

Name \_\_\_\_\_



Unit Project

## Make a Windbreak

What is a windbreak? How can a windbreak stop wind from changing the land? Write your ideas on the lines below.

Then choose two ideas to test. Plan and conduct an investigation to find out.

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### Materials

Draw and label the materials you will need.

A large, empty rectangular box with a black border, intended for a student to draw and label the materials needed for the project.

Name \_\_\_\_\_

**Steps** Write the steps you will do.

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**Data**

Record your data.

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Name \_\_\_\_\_

### Analyze Your Results

Look for patterns in your data.

### Restate Your Question

Write the question you investigated.

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### Claims, Evidence, and Reasoning

Make a claim that answers your question.

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Review the data. What evidence from the investigation supports your claim?

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Discuss your reasoning with a partner.