

# Plan targeted small-group instruction

Module: \_\_\_\_\_ Week: \_\_\_\_\_

|          | Skill   | Skill   | Skill   | Skill   | Skill   |
|----------|---|---|---|---|---|
| Students |   |   |   |   |   |
| Plan     |   |   |   |   |   |
| Resource | <input type="checkbox"/> Word study studio<br><input type="checkbox"/> Start right reader<br><input type="checkbox"/> Blend-it books<br><input type="checkbox"/> Fluency passages<br><input type="checkbox"/> Tabletop mini<br><input type="checkbox"/> Ell tabletop<br><input type="checkbox"/> Mybook<br><input type="checkbox"/> _____ | <input type="checkbox"/> Word study studio<br><input type="checkbox"/> Start right reader<br><input type="checkbox"/> Blend-it books<br><input type="checkbox"/> Fluency passages<br><input type="checkbox"/> Tabletop mini<br><input type="checkbox"/> Ell tabletop<br><input type="checkbox"/> Mybook<br><input type="checkbox"/> _____ | <input type="checkbox"/> Word study studio<br><input type="checkbox"/> Start right reader<br><input type="checkbox"/> Blend-it books<br><input type="checkbox"/> Fluency passages<br><input type="checkbox"/> Tabletop mini<br><input type="checkbox"/> Ell tabletop<br><input type="checkbox"/> Mybook<br><input type="checkbox"/> _____ | <input type="checkbox"/> Word study studio<br><input type="checkbox"/> Start right reader<br><input type="checkbox"/> Blend-it books<br><input type="checkbox"/> Fluency passages<br><input type="checkbox"/> Tabletop mini<br><input type="checkbox"/> Ell tabletop<br><input type="checkbox"/> Mybook<br><input type="checkbox"/> _____ | <input type="checkbox"/> Word study studio<br><input type="checkbox"/> Start right reader<br><input type="checkbox"/> Blend-it books<br><input type="checkbox"/> Fluency passages<br><input type="checkbox"/> Tabletop mini<br><input type="checkbox"/> Ell tabletop<br><input type="checkbox"/> Mybook<br><input type="checkbox"/> _____ |

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Module: \_\_\_\_\_ Week: \_\_\_\_\_

|                 | Skill  | Skill  | Skill  | Skill  | Skill  |
|-----------------|--|--|--|--|--|
| <b>Students</b> |  |  |  |  |  |
| <b>Plan</b>     |  |  |  |  |  |
| <b>Resource</b> | <input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____ | <input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____ | <input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____ | <input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____ | <input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____ |

# Small-group planning template

Skill: \_\_\_\_\_ Students: \_\_\_\_\_

|                    | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--------------------|-------|-------|-------|-------|-------|
| Phonemic awareness |       |       |       |       |       |
| Phonics skill      |       |       |       |       |       |
| Blending           |       |       |       |       |       |
| Dictation          |       |       |       |       |       |
| Irregular words    |       |       |       |       |       |
| Controlled text    |       |       |       |       |       |
| Comprehension      |       |       |       |       |       |
| Writing connection |       |       |       |       |       |

Created by Kayla Dyer

# Small-group planning template

Skill: \_\_\_\_\_ Students: \_\_\_\_\_

|                    | Day 1 | Day 2 | Day 3 |
|--------------------|-------|-------|-------|
| Phonemic awareness |       |       |       |
| Phonics skill      |       |       |       |
| Blending           |       |       |       |
| Dictation          |       |       |       |
| Irregular words    |       |       |       |
| Controlled text    |       |       |       |
| Comprehension      |       |       |       |
| Writing connection |       |       |       |

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# Small-group planning template

Skill: \_\_\_\_\_ Students: \_\_\_\_\_

| Direct teaching point         | I do | We do | You do / independent practice |
|-------------------------------|------|-------|-------------------------------|
|                               |      |       |                               |
| Corrective feedback reminders |      |       |                               |

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