Lower Division Civics/Service Learning Outcomes  
California State University, Monterey Bay  
Service Learning Institute  
(Implementation Date: Fall 2019)

Civic Identities  
1. Ability to examine one's personal, social, and political identities in relationship to social and cultural contexts, particularly multiple civic institutions and communities.

2. Examine and demonstrate how one's identities connect with systems of power, privilege, and marginality.

Civic Knowledge  
1. Describe and critically examine the political philosophies informing the debates around the creation of the U.S. constitution, including the amendment process, within the context of systems of inequity (e.g., racism, classism, sexism, heterosexism).

2. Ability to critically examine the origins and changing parameters of the California constitution.

3. Ability to describe the rights and obligations of citizenship in relationship to the forms of government at the local, state and national levels (e.g., what rights are defined in both the CA and national constitutions).

4. Describe local community history, assets, strengths and dynamics and Identify structural causes of local social issues and responses.

Civic Action  
1. Demonstrate ethical service to community informed by reciprocity, cultural humility, and intercultural competence.

2. Demonstrates ability to use tools of social/political action in an informed civic advocacy activity/assignment.
Upper Division Service Learning Outcomes
Approved: March 4, 2019 (Revised 5/22/19)

Self and Social Awareness
● Explain the relationship of diverse dimensions of social, cultural, and professional identities to systems of power, privilege and oppression.

Service and Social Responsibility
● Analyze how the field/profession has perpetuated inequity/injustice and/or contributed to equity/justice at the individual, group and societal levels.

● Engage in responsive, reciprocal service that is informed by knowledge of the multicultural histories, demographics, sociocultural dynamics and assets of a specific community.

Action for Systemic Change
● Develop and implement personal and professional strategies, policies and/or practices that work towards creating greater equity and social justice in our communities, workplaces and institutions.