

Teacher's Guide for LADYBUG

January 2015

Teacher's Guide prepared by **Gail Terp**
Common Core State Standards are based on ELA CCSS for Grade 1
(unless marked [K])

Gail Terp is a retired elementary school teacher and freelance writer who loves connecting kids and books. Her blog, *Best Blog for Kids Who Hate to Read* (<http://gailterp.com>), is a family blog for reluctant readers, their parents, and their teachers.

I Spy

Using Illustrations (RL7) Conventions of Standard English (L1, L2)

- Carefully look at the illustration. Can you find all the pairs?
- Write or tell sentences about the animals that tell what they look like. Example: *Two bears are blue with yellow polka-dots.*

Max and Kate

Key Ideas and Details (RL1, RL3)

- How do Max and Kate dress their snowman?
- How does Max's dad trick them?
- What holiday are they celebrating?

Imagination

Key Ideas and Details (RL1, RL2, RL3) Comprehension and Collaboration (SL1)

- What are the five objects the kids in the poem use for their pretend play?
- What do they use them for?
- Work with a partner and plan new ways to use the objects. Tell your classmates about your ideas.

Falling Snow

Rhyming (RF2 [K]) Phonics and Word Recognition (RF3)

- Find the sets of rhyming words. Do they have the same spelling pattern?

Using Illustrations (RL7) Conventions of Standard English (L1, L2)

- Read the poem and look at the illustrations. What are the children doing in the snow? Write or tell sentences about what the children are doing.
- Write or tell sentences about what you like to do in the snow.
- If you have never played in the snow, what do you think you might like to do?

Night Slide

Using Illustrations (RL7) Comprehension and Collaboration (SL1)

- Listen to this poem two or three times, without looking at the illustration. Form a picture of the poem while you listen. Draw the picture you see.
- Compare your picture with a partner or small group. How are your illustrations alike? How are they different?
- Compare your pictures with the *Ladybug* illustration. Is it like yours or very different?

The Snowman's Gift

Key Ideas and Details (RL1, RL3)

- What happens to a snowman when it gets warm?
- Where does the snowman's water go?
- What is the snowman's gift?
- If a snowman melted in your yard or neighborhood, where would its water go? What would get its gift?

Two Keys

Key Ideas and Details (RL1) Rhyming (RF2 [K]) Phonics and Word Recognition (RF3)

- Each line of this poem ends with a rhyming word. What are the four rhyming words? Do they have the same spelling pattern?
- What are the two keys?
- When are times you have used the two keys?
- What times has someone used the keys to open your heart?

On Daddy's Shoulders

Key Ideas and Details (RL3)

- What words does the child use to describe the ocean?
- What other words could be used?
- What does the child want to be able to do? Is it likely this will happen? Why or why not?

My Bonnie Lies Over the Ocean

Fluency (RF4) Comprehension and Collaboration (SL1)

- Go to www.ladybugmagkids.com/sing. Listen to the song one or more times.
- In small groups, follow along on pages 18-19 until your group can sing the song on its own.
- Perform the song for the class. Can you add some motions to go with the song?

Flying

Conventions of Standard English (L1, L2)

- The girl in the poem dreams of flying. What do you dream of?
- Use the poem as a model for your own poem. Start with the first three lines and substitute your own fourth line. Then complete the poem your own way, with your own dream. Use your imagination!

Hickory, Dickory, Dock

Using Illustrations (RL7) Conventions of Standard English (L1, L2)

- Carefully look at the illustration. Can you find all the mice?
- Write or tell sentences about the mice and where they are hiding. Example: *One mouse is sleeping in the yarn.*
- What do you suppose the cat is thinking?

Mouse Deer and the Tigers

Comprehension and Collaboration (SL1) Vocabulary Acquisition and Use (L4)

- Find a partner.
- Find these words in the story: *greediest, tasty, demands, attack* (p. 24), *whiskers, tender, morsel* (p. 25), *bounded, quills* (26) *astonished, pranced, hoofs* (p. 27).
- Using context clues (how the words are used in the story), what do you think each word means? Use the dictionary if you need to.
- Try using the words in new sentences.
- Try acting some of the words out.

Key Ideas and Details (RL1, RL3)

- Why did King Tiger give one of his whiskers to the three other tigers?
- Where did the three tigers go? What animal did they meet?
- What did Mouse Deer do that showed he was brave?
- How did Porcupine play an important part in this story?
- A sentence in the last paragraph says, "And that is why, even today, there are no tigers on Borneo." According to the story, what is the reason for this?

Research to Build and Present Knowledge (W7)

- Do you know where Borneo is? Do tigers live there? What does a mouse deer look like?
- Find a book that tells about Borneo and the animals that live there to help in your research.

The Diner

Using Illustrations (RL7)

- Look carefully at the illustration. How does the illustrator show that this poem is supposed to be funny?
- What might the diner say to the waiter? What funny thing might happen next?

I Ate a Giraffe

Fluency (RF4) Comprehension and Collaboration (SL1)

- Work with a partner or a small group.
- Practice reading the poem aloud.
- Read the poem for the class, taking turns reading the lines.
- Read with expression!

Ladybug, Muddle, & Thud

Key Ideas and Details (RL1, RL2)

- Ladybug, Muddle, Thud, and their friends are very busy on their toboggans.
- Where are all the places they go?
- What are all the things they see?
- What part of their ride looks like the most fun?

Tiger Kitty

Key Ideas and Details (RL1, RL3)

- What are all the ways the children in this poem copy the Kitty's actions?
- Can you copy them too?
- What are other kitty actions you could try to copy?

Molly and Emmett

Key Ideas and Details (RL1, RL3)

- Why does Emmett want to stay inside?
- Why does Emmett agree to go with Molly?
- What does Emmett think about riding in the sled?
- What do you think about sled riding?