DENISON

STUDENT-ATHLETE HANDBOOK
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Message from the President

During my seven years at Denison, I have come to deeply admire our athletic program. You have joined an athletic program with a long tradition of success that dates back to 1906 when Denison was an original member of the athletic association now known as the NCAA. Last year, we won our 17th Dennis M. Collins All-Sports Trophy for having the best performance by an athletic program across the NCAC’s 26 varsity sports. Denison has won the trophy more than any other college.

Beyond our successes, our teams represent the very best in college athletics. They are filled with fantastic students who are taking full advantage of the liberal arts. Our athletes contribute to their teams through loyalty, persistence, resiliency, and hard work. Our athletic teams exemplify the ideal of what sports are and how they contribute to communities.

Every time one of our teams play, I know our athletes will represent Denison at its very best. Second, our athletes will support each other demonstrating a form of team work that is core to athletics and life success. And finally, our athletes will play for the best coaches and educators in college athletics.

It is a privilege to be part of our athletic program. With privilege comes responsibility to yourself, your teammates, the athletic program, and the college. We require that every student athlete at Denison be willing to accept, embrace and embody the rules governing participation. Please read this handbook carefully. We want you to represent Denison at the absolute highest level, both as athletes and people. We are Denison proud! You will also receive additional information from your coaches and other members of the athletics department. All of this is meant to supplement information you receive from academic and student development staffs.

In particular, please read the following sections on absences and eligibility, sportsmanship, social networking, and student conduct. Also make sure you read the back of the handbook, where there is a statement from a Division III student-athlete entitled “Why We Play D-III Athletics” and “An Athlete’s Pride.”

Finally, I want to acknowledge and thank your coaches, stellar educators who make up the very best coaching staff in all of the NCAA. They have high expectations of you and will help you meet those expectations on the field, in the classroom and across campus. We have a proud tradition of student-athletes who succeed at Denison and go on to thrive in life after college.

You will be transformed by Denison. Athletes play a large role in the transformative experience of our campus. As our Athletic Director, Nan Carney-DeBord, says, "Through Denison athletics, you will embrace transformation. When you walk off the pool deck, track, court or field for the last time, you will experience a PRIDE that will become visceral. There is no finer education, and you will have left your legacy in the rich tradition of Denison Athletics."

I look forward to watching you performing and getting to know you as Denisonians.

Go Big Red!

Adam Weinberg, President
It is indeed a pleasure to welcome you to Denison University!! We believe our successful athletic tradition is fundamental to the enhancement of the overall educational experience of our student-athletes. Our rich tradition of success dates back prior to 1906 when Denison was one of the original members of the athletic association now known as the NCAA. This year, we celebrate the 37th year of the North Coast Athletic Conference, a conference who’s philosophy is based on excellence both athletically and academically. We welcome your participation in what promises to be another exciting and successful year of Denison Athletics.

The following handbook contains information that the athletics department believes will assist you as a student-athlete. It will supplement information provided by your coaches and other members of the athletics department. It is supplementary information to that which you will receive from your academic and student life staffs.

The University believes participation in our athletic program is a privilege. This privilege is extended to those students who are willing to accept the responsibility, accountability and pride necessary to represent Denison University in the athletic arena. The privilege is extended to those willing to accept rules governing their participation. READ carefully the following sections on eligibility, sportsmanship, social networking, and conduct. These sections will guide you in the expectations of Denison. The handbook and many of our policies have been developed by individual student-athletes and the Denison Student-Athlete Advisory Committee.

On the back of the handbook, there is a statement from a Division III student-athlete entitled "Why We Play D-III Athletics" and "An Athlete’s Pride". It is a summary of Denison’s philosophy of intercollegiate athletics. It is our hope that each of you have the internal desire (motivation), to "practice, play, lift, hustle, and sweat". Your coaches are some of the finest professionals in the NCAA, of any division, and they will help you "train hard, lift, throw, run, kick, tackle, shoot, dribble, and lift some more." We will expect you to participate in your classes and take full advantage of the many educational opportunities that Denison offers its students. You will be transformed by Denison and through athletics, you will embrace the transformation. When you walk off the pool deck, track, court or field for the last time, you will experience the PRIDE that will become visceral. There is no finer education and you will have left your legacy in the rich tradition of Denison Athletics.

Go Big Red!

Nan Carney-DeBord '80
Division III Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and an environment that values cultural diversity and gender equity among their student-athletes and athletics staff. To achieve this end, Division III institutions:

1. Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;

2. Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;

3. Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;

4. Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;

5. Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;

6. Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;

7. Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;

8. Assure that athletics participants are not treated differently from other members of the student body;

9. Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;

10. Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;

11. Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;

12. Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;

13. Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;

14. Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;

15. Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;

16. Support ethnic and gender diversity for all constituents;

17. Give primary emphasis to regional in-season competition and conference championships; and

18. Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.
Denison University Student-Athlete Handbook

This handbook is designed to provide student-athletes with information concerning University policies and the Denison University Department of Athletics. It should be used as a resource for student-athletes and coaches. Denison University upholds the NCAA Division III philosophy and the North Coast Athletic Conference philosophy. It is expected that all parties abide by these principles. As winner of 16 out of the last 22 All-Sports Award trophies and 17 overall, Denison prides itself on the wide array of successes of all sports. We look forward to building upon this success as we head into the 2020-21 season. Best of luck to all of you!

Athletic Department Staff

Associate V.P; Director of Athletics
Chair of Health, Exercise, and Sport Studies Department
Nan Carney-DeBord 740-587-6428 carneydebord@denison.edu

Associate Director of Athletics
Sara Lee 740-587-6290 lees@denison.edu

Assistant Director of Athletics
Dr. Gregory Lott 740-587-6657 lottg@denison.edu

Full Staff Directory

Faculty Athletic Representatives - FAR

The University has two Faculty Athletic Representatives, one male and one female, appointed by the President’s office. The FAR serves as the liaison between the faculty, student-athletes and the department of athletics. The FAR’s have staggered terms and a new FAR is appointed every several years.

