

Gallery Walk and Talk

The Gallery Walk and Talk structure allows students to review specific academic content by examining their peers' thinking and reflecting on their own understanding. Working with a partner or trio, students review another team's work sample and engage in discussion using sentence starters provided by the teacher. They consider what they might have done differently or what new learning they've acquired based on their peers ideas and representations.



Directions:

- 1 Organize student work into a format that can be shared with others.
- 2 Organize students into groups of 2–3 and provide directions on how they will complete the gallery walk.
- 3 Provide students with question starters/prompts to discuss as they review their peer's work samples
- 4 Allocate a specific amount of time for students to “gallery walk and talk.”
- 5 When time expires, have the pairs/trios discuss what they learned from viewing their peers' work and what they might have done differently on their version of the assignment (or will do differently the next time). Ask students to submit self-reflections as evidence of their learning.

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