

Teacher's Guide for Ladybug

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Teacher's Guide prepared by **Gail Terp**

Common Core State Standards are based on ELA CCSS for Grade 1
(unless marked [K])

Gail Terp is a retired elementary school teacher and freelance writer who loves connecting kids and books. Her blog, *Best Blog for Kids Who Hate to Read* (<http://gailterp.com>), is a family blog for reluctant readers and their parents.

I Spy

Writing Sentences (W2, L2) Comprehension and Collaboration (SL1)

- In a small group, find the matching pairs.
- Write sentences for the pairs, starting each sentence with *We spy two* ____.
- Share your sentences with the class.

Max and Kate

Key Ideas and Details (RL1)

- Who made the May basket?
- What was in the May basket?
- Why did Kate run away from Max's door?
- Why did Max run after Kate?

If I Were Teeny Tiny

Key Ideas and Details (RL1) Fluency (RF4)

- What line is repeated many times? Why might it be repeated so many times?
- What things would the boy do if he were teeny tiny? What things would you do if you were teeny tiny?
- Read the poem aloud several times. When you are ready, read it to someone else.

Things in the Dirt

Writing Sentences (W3, L1, L2)

- Write sentences about the girl in the poem. Some possible sentence starts:
 - The girl likes
 - The girl sees
 - The girl wants
 - The girl finds
 - The girl goes

Roly-Poly

Rhyming (RF2 [K]) Phonics and Word Recognition (RF3)

- Find the rhyming pairs.
- Do the words in each rhyming pair have the same spelling pattern?

Research to Build and Present Knowledge (W7)

- What is a pill bug? Using a dictionary, the internet, an encyclopedia, or an insect book, look up what a pill bug looks like, how it lives, what it eats, and any other interesting pill bug information.

The Wasp's Picnic

Key Ideas and Details (RL1, RL2)

- Put the following events in the order they happened in the story. Then answer the question about each event.

- The mother laughs. Why does she laugh?
- Stevie asks his mother for a chicken wing. Why does he want it?
- The mother places food on a picnic table. What food does she set out?
- Stevie set a napkin and chicken bone on the grass. Why does he do this?
- The family goes on a picnic. Who goes?
- The mother jumps up and waves her food. Why is she waving her food?

Research to Build and Present Knowledge (W7)

- Research to find the key differences between bees and wasps, using a dictionary, the internet, an encyclopedia, and/or a book on insects.

Farmers' Market

Text Types and Purposes (W2) Conventions of Standard English (L1, L2) Comprehension and Collaboration (SL1)

- As a class, write a story about Jenny's trip to the farmers' market with her mom. What will they buy first? In what order do they buy the rest of the things on their list? Include information about Jenny's favorites. Include dialog she has with the people at the market.

Thrum Drew a Small Map

Presentation of Knowledge and Ideas (SL5) Comprehension and Collaboration (SL1)

- Thrum includes things he sees and likes on his map. What do you know about him just by looking at his map?
- Create your own map. Include things you see and like. Share your map with a classmate.
- Do you have a classmate who likes some of the same things you do? Create a map together!

The Dancing Bear

Comprehension and Collaboration (SL1) Fluency (RF4)

- Go to www.ladybugmagkids.com/sing. Listen to the song one or more times.
- In small groups, follow along on pages 22-23 until you can sing on your own. If you want, make up a dancing bear dance.
- Perform the song for the class.

Not a Problem, Skinny Rabbit

Vocabulary Acquisition and Use (L4)

- Find these words and phrase in the story: *storm, glanced* (page 24) *prickles, propped* (page 25) *meadow, thumped, shower, boosted, branch* (page 26) *footbridge, wade, steep, starved* (page 27) *waxed paper, clever, fearless, overhead, twitched* (page 28)
- Using context clues (how the words are used in the story), what do you think each word means? Try using the words in new sentences.

Key Ideas and Details (RL1, RL3)

- Big Bear says, "Not a problem," three times. What are the reasons he says this? What does Big Bear do each time after he says it?
- Skinny Rabbit also says, "Not a problem." What is his reason and then what does he do?
- The two friends share two experiences: a walk and what else?

Flopsy Funnies

Presentation of Knowledge and Ideas (SL5) Comprehension and Collaboration (SL1)

- Ask friends and family members the four riddle jokes. Then ask each of them to choose the best one. Write down each person's choice.
- Compare your results with your classmates.
- Create a graph of all your findings.

Some One

Key Ideas and Details (RL1) Using Illustrations (RL7)

- Why did the girl in the poem open her door?

- What do you think she'll do next?
- What else might she do?
- Line 8 of the poem says it was a *still dark night*. What clues does the illustration give that it is night?

Ladybug, Muddle, Thud

Key Ideas and Details (RL1)

- What are three things Ladybug, Muddle, and Thud do in the story?
- What happened because they did these things?

Spring is Green

Key Ideas and Details (RL2)

- What is the main idea the poet is making with this poem?
- Look outside your classroom (through the window or on the playground). List all the green things you see.

Molly and Emmett

Key Ideas and Details (RL1, RL3) Using Illustrations (RL7)

- Why does Molly draw a map for Emmett?
- What was Molly and Emmett's problem?
- How did they solve their problem? Use the illustrations to find your answer.