Women’s FAR
Dr. Erin Henshaw
740-587-5890
henshawe@denison.edu

Men’s FAR
Dr. Kirk Combe
740-587-6247
combe@denison.edu

Responsibilities

Provide advice and/or oversight in the following activities, especially as they impact the academic and personal well-being of student-athletes:

- Promote a balance between academics, athletics and the social lives of student-athletes.
- Provide advice to the chief executive officer that reflects the traditional values of the faculty and which is rooted in the academic ethic of the institution.
- Represent the institution and its faculty in the relationship between the NCAA and the local campus.
- Assist in determining recipients of conference and NCAA academic honors.
- Hold discussions regarding NCAA violations that involve conference members and discuss how best to maintain high ethical standards of conduct among conference members.
- Promote better understanding of NCAA regulations and how they affect conference members.
- Provide feedback and insight into athletics department issues.
Mission Statement for Athletics

Through the unique contribution of athletics, the mission of Denison University athletics is to provide men and women the opportunity for growth and development in their intellectual, physical, social, and spiritual lives. Intercollegiate athletics at Denison University provides students with the opportunity to participate in sports in an environment in which a student-athlete’s athletic experience is conducted as an integral part of the educational experience. The Athletic Department is committed to providing students with an opportunity to improve their physical and mental wellbeing through athletic participation. The intercollegiate athletic playing field is viewed as a laboratory where leadership, fair play, sportsmanship, discipline and self-confidence can be developed in an amateur athletic setting where the special importance of the impact of athletics is placed on the participant rather than the spectator.

Academic Expectations

Denison’s Department of Athletics, Health, Exercise and Sport Studies is positioned within the Denison University community to provide experiences that facilitate the liberal arts mission. These experiences will enable our students’ ongoing struggle to: achieve personal insight, clarify values, orient action, refine effort and encounter success.

The experiences to which our students are exposed must be consistent with the "Denison Experience." We offer experiences that are conducted with integrity and respect for human dignity. Sufficiently challenging to encourage sustained action, properly guided so that actions are applied wisely and sufficiently complex to invigorate the experience.

We recognize the intrinsic value of honors, awards and championships, but we do not judge our worth by these extrinsic objects. We therefore measure our success by the integrity of our actions, the wisdom and persistence of our effort and the manner with which we recognize human dignity.
Athletic Health Education Issues

The Denison University Student Handbook states that “The Federal Drug-Free Schools and Communities Act of 1989 require that Denison University assume responsibility for the enforcement of state and local drug and alcohol laws, or run the risk of losing federal funding for financial aid, faculty research and other educational programs.” All student-athletes are expected to abide by University regulations and state/federal laws governing the possession and the use of alcohol, drugs, and tobacco. In addition, your coach and team may establish more restrictive rules than Denison University regulations and state/federal laws governing the use of alcohol, drugs, and tobacco.

During the academic year, various University offices, the Athletic Department and your coach will provide informational programs regarding athletic health issues, such as alcohol use, drug abuse and eating disorders. You may be required to attend programs about these health topics. In addition, the Athletic Department, the Athletic Training Room, and the Counseling Center have resources available on a variety of athletic health education topics like drug testing, alcohol abuse, eating disorders, and hazing.

COVID-19

Denison’s varsity, club and intramural sports offerings and arrangements are subject to change in the event of exigent circumstances, including the ongoing COVID-19 situation.

Drug Testing

The NCAA Drug-Testing Program was created to protect the health and safety of student-athletes and to ensure that no one participant might have an artificially induced advantage or be pressured to use chemical substances. The NCAA has a list of banned drug classes (NCAA Bylaw 31.2.3) and is composed of substances that are generally reported to be performance enhancing and/or potentially harmful to the health and safety of the student-athlete.

Denison does not participate in institutional drug testing, but drug testing does occur at championship events. Denison follows the guidelines concerning drug testing that are outlined by the NCAA Drug-Testing Policy and Procedures. For information, contact the Athletic Training Room Staff or the NCAA website, www.ncaa.org.

The NCAA bans the following classes of drugs: (For examples of drugs that fall in these categories see, http://www.ncaa.org)

- a. Stimulants
- b. Anabolic Agents
- c. Alcohol and Beta Blockers (banned for rifle only)
- d. Diuretics and Other Masking Agents
- e. Narcotics
- f. Cannabinoids
- g. Peptide Hormones, Growth Factors, Related Substances and Mimetics
- h. Anti-estrogens
- i. Beta-2 Agonists

Note: Any substance chemically related to these classes is also banned. The institution and the student-athlete shall be held accountable for all drugs within the banned drug class regardless of whether they have been specifically identified.

Drugs and Procedures Subject to Restrictions:

- b. Local Anesthetics (permitted under some conditions).
- c. Manipulation of Urine Samples.
- d. Beta-2 Agonists (permitted only by inhalation with prescription).
- e. Tampering of Urine Samples.
NCAA Nutritional/Dietary Supplements Warning:

Before consuming any nutritional/dietary supplement product, review the product and its label with your athletics department staff!

Many nutritional/dietary supplements contain NCAA banned substances. In addition, the U.S. Food and Drug Administration (FDA) does not strictly regulate the supplement industry; therefore purity and safety of nutritional/dietary supplements cannot be guaranteed. Impure supplements may lead to a positive NCAA drug test. The NCAA does not approve any dietary supplement. Furthermore, the use of any dietary supplement can lead to a positive NCAA drug test. **The use of supplements is at the student-athlete’s own risk.**

Note: Nutritional supplements are not strictly regulated and may contain substances banned by the NCAA. For questions regarding nutritional supplements, contact the Dietary Supplement Resource Exchange Center at [http://www.drugfreesport.com/rec/](http://www.drugfreesport.com/rec/).

