

Video Title: Hand Washing- Gets the Germs Off

Lesson Title: Hand Washing Posters

Grade Level: PreK- 2



Goal

Students will learn the importance of hand washing to protect from germs.

Essential Question(s)

Why should we keep our hands clean?

Vocabulary Terms	<p>“Row, Row, Row, Your Boat” (n.), a rhyming song that takes 20 seconds to sing through three times. Shea sings to himself “Row, Row, Row Your Boat” three times every time he washes his hands.</p> <p>Virus, (n.), a tiny molecule that can cause infections in people, animals and plants. People are having to take very strict precautions to prevent spreading the COVID-19 virus.</p>
Write	Draw a picture of an individual washing their hands and write why it is important to keep your hands clean.
Act	Ask students to demonstrate how to wash hands.
Reflect	<ul style="list-style-type: none">• Are you done if you have only washed the palms of your hands?• How long should you wash hands? (20 seconds)• Which is better, soap and warm water or hand sanitizer? (Soap and warm water-but hand sanitizer should be used if there is no soap and water)

Lesson	
Materials	<ul style="list-style-type: none"> • Paper and writing utensils • Posters or poster sized pieces of paper • Markers, crayons or other art supplies
Direct Instruction	<p>Introduction: After discussing the video say to students, “We have talked about why it is important to wash hands, and now I want you to share what you know”.</p> <p>Direct Instruction: Tell students that we are going to help others by creating handwashing posters to remind everyone why it is so important to wash their hands and wash hands correctly.</p>
Guided Exploration	Students will be placed in pairs to draw posters showing how wash hands correctly. Assign partners and provide art supplies and posters. Encourage students to make their posters bright and interesting so that people will be encouraged to wash their hands correctly, as often as possible.
Independent Practice	<p>Have students draw posters that show all the steps to washing hands and/or show all the reasons why it is important to wash hands correctly, such as COVID-19 and flu prevention.</p> <p>Have students share and explain their posters. If possible, find places to share the posters around the school.</p>
Differentiation Strategies	<p>As you present the lesson, please consider the following strategies to support the needs of your diverse learners:</p> <p>Learners with Disabilities & English Learners</p> <ul style="list-style-type: none"> • Provide step by step task analysis with visuals on how to wash your hands • Repeat directions and pair students with a student who can reinforce directions. • Label tools and objects throughout the classroom. • Provide background knowledge and share artifacts. • Use picture clues for directions • Model expectations for students. <p>Advanced/Gifted Learners Provide choice to demonstrate knowledge of topic, create a learning contract between teacher and student.</p>

Assessment	<p>What did you learn in the video using the black light and lotion?</p> <p>What are some things that handwashing prevents?</p> <p>Have students list possible diseases that handwashing helps prevent such as novel coronavirus (COVID-19, flu, common cold).</p>
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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.