

Teacher's Guide for LADYBUG

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Teacher's Guide prepared by Gail Terp

Common Core State Standards are based on ELA CCSS for Grade 1
(unless marked [K])

Gail Terp is a retired elementary school teacher and freelance writer who loves connecting kids and books. Her blog, Best Blog for Kids Who Hate to Read (<http://gailterp.com>), is a family blog for reluctant readers and their parents.

I Spy

Using Illustrations (RL7)

- Cottontail is doing several things while working on the quilt. What are all the things Cottontail is doing?

Max and Kate

Vocabulary Acquisition and Use (L4)

- Find these words in the story: *neighborhood, celebrating* (p. 3), *nibble, prawn* (p.4), *delicious, feast, wontons* (p. 5). Use context clues to come up with a definition of each word. If needed, check with a dictionary.

Key Ideas and Details (RL1, RL3)

- What is the setting of this story?
- Charlie says, "Lion!" two times. Why?
- Who figures out why he is saying it?

Merry Are the Bells

Rhyming (RF2 [K]) Phonics and Word Recognition (RF3) Fluency (RF4)

- Find the rhyming pairs.
- Do the words in each pair have the same spelling pattern?
- Practice reading the poem aloud. When you are ready, read or recite it to a partner.

Key Ideas and Details (RL1, RL3) Using Illustrations (RL7)

- Who is happy?
- How do they each show they are happy?

Chinese New Year

Rhyming (RF2 [K]) Phonics and Word Recognition (RF3) Fluency (RF4)

- Find the rhyming pair.
- Find the pair that *almost* rhymes. What makes it an *almost* rhyme?
- Practice reading the poem aloud. When you are ready, read or recite it to a partner.

Key Ideas and Details (RL1, RL3) Using Illustrations (RL7)

- How many persons are in the illustration on page 9? What is each person doing to get ready for Chinese New Year?
- What do the people in this poem do to celebrate Chinese New Year?

Dragon Talk

Rhyming (RF2 [K]), Phonics and Word Recognition (RF3) Fluency (RF4)

- Find the rhyming pairs.
- Which pairs have the same spelling pattern? Which have different spelling patterns?
- Practice reading the poem aloud. When you are ready, read or recite it to a partner.

Five Little Icicles

Comprehension and Collaboration (SL1) Fluency (RF4)

- Practice reading the poem with a partner. When you are ready, take turns reading the poem while the other acts it out.
- You can perform it for the class.

Snowman's Nose

Comprehension and Collaboration (SL2)

- This poem tells a complete story. What happens in the beginning? What happens in the middle? What happens in the end?
- What is the problem in the story? Which character creates the problem?
- Which character solves the problem? What does he do that is more than just solving the problem?

Buddies and Pals

Comprehension and Collaboration (SL1) Fluency (RF4)

- Go to www.ladybugmagkids.com/sing. Listen to the song one or more times.
- In small groups, follow along on pages 22-23 until you can sing on your own.
- Sing the song for the class.

Using Illustrations (RL7)

- Each person in the illustration has one or more pals. Who are the pals for each person?
- Who are the pals in the sky? In the tree?

Mice in the Shop

Using Illustrations (RL7) Writing Sentences (W2, L2) Comprehension and Collaboration (SL1)

- How many spools of thread are in the illustration?
- Can you tell what each one is being used for?
- Choose one of the spools of thread and write a sentence or two about it and any mice that are with it. Describe the spool (and mice) so well that a classmate can find it in the illustration.

Quilt Music

Key Ideas and Details (RL1, RL2) Vocabulary Acquisition and Use (L5a)

- What is the title of this story? Why is it a good title?
- On page 26, what are long and short?
- Make lists of all the musical instruments, colors, and shapes found on page 27.
- What are the two types of sandwiches found on page 28?
- How are father and child warmed on page 29?

Everybody Has a Song

Rhyming (RF2 [K]) Phonics and Word Recognition (RF3)

- Find the rhyming pairs.
- Which pairs have the same spelling pattern? Which have different spelling patterns?

Using Illustrations (RL7)

- Who has a song in the illustration?
- Draw your own illustration, with different singers.

Ladybug, Muddle, & Thud

Comprehension and Collaboration (SL1) Key Ideas and Details (RL1)

- Work with a partner or in a small group. Take turns asking questions (*who, what, where, when, how*) based on the poem and the illustrations. For example. *Why is the tiger sad?*

Molly and Emmett

Key Ideas and Details (RL1, RL3) Using Illustrations (RL7)

- What seems to be the reason Molly thinks it's a good day to stay indoors?
- Why is Molly straightening her shelves?

- How does Molly seem to be organizing her books?
- Is Emmett helping Molly?