**It is your responsibility to check with athletics staff before using any substance.**

**Exceptions:** The NCAA recognizes that some banned substances are used for legitimate medical purposes. Accordingly, the NCAA allows exception to be made for those student-athletes with a documented medical history demonstrating the need for regular use of such a drug. Exceptions may be granted for substances included in the following classes of banned drugs: anabolic agents*, stimulants, beta blockers, diuretics, anti-estrogens, and peptide hormone*.

*Procedures for Exceptions Vary, Please See the Head Athletic Trainer for Information Regarding Exception.*

**Special Note on ADHD Exception:** The NCAA bans classes of drugs because they can harm student-athletes and can create an unfair advantage in competition. Some legitimate medications contain NCAA banned substances, and student-athletes may need to use these medicines to support their academics and their general health. The NCAA has a procedure to review and approve legitimate use of medications that contain NCAA banned substances through a Medical Exceptions Procedure. The diagnosis of adult ADHD remains clinically based utilizing clinical interviews, symptom-rating scales, and subjective reporting from patients and others. In order to properly document the ADHD diagnosis for exemption adequate medical records must be on file at Denison University for student-athletes diagnosed with ADHD in order to request an exception in the event a student-athlete tests positive during NCAA Drug Testing. If you are diagnosed with ADHD and take medications for the diagnosis please see the Head Athletic Trainer so this can be documented properly. The use of these drugs requires paperwork to be filed prior to testing. Please see the Head Athletic Trainer for instructions regarding proper documentation of the use of ADHD medications.

**Drug Testing procedures**

Denison University participates, as does every other NCAA member institution, in drug testing at championship events. Denison does not conduct institutional drug testing of student athletes. Here is some information about the drug testing conducted at the NCAA championship events.

- Drug testing can occur at any phase of an NCAA championship (e.g., first round, second round, quarterfinals, semi-finals or finals).
- Drug testing can occur more than once at any championship (e.g., first round and finals). Participating institutions and student-athletes are not given advance notice that drug testing is being conducted at the championship.
- Student-athletes are drug tested through urinalysis.

Drug Testing Sanctions: As outlined in NCAA Bylaw 18.4.1.5.1, a positive test will result in either a one year loss of eligibility and being withheld from one full season of competition in all sports, or the student-athlete being withheld from the next 50 percent of the season of competition in all sports.

For additional information concerning the NCAA’s drug-testing program visit the National Center for Drug-Free Sport Web site at [http://www.drugfreesport.com/](http://www.drugfreesport.com/).

**Tobacco (NCAA Ban):**
The NCAA prohibits the use of all tobacco products by student-athletes and game personnel at the site of the game competition. The use of tobacco can lead to the disqualification of the offending individual and head coach for the remainder of the contest.
Absences and Eligibility

Academic Eligibility
In conformity with NCAA regulations pertaining to athletic eligibility, student athletes wishing to participate in the Denison University Intercollegiate Athletic Program must be in good academic standing (minimum cumulative average of 2.0). Students not in good academic standing may participate in practices and other aspects of the sports program, but may not participate in intercollegiate games or in intercollegiate scrimmages.

Social Eligibility
Denison values healthy competition and expects its student athletes to represent the University positively through responsible behavior that aligns with our community’s shared values and principles. All student athletes are expected to abide by the rules and regulations outlined in the Code of Student Conduct. Reports of serious violations, which could include (but is not limited to) behaviors such as assault, sexual misconduct, drug use, dangerous alcohol consumption, theft, and vandalism, shall be sufficient for the coach or Athletic Department to suspend the athlete from competition until the matter is resolved through the Office of Student Conduct & Campus Values. Students responsible for serious violations or who have significant conduct history may receive a sanction of Disciplinary Probation from the University, which can restrict the athlete’s eligibility to represent Denison in competition. At the discretion of the head coach, a student athlete whose eligibility has been restricted by the University may continue to practice with the team, but she or he is not permitted to travel with the team or participate in games and scrimmages.

Denison University Absence Policy (for all students)
Students at Denison University are expected to give the highest priority to their academic commitments. However, sometimes conflicts arise among various academic pursuits. At these times, students, faculty, staff, and administrators all share the responsibility of recognizing, minimizing, and resolving these conflicts.

Legitimate Conflicts: Courses and activities that earn academic credit at Denison may place legitimate demands on a student’s time outside of the regularly scheduled meeting times for that course or activity. This may give rise to potential conflicts to regularly scheduled classroom/lab hours. Such activities might include, but not be limited to, course-related field trips, fine arts performances (but not rehearsals), and varsity sports contests (both regular season and all post-season contests, but not scrimmages or practices).

When the demands of one course or credit-bearing activity impinge upon another, the student and the faculty or staff members are encouraged to work together to achieve a reasonable accommodation that resolves the conflict without sacrificing the academic integrity and rigor of the course or activity. Moreover, all parties—students, faculty, staff, and administrators—have the following specific responsibilities when dealing with legitimate conflicts.

Course Scheduling
Coaches, advisors, and student-athletes should make every effort to design course schedules to minimize the possibilities of conflict between the student-athlete’s academic responsibility and their participation in athletics.

Scheduling responsibilities of all faculty, staff, and students:

1. to confine course instruction and examinations to the time slots for the course, following the course grid and final examination assigned times, unless specific exception has been granted for the course by the Provost’s Office;

2. to indicate clearly on the course syllabus the policies and expectations for class attendance, assignments, and examinations, and, if attendance at a supplemental event (such as a lecture, field trip, or performance) is expected, and those events occur at a time outside of the regularly scheduled meeting times, to inform students of the event as soon as possible;

3. to provide students alternative means of meeting the requirements of the course when attendance at a supplemental event for that course is scheduled for a time outside of the course’s regularly scheduled meeting times;

4. to avoid scheduling any supplemental events in the Monday-Friday 4:30-6:30 p.m. time period;

5. if a scheduling conflict arises (that is, if a student is asked to attend a supplemental event, an athletic competition, or a similar university activity at a time in which they are required to attend another class) ...

   a. the student should inform both faculty or staff members immediately and seek a mutually agreed upon resolution;
b. the faculty members should work with the student to resolve legitimate conflicts without sacrificing the academic integrity and rigor of the course;

c. faculty and staff members should provide an alternative way for students to meet course requirements or the expectations of credit-bearing activities;

d. in situations when the student, faculty and/or staff member cannot reach an acceptable resolution to the conflict, the Associate Provost for Academic Affairs will be asked to provide consultation to all parties.

