

# Learner Series: History and School Discipline

## Series 1 | Video 3 | Reflection

### The History of School Policing

Kenyatte Reid, Executive Director, Office of Safety and Youth Development, NYC Schools

#### Purpose

This video provides a history lesson about the rise of using police officers in New York City Schools, which was a notable change from using safety agents in schools.

#### Background

Reid details how the number of police officers in New York City public schools has risen to more than 5,000. This trend to use police officers to discipline children often overlooks the historical perspective that shows the correlation to racism.

#### Reflections

How do harsh discipline practices connect to negative outcomes for children and youth? What examples exist?

Do you believe that there are justifiable reasons for having police officers in schools? Why or why not?

\* If using this in a group - Consider taking a side on this issue and engaging in healthy, constructive debate.

What can you do to share the insights that you have gained from Reid's video with individuals in your circles to bring more awareness to this issue?

### Extended Connections



**Pedro Noguera Speaks at the University of Denver  
Graduate School of Social Work**

Share this video series with a colleague, friend or family member and then engage in a conversation about the series. Challenge each other to look for additional information on this topic to continue your learning.

**References:** Iruka, I., Curenton, S., Durden, T., & Escayg, K. (2020). *Don't look away: Embracing ANTI-BIAS classrooms*. Gryphon House