

Teacher's Guide for LADYBUG

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Teacher's Guide prepared by **Gail Terp**

Common Core State Standards are based on ELA CCSS for Grade 1
(unless marked [K])

Gail Terp is a retired elementary school teacher and freelance writer who loves connecting kids and books. Her blog, *Best Blog for Kids Who Hate to Read* (<http://gailterp.com>), is a family blog for reluctant readers and their parents and teachers.

I Spy

Writing Sentences (W2, L2) Comprehension and Collaboration (SL1)

- In a small group, find all the hidden numbers.
- Write a sentence for each number, starting with *The (number) is ____*.
Example: *The 1 is part of the bridge.*
- Share your sentences with the class.

Max and Kate

Key Ideas and Details (RL1, RL3)

Here is a list of events in this story, but they are all mixed up. Put them in order by numbering the events 1, 2, 3, 4, and 5.

- ____ Max's boat runs into a rock.
- ____ Kate says her boat is a lifeboat.
- ____ Kate and Max find some driftwood.
- ____ Max and Kate explore a pool at the beach.
- ____ Max's daddy makes boats for Max and Kate.

A Cheer for Charlie

Key Ideas and Details (RL1, RL3)

- Describe Charlie's uniform with lots of detail.
- How does his uniform make him feel?
- Who teaches Charlie how to play soccer?
- For most of his games, what was Charlie best at?
- What does Charlie do to get better at playing soccer?
- How do you know Charlie gets better at playing soccer?

Looby Loo

Comprehension and Collaboration (SL1) Fluency (RF4)

- Go to www.ladybugmagkids.com/sing. Listen to the song one or more times.
- In small groups, follow along on pages 14-15 until you can sing on your own. Do the actions the song suggests.
- Perform the song for the class.

The Ball

Key Ideas and Details (RL1, RL3)

- How does Frog help Kitty?
- Is Kitty happy to hear what Frog told her? Why?

Dog Paddle

Rhyming (RF2 [K]) Fluency (RF4) Using Illustrations (RL7)

- Find the rhyming pairs.
- How many are there?
- Practice saying the poem and then add the motions shown in the side pictures.
- What's the dippy doodle?

Hopscotch

Key Ideas and Details (RL1, RL3) Using Illustrations (RL7)

- What does the girl draw?
- Describe what she draws.
- What does she use it for?
- What makes the girl laugh? Would this make you laugh?

Hiding, Seeking

Vocabulary Acquisition and Use (L4)

- Find these words in the story: *Cherokee, galloping* (p. 23), *tumbling, romping* (p.24) *prodded, skimmed* (p. 25), *soaring, urged, overtook* (26).
- Using context clues (how the words are used in the story), what do you think each word means? Use the dictionary if you need to.
- Try using the words in new sentences.
- Try acting some of the words out.

Key Ideas and Details (RL1, RL3) Craft and Structure (RL5)

- In this story, who is doing the hiding? Who is doing the seeking?
- When the boy hops away on a cricket, how does his mother follow him?
- After the cricket, what does the boy ride on next?
- Why does the boy's mother grab onto a turtle?
- How does the boy get into the air?
- How does his mother follow him?
- Read the last sentence again. What might the boy be thinking?
- Is this story about a real day? How do you know?

Hop on Board!

Fluency (RF4) Comprehension and Collaboration (SL1)

- Practice reading the sentences.
- Find a partner and take turns: one reads and the other acts out.

Seashells

Fluency (RF4) Comprehension and Collaboration (SL1)

- Practice reading the tongue twister.
- Read it to a friend.
- How fast can you say it?
- Why do you think this poem called a tongue twister?

If You Were a Shell

Key Ideas and Details (RL1, RL3) Using Illustrations (RL7)

- Listen to the poem several times. Imagine being the shell. What do you look like? Draw what you see.
- Imagine being the water. How do you feel? What tale will you like to tell?

Ladybug, Muddle, Thud

Key Ideas and Details (RL1) Comprehension and Collaboration (SL1)

- Where are Ladybug, Muddle, and Thud?
- Who hits the ball really hard?
- On page 34, follow the grass maze. Can you find a way to The Last Hole?
- Have you ever been to a miniature golf course? Tell a friend about it!

Molly and Emmett

Key Ideas and Details (RL1, RL3) Using Illustrations (RL7)

- What does Emmett think the pool is for?
- What does Emmett do while Molly joins her friends for lemonade?
- Was this a good idea?
- Who saves Emmett?
- How does Molly feel about what Emmett did? How can you tell?
- What do you think is going on in the last frame of the story?