Post-Season Play
Denison supports participation in post-season play. It is the highest honor to represent the University in this manner. If student-athletes are engaged in post-season play at the conference, regional, or national level, they will be granted excused absences for missed classes. Student-athletes are responsible for notifying the faculty member in advance of anticipated absences. Student-athletes must also arrange to make up missed work or complete an alternative assignment to satisfy the course requirements.

Varsity Sports
Denison offers 26 intercollegiate sports as follows: Baseball, Basketball (M/W), Cross Country (M/W), Fencing (W), Field Hockey (W), Football (M), Golf (M/W), Lacrosse (M/W), Soccer (M/W), Softball (W), Squash (M/W), Swimming and Diving (M/W), Tennis (M/W), Indoor Track and Field (M/W), Outdoor Track and Field (M/W), and Volleyball (W).

Break Housing
Residence hall opening and closing dates are dictated by the academic calendar approved by faculty and the university Provost. The Housing Contract does not include periods of time when the University and residence halls are closed for Thanksgiving, Winter or Spring Breaks. To ensure student safety and building security, students are not admitted to residence halls in advance of these dates or after specified closing dates. Approved break housing will be available on a limited basis in a limited number of residence halls to accommodate athletes.

During Thanksgiving and Spring Breaks, athletes requiring break housing will be authorized to remain in their personal residence hall room, regardless of location.

For the winter break, student athletes not residing in designated break housing buildings should contact fellow athletes or friends living in break housing to secure a place to stay if they are required to remain on campus.

Athletes must also complete a Break Housing Application, which may be accessed via the Residential Education and Housing section of My Denison. Dining halls are not open during break periods, but some limited service may be found in the Slayter Market. The athletic department and your coaches will make arrangements for meals. Some may be served on campus and others off campus. Whisler Health and Counseling services are not available during university breaks. Campus Safety is available 24/7 throughout the year.
Equipment

As a Denison University student-athlete, you will be issued equipment and clothing that is the property of the University. It is very important that you take responsibility for the care of each item that you are issued and return all items as requested at the end of your athletic season.

Equipment Issue Dates
All athletic equipment and clothing is issued at the beginning of each season at a time determined by your coach and the equipment staff. In order for the equipment operation to function efficiently, it is very important that you are on time for your scheduled equipment issue date.

Equipment Return
All athletic equipment issued to you must be returned immediately following the end of your season. Prior to the end of the season, your coach will establish a return date. All equipment must be returned to the equipment room staff on the established recall date. You will be billed the replacement cost for any equipment that is not returned at that time. Should you return equipment or a clothing item after the recall date, you may be charged a late fee of $20.00 per month from the recall date until the date the equipment is returned.

Early Dismissal From Athletic Teams
If you quit a team or are dismissed from an athletic team for any reason, all athletic equipment must be returned immediately to the equipment staff. It is your responsibility to set up a time to return all issued items. Do not leave your equipment in your locker. If any items are left in your locker, you may be charged a $25.00 locker cleaning fee.

Laundry Procedures
Practice gear is to be turned in daily for laundering purposes unless you are notified otherwise. Only a single day’s worth of practice gear should be put on a laundry loop. Only University issued practice gear and sports bras for women will be washed. Do not put personal items on your laundry loop at any time. If the laundry staff notices these items on your laundry loop, it may not be washed until proper instructions are followed. Do not put items such as warm ups or uniforms on your laundry loop. These particular items will be washed separately. Make sure that the laundry loop is secured correctly, so that items do not come loose during laundering.

Uniform/Equipment Care
In order to preserve the life of athletic equipment and uniforms, all items are issued solely for use during scheduled practices and athletic contests during your specific sport season. You are not to wear such items around campus or for any other specific purpose other than for game situations. In addition, DO NOT alter your equipment or clothing in any way. Examples might include cutting sleeves off of shirts, taping uniforms or changing the size or design of clothing or equipment. You will be billed the replacement cost for any clothing or equipment items which are altered and unable to be reissued to future athletes.

Uniforms are turned in for laundering after the completion of each athletic contest. Your coach and the equipment staff will inform you as to where and when. Make sure that you follow directions, so that all uniforms can be washed at the same time. If you fail to turn in a uniform on time, it may not get washed prior to the next athletic contest resulting in having to wear soiled uniforms. Do not attempt to wash university issued clothing on your own. Due to the delicate care required for specific uniforms, these items must be washed by our equipment staff to ensure proper care.

Replacement Clothing or Equipment Items
Due to the nature of each sport, the number of items issued to each team may vary. In order to receive a replacement item, you must turn in one. The item being turned in must either be completely worn or in certain cases, broken. If any item is lost, you will be issued additional items; however, you are responsible for the cost of such items. Items such as socks, shorts and t-shirts will not be issued freely, so it is important to take care of each item that is issued. All items are recorded at the time of issue for accurate inventory purposes. Any replacement items will be recorded in the same manner by the equipment staff.

Lost or Stolen Items
Report any lost or stolen equipment immediately to the equipment room staff and your coaching staff. In order to avoid this from happening, it is important to keep all valuables and issued equipment locked in your locker. You are provided a lock for these purposes. Remember, you are responsible for the replacement cost of stolen items.
STUDENT EXPECTATIONS AND CONDUCT

Denison Student Handbook

Campus Compact - Our Core Values

Denison University is a community where individuals respect one another and their environment. Each of us possesses a full range of rights and responsibilities and foremost among these is a commitment to treat each other and our environment with unconditional respect. With mutual consideration and trust, our community will thrive as a place of liberal learning and humane life.

