How do we sense pain?
How do we “tell” our muscles to move?
Board Work

Procedure
- Go to the board in groups of four
- Choose a marker color
- Write name on board in that color
- Everyone participates in discussion and writing on the board in response to TA prompts
- Everyone is ready to report out during random call report out time

<table>
<thead>
<tr>
<th>Reason for Activity</th>
<th>TA Role</th>
<th>Student Role</th>
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| To provide time for students to practice working problems by themselves | • Circulate, listen for, and note ideas you want the whole group to hear during the whole-group discussion  
• Interject when appropriate but do not monopolize discussion  
• Ask questions to assess group understanding  
• Ask questions to push or advance group thinking | • Make thinking visible—share what you know you know, what you think you know, as well as questions that you have  
• Work to make sense of the problem  
• Help group members make sense of the problem |