Using a School-wide Economy
to support PBIS

Objectives
Attendees will understand how a school-wide economy system can be used to support PBIS.
• History and Need at YOA
• Components of PBIS Implemented
• Using earnings to pay bills, balance a checkbook, and maintain a savings account to use for incentives and extra privileges
• Creating Interventions for secondary/tertiary students

Welcome to York One Academy: Students
• Began in 1998 as an Alternative School Program serving middle school aged students in York School District 1 that would otherwise be expelled from school.
• Expanded to serve high school (9-12) and intermediate school (5-6) as the need for an alternative increased.
• Currently serves students in grade 5-12 for major/repeated behavior violations, as a return from expulsion, for overaged students, and as a truancy intervention.
Welcome to York One Academy: Staff

Administrative team: Director/Principal, Assistant Director/Principal, Guidance Counselor, Behavior Specialist, School Resource Officer, Administrative Assistant/Bookkeeper

Middle School team: 1 ELA, 1 Math, 1 Social Studies, 0.5 Science, 0.5 Special Education

High School team: 1 ELA, 1 Math, 1 Social Studies, 0.5 Science, 0.5 Special Education

Additional Resources: Mental Health Partnership, Drug/Alcohol Treatment Partnership, District Social Worker, District Transportation

Welcome to York One Academy: Facility

- Pinckney Street Learning center houses YOA, Parenting Center, Adult Education, Headstart, and a Community Health Clinic
- Originally the one of the high schools (prior to integration) then Jefferson Elementary until 1997
- Consists of an Administrative Office area, 2 hallways (middle school classes/high school classes, library, guidance office), and a Cafeteria/Commons area
- Recently added a Courtyard/Garden area provided by Lowe’s Home Improvement grant

Welcome to York One Academy: the History

- Founded in 1998, originally serving middle school aged students only
- As the needs of the district expanded, so did the program
- Through 2012 staff used a daily point card; Students started with 25 daily points but lost points for infractions from tardies, to lack of participation, to classroom disruptions
- The loss of points was ineffective with a number of students so a different approach was tried. We began a card that allowed students to earn points for expected behavior just like earning a daily paycheck
Welcome to York One Academy: PBIS

The work included an overhaul of school-wide culture and expectations. The staff created expectations for behavior and had “buy-in” from all, through dialogue at grade level meetings and at the administrative level.

- School-Wide System (How things are done)
  - Team-based problem solving
  - Data-based decision making
  - Long term sustainability
- School-Wide Practices (How staff interact with students)
  - Direct teaching of behavioral expectations
  - Ongoing reinforcement of expected behaviors
- School-Wide Data (How decisions are made)
  - Ongoing data collection & use
  - Office Discipline Referrals (who, what, when, where, why & how many)

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Welcome to York One Academy: the SHIFT

In 2015-2016 staff created school-wide expectations and adapted a card that allowed students to earn daily points for meeting the expectations at YOA.

Every two weeks points are tallied and students who earned an overall 80% of points move up in zones and is allowed more privileges; 79% or less moves down and receives less privileges.

Students work to earn 80% of the possible daily points (52/65 points MS and 56/70 points HS).

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Referrals and absences are automatic zeros for the day
Welcome to York One Academy: the Paycheck

Students use their points/daily paycheck to pay for bus weekly bills, covert money to savings, or purchase prizes/incentives.

Welcome to York One Academy: the Zones

Welcome to York One Academy: the Bonuses

This report is to inform you that your student did something AWESOME!!

Monday
Tuesday
Signature:__________________________________________
DAILY TOTAL:_____

Wednesday
Thursday
Friday
Signature:__________________________________________
DAILY TOTAL:_____

Saturday
Signature:__________________________________________
DAILY TOTAL:_____

This student has made all work from __________ and with purchase of ______ points has used ___ of opportunities to buy back suspended assignments.

Administrative Reward

Positive Principal Referral
Welcome to York One Academy: the Bonuses

Students earn brag tags for positive behavior, academic work, and satisfactory attendance.

Students can use bonuses to add money to their savings account (to use later) or to shop at the school store. Bonuses may not be used towards their bi-weekly minimum of points to earn the next zone.

Welcome to York One Academy: the Jobs

Creating classroom or school-wide jobs is a great way to get additional pay for going above and beyond. Because of the small class size we don’t offer many jobs at this point, but we plan to expand in this area.

Auditor
1 per homeroom

Job Description: Analyze the bank logs of the homeroom to ensure accuracy and compare transactions with the homeroom teacher. Verify transactions by witnessing them and initialing students’ bank logs. Must be there 80% of the 2-week period to keep job.

Pay per 2-week period: $25

Banker
1 per homeroom

Job Description: Handle the withdrawals of money. Will handle bills being paid. Like a bank teller. Must be there 80% of the 2-week period to keep job.

Pay per 2-week period: $25

Triangle of Student Referrals for 2016-2017

Red Zone - Students with 6 or more referrals
Intensive, Individual Interventions
• Individual Students
• Assessment-based
• Intense, durable procedures

Yellow Zone - Students with 2 to 5 referrals
Targeted Group Interventions
• Some Students (at risk)
• High Efficiency
• Rapid Response

Green Zone - Students with 1 or no referrals
Universal Interventions
• All Settings
• All Students,
• Preventive, proactive
Welcome to York One Academy: the Data

79 students were served during 2016-2017.

Referrals in MS 41
Referrals in HS 70

0-1 Referrals: 32 MS/ 31 HS
79.75%
2-5 Referrals: 2 MS/ 11 HS
16.46%
6+ Referrals: 3 MS/ 1 HS
5.06%

Welcome to York One Academy: To Do....

- Review/Tweak Expectations and Discipline Matrix.
- Continue to research interventions to target problematic and repeat behaviors.
- Create more school based "jobs" and opportunities for students in the school based workforce
- Seek additional funding sources for the incentives, field trips, store items, etc.
Additional Resources

• http://www.sceconomics.org/
• http://myclassroomeconomy.org/
• http://www.unm.edu/~jbrink/365/Documents/ClassroomEconomyBooklet.pdf
• http://everfi.com/k12/
• http://www.pbis.org/
• http://www.schoollife.com/

Contact Information

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Attendees will understand how a school-wide economy system can be used to support PBIS.

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