- As a university, we value learning and scholarly work.
- As a community, we share common purposes, governance, bonds and traditions.
- We treat each other with respect. Civility is a cornerstone of our community.
- We value our campus and respect our environment.
- We respect individuality. We celebrate diversity as a strength from which we grow and learn from one another.
- All interactions, academic and social, are characterized by integrity.
- We take responsibility for acting in accordance with our community’s standards and rules, and for reporting violations of those standards and rules.

Hazing

Consistent with the Ohio Revised Code, no individual, group, team or campus organization shall conduct or condone hazing activities. Apathy or acquiescence in the presence of hazing is not considered a neutral act; such action violates this policy. Tradition, the intent of such acts, and the express or implied consent of the victim do not constitute valid defenses for violation of the policy.

Hazing, by its nature, relies on the exertion of explicit or implicit power over another person by an individual or group, and the submission of the receiver. Hazing includes actions taken or situations created that are intentional and threaten the safety of others, or that produce, or have the potential to produce, mental or physical discomfort, embarrassment, harassment, or ridicule for the purpose of initiation, admission into, or affiliation with a group, organization or team, or as a condition for continued membership.

At Denison, hazing is contrary to our shared value that each person be treated with unconditional respect.

NCAA Hazing Policy Handbook

TITLE IX

Denison prohibits discrimination on the basis of sex, gender, gender identity, gender expression or sexual orientation in its educational, extracurricular, athletic, or other programs, or in the context of admissions or employment, in accordance with Title IX of the Education Amendments of 1972. Discrimination based on sex includes sexual harassment, sexual assault, relationship violence, sexual exploitation, stalking and retaliation. Denison strongly encourages reporting all forms of sex discrimination in order to stop and prevent the conduct and provide support, protection and resources to the reporting person.

For more information on Title IX, visit the Denison Title IX, the policy prohibiting sex discrimination, the NCAA Title IX Resource Center, or contact the Title IX coordinator listed below:

Stephanie Jackson
Deputy Title IX Coordinator
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ESTABLISHING AN INTERCOLLEGIATE SPORT

INTRODUCTION

This policy outlines Denison’s practice regarding establishing an intercollegiate sport team at Denison University, in order to assist student groups, clubs and other individuals with the development of proposals to establish an intercollegiate sport. In considering the addition of any new intercollegiate sport, the University must take into account a number of factors including, but not limited to, students’ interests and abilities, the University’s commitment to provide appropriate opportunities to all segments of the student body, the availability of competition and support, and the availability of, or the potential for development of, appropriate facilities to support practice and competitive events in the proposed sport. Further, because the University must use its financial resources to support a large variety of programs on campus, including academic programs, athletic programs, and all non-athletic programs for students, the availability of funds needed to support a competitive intercollegiate sport is a necessary consideration.

PROCEDURAL GUIDELINES

When there is interest in establishing a new intercollegiate sport at Denison University, the following steps should be followed:

1. If any student or student group (i.e., club sport team, students, athletic department, alumni, faculty, etc.), club, or other individual is interested in evaluating the feasibility of establishing a new intercollegiate sport at Denison University, a representative from the group should contact the Director of Athletics or Director of Club Sports to make a formal request. The individual or group making the request will be provided a copy of the Procedural Guidelines and the Criteria for Establishing a New Intercollegiate Sport to prepare a written proposal. The written proposal should address those criteria, which are listed below.

2. The Director of Athletics and the Director of Club Sports will meet to discuss and review the written proposal.

3. The Director of Athletics and Director of Club Sports will meet with the individuals submitting the written proposal to discuss the Criteria for Establishing a New Intercollegiate Sport. In addition to the individual or group making the initial request, this meeting may include others, such as the captains and coaches of an established club sport team.

4. Based on the information that is provided by the student(s), the University takes the following steps to consider the addition of a new intercollegiate sport.
   a. The Director of Athletics will consult with knowledgeable individuals in the Department of Athletics regarding:
      i. Squad size and history of competitive sport environment; the length of time the club team has been organized and functioning on a competitive level; and
      ii. Facility usage: Competitive field space; indoor space for inclement weather; locker room space to house an additional team are all considerations; and
      iii. Staffing: All varsity sports have 1 FTE Head Coach and one full time assistant coach; and
      iv. Type of Sport: Collision; contact; non-contact will be discussed specific to use of personnel in the Sport Medicine Department.
   b. If there are no prohibitive issues identified within the Department of Athletics, the Director of Athletics will consult the North Coast Athletic Conference (“NCAC”).
      i. As members of the NCAC and members affiliated of the National Collegiate Athletic Association (“NCAA”) Division III, member institutions share knowledge, rationale and reasoning behind transitioning a sport from club to intercollegiate or adding a sport where there is student interest.
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ii. After affirming the areas of consideration at the Department of Athletics level, the discussion advances to the conference level. Inquiry is made specific to the sport being considered to find if other conference schools are considering the addition. These discussions are implemented to best serve all member institutions as all member institutions, collectively, face similar challenges regarding institutional costs, endowment, operating budgets, travel expenses, and competitive opportunities within a 3-state circumference. The decision to add a sport or transition a club sport to intercollegiate is encouraged if sponsored by at least 7 of the 10 member institutions, so that the sport may be recognized within the NCAA Division III. The Conference meets in the early Fall, January, and May. Agenda items must be submitted to the Executive Director of the NCAC to be placed on the next possible meeting agenda.

c. Feedback from the NCAC is then relayed by the Director of Athletics to the Senior Staff.
   i. The addition of a sport or a club sport transitioning to the intercollegiate level is then presented to the University’s Senior Staff for review. The Senior Staff includes the following positions: Vice Presidents of Admission; Finance; Student Development; Institutional Advancement; Dean of First Year Students; Director of Athletics; Special Assistant to the President; Chief Investment Officer; and the President.
   ii. If there are no prohibitive issues arising from the discussion with Senior Staff, the written proposal to add an intercollegiate sport is then presented to Senior Staff for further review and consideration.

d. If agreed upon by the Senior Staff, the Director of Athletics develops a formal proposal for the creation of a new intercollegiate sport. The formal proposal is then presented to the Board of Trustees for approval.
   i. During one of 3 yearly board meetings: October; January; April, the proposal to add an intercollegiate sport is placed on the Board of Trustees’ agenda for approval.

