

Instructional Routine

Question Carousel

During the Question Carousel routine, students generate questions and take academic risks as they provide support to their peers. Midway through an activity or exploration, collaborative groups formulate a burning question that they'd like answered by their peers. As they rotate through the questions, students offer one another the support needed to persevere through the experience.



Directions:

- 1 Present the same activity or exploration to collaborative working groups.
- 2 Provide time for students to make sense of and work through the task as a group.
- Midway through the task, ask students to stop and discuss what is most important to know to move them forward. Have them record their group's "burning question" on a piece of chart paper or on an electronic discussion board.
- 4 Organize mixed groups and have them rotate and respond to the questions posed by the original working groups. Direct them to provide responses that move their own and their peers' thinking forward without givingaway the solution.

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