

# Teacher's Guide for LADYBUG

July and August 2015

Teacher's Guide prepared by **Gail Terp**  
Common Core State Standards are based on ELA CCSS for Grade 1  
(unless marked [K])

**Gail Terp** is a retired elementary school teacher and freelance writer who loves connecting kids and books. Her blog, *Best Blog for Kids Who Hate to Read* (<http://gailterp.com>), is a family blog for reluctant readers, their parents, and their teachers.

## I Spy

Using Illustrations (RL7) Conventions of Standard English (L1, L2)

- Find the matching hats.
- What do the hats look like? Describe the hats as well as you can. Example: *two red hats with pointed tops*
- Can others find the hats that you describe?

## Max and Kate

Key Ideas and Details (RL1, RL2, RL3)

- What do Max and Mo pretend to do?
- What is Kate pretending to be?
- What happens to Max's nose? What caused this to happen?

## Regina and Eddie

Vocabulary Acquisition and Use (L4)

- Find these words or phrases in the story: *raft, jumble, trunk* (p. 8); *hyenas* (p. 9); *mast, sighed, hoist, steer* (p. 10); *sneered, urged, steady* (P. 11); *seaworthy craft, cruised* (p. 12).
- Using context clues (how the words are used in the story) and the illustrations, what do you think each word or phrase means? Use the dictionary if you need to.

Rhyming (RF2 [K]) Phonics and Word Recognition (RF3)

- Find the pairs of rhyming words on each page. Look carefully because some of the rhyming pairs are in the same line! Example: *She tied everything with a big ball of string.*
- Do they have the same spelling pattern?

Key Ideas and Details (RL1, RL3) Using Illustrations (RL7)

- Look carefully at the illustrations. What extra details do they give about this raft trip? What details do they give about Regina and Eddie?

## Ghost Crabs

Key Ideas and Details (RL1, RL2, RL3)

- Why are the crabs called ghost crabs?
- How does the crab protect itself from danger?
- What's special about the eyes of ghost crabs?
- Why does Grandad say they shouldn't take a ghost crab home with them?
- What does Grandad say Mickey should take home?

### Research to Build and Present Knowledge (W7) Comprehension and Collaboration (SL1)

- With a partner or small group, find a book about ghost crabs. What new information can you find out about them? Share the new information with your class.

### **Beach Secrets**

#### Key Ideas and Details (RL1)

- Answer the question at the bottom of the page: Which objects might be washed out to sea by the next big wave? What could the girl do to solve this problem?
- What messages would you write on the sand??

### **Fish Moves**

#### Fluency (RF4) Comprehension and Collaboration (SL1)

- With a partner, practice reading the poem aloud. Decide on some cool moves that go along with the words.
- Take turns reading the poem while the other does the cool moves.

### **Song for the World**

#### Fluency (RF4) Comprehension and Collaboration (SL1)

- Go to [www.ladybugmagkids.com/sing](http://www.ladybugmagkids.com/sing).
- Listen to the song several times. Sing along.
- With a partner or a group, sing the song for the class.

#### Using Illustrations (RL7)

- Look at the music on page 21. The illustrator didn't draw regular notes like the ones found on page 20.
- Why do you think the illustrator chose the pictures she used? What pictures would you use?

### **The Bean Tepee**

#### Key Ideas and Details (RL1, RL3)

- This story has some interesting phrases and sentences. What do you think they mean?
  - tears don't always do what you tell them (p. 22)
  - with dancing freckles of sunshine (p. 23)
  - I felt like I was inside a very good story. (p. 23)
- How did the bean tepee help Robin? How did the puppet help her?

### **Sailing**

#### Craft and Structure (RL4) Using Illustrations (RL7)

- What do the lines *I sail in a grass boat / through oceans of sky* make you think of? How does it make you feel?
- Do you have a place where you like to look at clouds? Draw a picture of your place.

### **Sea Family**

#### Rhyming (RF2 [K]) Phonics and Word Recognition (RF3)

- Find the pairs of rhyming words.
- Do they have the same spelling pattern?

**Ladybug, Muddle, & Thud**

Key Ideas and Details (RL1, RL3) Using Illustrations (RL7)

- The text tells the story of Thud building a sand castle. The illustrations tell another story about Muddle. What is Muddle's story?

**Sandpipers**

Fluency (RF4)

- This poem is fun to read aloud. Practice it and then read it to a friend.

Research to Build and Present Knowledge (W7)

- Find a book about sandpipers. Does this poem describe them well?

**Molly and Emmett**

Key Ideas and Details (RL1, RL3)

- What is in Molly's beach collection?
- What is in Emmett's collection?
- What do you think Molly's dad will say about their collections?