5. Upon approval of the formal proposal to add a new intercollegiate sport:
   a. The student group would be notified and the program needs would be requested.
   b. The requests for budget, facilities operations, and personnel must be submitted in the October budget cycle to plan for the following year.
   c. The budget & personnel gain final approval at the April Board of Trustees meeting, the final trustee meeting of the academic year
   d. A national search would then occur with the guidelines established and posted on the Human Resources web site.
   e. After hiring the Coach, he/she would be charged with hiring an assistant coach.
   f. The Coach would be responsible for scheduling, budgeting, developing player personnel, teaching, recruiting and service.
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CRITERIA FOR ESTABLISHING A NEW INTERCOLLEGIATE SPORT

To assist student(s), clubs and others submitting a formal request, any written request should address the criteria below in significant detail:

1. What are the reasons for the addition of this sport at the intercollegiate level? (Or elevating a sport from club status to intercollegiate status)

2. Is the sport an established club sport at Denison with sustained membership over time?

3. Does the NCAA sponsor the sport?

4. Does the NCAC sponsor the sport? If not, do any other colleges in the conference sponsor the sport on the intercollegiate level? Club level? If not, to your knowledge, is there any other NCAC college that has an interest in sponsoring the sport?

5. What is the potential for competition against other intercollegiate sport programs in the tri-state region of Ohio, Pennsylvania, Indiana?

6. Resources needed to sponsor the sport, and a discussion of whether such resources currently exist or could be added:
   a. Student-athletes needed to field the team (i.e., typical squad size);
   b. Personnel needs (i.e., coaches and other support staff that you would be familiar with);
   c. Equipment needs;
   d. Facility needs: Outdoor and indoor; locker room
   e. Travel needs: Bus; vans; cars.

Students with questions or concerns should contact the Director of Athletics, Ms. Nan Carney-DeBord, at 740-587-6428 (carneydebord@denison.edu), or the Director of Club Sports, Intramurals and Student Wellness, Lynsey Whisner, at 740-587-5733 (whisnerl@denison.edu).
Social Networking

Social network sites such as Facebook, Twitter, Instagram, Snapchat and other new digital platforms have opened a new line of communication between students and the campus/online community. Participation in such networks has both positive appeal and potentially negative consequences. It is important that Denison student-athletes be aware of these consequences and exercise appropriate caution if they choose to participate. Denison student-athletes are not restricted from using any online social networks sites. However, users must understand that any content they make public via online social networks or other digital platforms are expected to follow acceptable social behaviors, comply with the Denison Code of Student Conduct and comply with Denison athletic department and team rules. The Denison athletic department staff does not plan to search social network sites on a regular basis at this time, but will investigate concerns brought to our attention.

Sportsmanship

Denison University, the Department of Athletics and the NCAA promote good sportsmanship by student-athletes, coaches and spectators. We encourage that participants, fans and officials are supported in a positive manner. Profanity, racial or sexist comments, or other intimidating actions will not be tolerated. Section 2.4 of NCAA Division III Constitution: For intercollegiate athletics to promote the character development of participants, to enhance the integrity of higher education and to promote civility in society, student-athletes, coaches, and all others associated with these athletics programs and events should adhere to such fundamental values as respect, fairness, civility, honesty, and responsibility. These values should manifest not only in athletics participation but also in the broad spectrum of activities affecting the athletics program.
Campus Resources

**Academic Support & Enrichment Center**
The central mission of the Academic Support & Enrichment Center is to enrich and enhance the educational experience of all Denison students and to support faculty-student interaction. The Center regularly offers programs and services designed to help students improve their overall academic performance and ultimately assist students in achieving excellence. The Center coordinates the University Tutoring Program and offers individualized academic assistance. The Center also works closely with students and faculty coordinating the delivery of services and accommodations to students with documented disabilities. Denison University is committed to providing equal access and reasonable accommodations to students with disabilities as defined under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students seeking reasonable accommodations or auxiliary services need to forward a copy of their most recent medical report or evaluation documenting the existence of a specific disability to the Academic Support & Enrichment Center.

**Academic Support & Enrichment Contacts:**
Jennifer Grube Vestal, Associate Dean/Director  
vestal@denison.edu  
740-587-5719

Torrance I. Powell, Associate Director  
powellt@denison.edu  
740-587-6483

**Writing Center**
All writers benefit from another set of eyes, since it's difficult for all of us to read our own writing critically. Since your reader can't be inside your head, knowing what you think, why you think it, how you think it, and how it's connected to another idea, you have to be very explicit about all these elements of your writing. The Writing Center's consultants are trained to recognize the cloudier parts of your writing and to offer practical and honest advice to you about how to remedy those problems.

**Writing Program**
The Denison Writing Program encourages students to cultivate these habits of mind. The program develops writers who view writing as critical thinking and understand that writing is a means to explore and learn a subject. Writing is a lifelong endeavor that Denisonians carry with them and continue to nurture in their postgraduate careers.

**Austin E. Knowlton Center for Career Exploration**
To help students prepare for life after Denison, the Knowlton Center provides programs, services, and resources for all students (not just seniors!). Our professionally trained staff will help you identify and match your interests, skills, values and goals with career opportunities. Whether you are choosing a major, doing an internship, applying to graduate school, or launching a job search, the Knowlton Center staff is here for you.

