KARACHI

Introduction

The first group of Climate Volunteers that arrived from Vienna Technical University, Vienna and University of Lahore, Lahore did a remarkable job of interacting with the villagers in the Pono Village group of 13 villages that are on their way of full recovery after the floods.

While residing in the village in the first week of December, they have managed to co-build a school room. They also made a gift of a monitor and a solar panel to facilitate learning in the school.

The school room has replaced a makeshift class room where some classes were being conducted. Educationist Afroza Bhamani, Director of Heritage Foundation and owner The Hampton School, has trained four young people from the village into teaching the basics to village children.

2. Basic learning programme

We are now embarking on the programme for basic learning. The learning is being structured in the following manner:

1. Reading 100 words Urdu and English
2. Writing 100 words Urdu and English
3. Calculations – Tables 2 to 12, percentages, ratios

A weekly schedule is being prepared in order to guide the village teachers. Ms. Bhamani is making arrangements for digital monitoring of progress.

3. Arrangements

a. Heritage Foundation will provide the following based on templates and soft copies provided by the Hampton School:
   - Sets of laminated flash cards for classroom and reading rooms in all villages
   - Read along stories printed and distributed to village school rooms.
   - Panaflex posters.

b. Old Colourful posters from Hampton School will be provided to adorn the walls of reading rooms and school room.