QxnyC81vj8hnZWp5BA1hFNTvm9H#/>
- Education Dive: Finding the sweet spot: 4 tips for moving classes online quickly (labs mentioned): <https://www.educationdive.com/news/finding-the-sweet-spot-4-tips-for-moving-classes-online-quickly/574124/>

For Instructors:

- The Chronicle of Higher Education: How to Be a Better Online Teacher: <https://www.chronicle.com/interactives/advice-online-teaching>
- eLearning Industry: 7 Tips On How To Prepare For Teaching Online: <https://elearningindustry.com/7-tips-prepare-for-teaching-online>
- Coursera: Free Course -- Learning to Teach Online: <https://www.coursera.org/learn/teach-online>
- NEA: Guide to Teaching Online Courses (dated but solid material): <http://www.nea.org/assets/docs/onlineteachguide.pdf>
- TTV by Russell Stannard: <https://www.teachertrainingvideos.com/>