740-587-6656 | career@denison.edu

**Whisler Center for Student Wellness**
The Whisler Center for Student Wellness (Whisler Hall) is the location of the integrated Health and Counseling Services for all Denison students. Appointments with our medical and counseling providers are available and can be made by calling 740-587-6200 (medical) and 740-587-6647 (counseling). Our services are available during the academic year and assist students with the medical issues and behavioral health concerns. All services within these offices are confidential. There are no charges to for any office visits (either counseling or medical) though charges from the medical appointments can occur for medications, laboratory tests, medical supplies or "observation" bed care. These charges are sent to the student's account. Registered nurses are present 24/7 and work within their scope of practice to see students for minor illnesses or injuries evaluations. Appointments are needed for all providers unless it is a medical emergency.
Athletic Training Room Procedures

Athletic Training
The athletic training program exists in order to provide student-athletes with health care that is related to your athletic participation. The primary athletic training facility is located on the first floor of the Mitchell Center, down the hall from the Crown Fitness Center. The Athletic Training Staff works under the direction of Denison University Team Physician, Dr. Monique Brady. When needed, orthopedic consultation is provided by Dr. Rodney Commisar. These health care services augment the fine medical care provided by the staff of the Whisler Center for Student Wellness.

Purpose
You have chosen to participate in vigorous athletic competition. While you will gain many benefits from this choice, it is also likely that you will suffer some injury or illness during your participation. You can play a primary role in preventing these injuries by following your coach’s direction and maintaining your personal physical fitness. If you get injured, we encourage you to discuss your problem with an Athletic Trainer. We will be able to evaluate your injury and manage your situation. We also provide comprehensive rehabilitation services.

Student Health Insurance
We recommend that all student-athletes purchase student health insurance that is provided through the University. Denison does not cover medical expenses that are associated with your athletic participation. If you sustain an injury that will require reimbursement through a health insurance company, it is your responsibility to prepare and submit the claim. Questions regarding health insurance information can be directed to Beth Thorpe in the Student Accounts Office, (740) 587-6447.

Student-Athlete Confidentiality
The athletic trainers will disclose only pertinent information to individuals who have an appropriate need to know. This means that we will communicate with your coach when you have an injury that requires them to make a decision. We will provide your coach with only the necessary medical information that will enable them to make informed decisions regarding your athletic participation. The athletic trainers will also disclose information regarding your injury to the team physicians directing your care. It is important to understand that the physicians and nurses will only provide the athletic trainers with information directly related to your athletic injury. Athletic training personnel will not have access to your non-athletic medical information.

Athletic Training Room Rules
1. One of our team physicians must conduct a pre-participation physical prior to athletic activity.
2. Access to athletic trainers is available to all who participate in intercollegiate athletics.
3. Injuries/illnesses can be cared for through Whisler Health Center or through the local EMS.
4. Athletic training services are provided via appointments scheduled throughout the day. Make sure you sign in.
5. The athletic training room is never an excuse for tardiness to a practice.
6. While in the athletic training room, please refrain from the use of vulgar language.
7. Student-athletes should be dressed in athletic clothing.
8. Rehabilitation procedures carry some risks that are exaggerated when other medical considerations are present. We ask, in order to limit these risks, that you disclose in private to us aspects of your medical history that include, but not limited to: previous injuries and surgeries, concussions, metallic implants, vascular disorders, pregnancy, organ dysfunction, missing organs, and asthma.
9. We recognize that you are an adult and are capable of seeking our assistance when needed.
10. If you are temporarily disqualified from athletic activities, your coach will not permit your participation.
11. We expect that you will discuss with your coach your injuries and your resulting participation status.
12. You are free to get a second opinion. We require written communication when this is done.

Athletic Training Room Phone: 740-587-8640
Whisler Center for Student Wellness: 740-587-6200
Student-Athlete Advisory Committee

Per NCAA legislation, all Division III member institutions are required to have a campus Student-Athlete Advisory Committee (SAAC). In addition, each conference must have a conference SAAC. The Denison University SAAC is known on campus as DSAAC.

Functions of DSAAC
- Promote communication and solicit student-athlete response to proposed NCAC and NCAA legislation.
- Discuss and address challenges athletes are facing academically and athletically.
- Foster school spirit among all members of the campus at athletic events.
- Build a sense of community among all athletic teams.
- Promote positive student-athlete image on campus and the local community.

Community Service and Accomplishments of DSAAC
- Supported the Salvation Army Adopt-A-Child program by raising money to provide Christmas Cheer packages for more than 150 children.
- Sponsored a sport clinic for over 80 local children in recognition of National Student-Athlete Day.
- Spoke at local high schools about college athletics and the importance of gender equality.

Composition of Council
Two student-athletes are selected from each varsity team to take part in bimonthly meetings and serve as representatives to communicate with fellow student-athletes, coaches and athletic administrators on issues to improve the student-athlete experience. If you are interested in serving on DSAAC, please contact your coach or the Advisor of DSAAC, Kim Lloyd.

DIG: Diversity & Inclusion Athletic Advisory Group

Celebrating Diversity - Building Teams: The mission of the Big Red Diversity and Inclusion Advisory Group is to work with the university administration, faculty athletics representatives, and student-athletes to build a positive athletic environment for all participants. The highest priority will be to establish a climate of mutual respect and support of individual differences where persons of similar color, creed, gender, gender identity, sexual orientation and ethnicity can maximize their full potential and function as a cohesive group, free of prejudice, discrimination, and harassment.

DIG Advisor
Kayla Hayes
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DSAAC Advisor
Kim Lloyd
lloydk@denison.edu
740-587-6439
DENISON ATHLETICS

Top Ten Things You Should Know About NCAA Division III Rules

1. Academics is the highest priority in the Division III Philosophy.
2. When classes are in session, student-athletes are to be given a minimum of one complete day off from athletically related activities within each seven-day week.
3. It is the responsibility of the student-athlete to investigate NCAA banned substances. Check out the NCAA website for a list of banned substances.
4. Your eligibility is forfeited if you exhibit any attempt to professionalize, such as signing any professional or semiprofessional (i.e. non-amateur) contract.
5. It is not permissible to accept any extra benefits (correlating with athletics participation) from all sources (e.g. representatives of the University, agent-like persons, former coaches, etc.).
6. A captain’s practice cannot be directed or influenced by the coach, nor be required during the off-season or off-days.
7. A coach cannot mandate sport related activities outside of the traditional and non-traditional season.
8. It is not permissible to miss class for practices.
9. NCAA bylaws can be referenced at www.ncaa.org (Enforcement, Bylaw Manual Search) or in the athletics department office.
10. Participating on an athletic team outside of Denison can affect your eligibility to play for the University. Check with your coach before playing for a team that is not associated with Denison.

Top Ten Things You Should Know About Denison University Athletics

1. It is the responsibility of the student-athlete to maintain efficient communication with professors in regard to athletics including missed class time due to athletic contests. It is important to inform your professors as far in advance as possible about missing class due to a contest. It is not permissible to miss class for practices.
2. NCAA policies require that a student-athlete must be in good academic standing as defined by the institution. To be in good academic standing at Denison and to participate in athletic contests (including scrimmages) student-athletes must maintain a minimum GPA of 2.0 and be a full-time student carrying a minimum of 12 hours of credit.
3. Denison student-athletes will not be discriminated against on the basis of race, religion, ethnicity, sex, gender identity, or sexual orientation.
4. Student-athletes may sign up for a 1.0 credit hour activity course for their sport participation. Each student-athlete is allowed a total of four activity class participatory credits to count towards the 127 hours of credit needed for graduation.
5. The out-of-season strength and conditioning program offered to all student-athletes and provided by our Sports Performance coaches is voluntary.
6. Athletic training services are provided to all in-season student-athletes for pre-practice preparation. All other services are provided by appointment only.
7. DSAAC (Denison Student-Athlete Advisory Committee) and DIG (Diversity & Inclusion Athletic Advisory Group) are two student-athlete organizations that promote communication between athletes and the Athletics Department.
8. We are proud that Denison has some of the best athletic facilities in Division III. Our athletic facilities are shared with the general student body as well as the community for classes and recreation.
9. It is a privilege to participate in intercollegiate athletics at Denison, not a right. Policies, rules and guidelines are determined by the needs of each individual sport program.
10. The athletic department maintains an environment in which athletics activities are co-curricular and an integral part of the student-athlete’s educational experience.
Why We Play Division III Athletics

"It’s not about getting a scholarship, getting drafted, or making Sports Center. It’s a deep need in us that comes from the heart. We need to practice, to play, to lift, to hustle, to sweat. We do it all for our teammates and for the student in our calculus class that we don’t even know.

We don’t practice with a future major league first baseman; we practice with a future sports agent. We don’t lift weights with a future Olympic wrestler; we lift with a future doctor. We don’t run with a future Wimbledon champion; we run with a future CEO. It’s a bigger part of us than our friends and family can understand. Sometimes we play for 2,000 fans; sometimes 25. But we still play hard. You cheer for us because you know us. You know more than just our names. Like all of you, we are students first. We don’t sign autographs. But we do sign graduate school applications, MCAT exams, and student body petitions. When we miss a kick or strike out, we don’t let down an entire state. We only let down our teammates, coaches, and fans.

But the hurt is still the same. We train hard, lift, throw, run, kick, tackle, shoot, dribble, and lift some more, and in the morning we go to class. And in that class we are nothing more than students. It’s about pride—in ourselves, in our school. It’s about our love and passion for the game. And when it’s over, when we walk off that court or field for the last time, our hearts crumble. Those tears are real. But deep down inside, we are very proud of ourselves. We will forever be what few can claim...college athletes.'

by Sean Sornsins, Cornell College

An Athlete's Pride

I'm a D3 player. I'm a team player. I play with my friends and with some of my enemies, but I respect everyone when it comes to my sport. I know I’n't going to get a multi-million dollar contract to play professionally. I know I may not even get my name in the paper. I play for love of the game. For the pride and honor, for the blood, sweat and tears it takes to make the team, to earn the spot, to win the game. I play because I can. I play because I know that my life would be empty without it. I would have a lack of everything it gives me... integrity, courage, talent, fearlessness, pride, strength, stamina, will, and the heart of a champion. If I didn’t play, I would lose a part of me.

I'm an athlete. I'm a champion- not because my team always wins, but because when we don't, we learn from our mistakes. We try to fix them. And most of all because we have fun. I have built lifelong friendships and memories because of my being an athlete. I leave everything on the field or court and continue to push myself. I am never happy with second place, but I have learned to accept it. I have learned to get over and through my anger and be the athlete and player I have always dreamed of being. I don't play for my parents, for my family, for my friends; I don't play for my coach or my teachers or my school. I play for myself but when I'm playing I represent them. It isn't about winning or losing, but I hate to lose. I won't settle for a tie, and I am not satisfied with 100%. To play, you have to sacrifice everything: your body, your time, your sweat, blood and tears... everything... for your team.

I am a player, an athlete, and a champion-not because I know what it is like to win, but because I know what it is like to lose. I know what it is like to feel the anger and pain that comes along with "second best." I have been that person with tears in my eyes, walking out to receive the second place trophy and clapping as the other team, my opponents, receive the first place one. I know what it is like to lose, to win, to want to quit, to want to cry, to not want to get up. I know what it is like to hear the cheers and yells for you. I know what it is like to feel the pressure on your shoulders, and I know what it is like to choke under that pressure. I know what it means to be an athlete, a true player... and that is why I play. I am an athlete, a champion, a true player. I am