

Teacher's Guide for LADYBUG

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Common Core State Standards are based on ELA CCSS for Grade 1
(unless marked [K])

Max and Kate

Key Ideas and Details, Making Inferences, Vocabulary Acquisition and Use (RL1, RI4, L4)

- What does the word *waterproof* mean? (Use a dictionary or ask an adult.) Why might a watch be waterproof?
- Who looked for Max's watch?
- Why does Max say that Charlie is his champion?

Using Illustrations (RL7)

- Can you tell from the illustrations when Charlie lost his watch?
- On page 6, how does Kate show she understands Charlie's sadness?

Extra Fun: Play with time at www.ladybugkids.com/activities.

We All Go Out to Play

Comprehension and Collaboration (SL1)

- Go to www.ladybugmagkids.com/sing. Listen to the song one or more times.
- In small groups, sing all the verses. Make up actions to go with the different verses. Groups may choose to act out the song for the other groups.
- Instead of acting out the verses, small groups or individuals can choose a verse to illustrate.

Using Illustrations (RL7)

- Compare the two scores of music on pages 8 and 9. How do the pictures in the score on the right compare to the musical notes in the score to the left?

Who's There?

Rhyming (RF2 [K]) Phonics and Word Recognition (RF3)

- Find the rhyming pairs. Do the words in each pair have the same spelling pattern? Sort the pairs into *same spelling pattern* and *different spelling pattern* groups.
- Try writing some of your own rhymes. You can use the animals in the poem and write new second lines. *It's me, said the mule. Is there a place that's cool?* Or you can think of new animals. *It's me, said the cat. I'll sit here on this mat.*

It's Raksha Bandhan!

Key Ideas and Details, Making Inferences (RL1, RL3), Using Illustrations (RL7)

- What does Raksha Bandhan celebrate?
- What is a rakhi?
- What special things do brothers and sisters say to each other on Raksha Bandhan?
- What will the cousins probably do together?
- Will the children give their parents gifts?
- What clues in the text and illustrations show that Hari and Leti get along well?
- When the cousins come, what is the weather? How do you know?

I'd Rather

Rhyming (RF2 [K])

- Find the rhyming pairs. Do the words in each pair have the same spelling pattern?

Integration of Knowledge and Ideas (Making Connections) (RL9) Comprehension and Collaboration (SL1)

Using Illustrations (RL7)

- Read each sentence in this poem. How many times do you agree with the girl in the poem? Can you think of other things you'd rather?
- Think of your own ways to complete the sentence that starts with *I'd rather...* Illustrate your sentences.
- Share your sentences with a partner or small group.

Wilson the Worrier

Key Ideas and Details, Making Inferences (RL1, RL3)

- When Happy came up to Wilson and Katrina at the playground, why did they not recognize him?
- Why did Katrina always ride quickly to the playground?
- What did Wilson do that made Happy happy?

Vocabulary Acquisition and Use (L5)

- This story has lots of action words (verbs). In a small group, find each action word listed below and try to figure out its meaning by the way it is used in the story. Use a dictionary, if needed. In your group, act out each action word. Share with the whole class.
- Action words to act out:
 - page 20: pedaled, double-knotted, crammed
 - page 21: trailed, bounded, shuddered
 - page 22: coasted, pumped
 - page 23: streaked, perched, loping, scrambled, cocked
 - page 24: outrun
 - page 25: squirmed, zoom
 - page 26: trotted, slipped.

Integration of Knowledge and Ideas (Making Connections) (RL9)

- Think of a time you stopped being afraid of something. Draw a picture of what happened.

In the Ocean

Rhyming (RF2 [K])

- Find the rhyming pairs. Do the words in each pair have the same spelling pattern?
- Do the last two lines on page 27 rhyme? Does it sound okay anyway?

The Beach

Comprehension and Collaboration (SL1) Fluency (RF4)

- Read the poem aloud several times. When you are ready, read it for someone else.

Extra Fun: Play on the beach at www.ladybugkids.com/activities.

Ladybug, Muddle, & Thud: Blueberry Yogurt Plopsicles!

Key Ideas and Details (RL2)

- To make Blueberry Yogurt Plopsicles, what do you need to have ready?
- What is the first step?
- What is the second step?
- What is the third step?
- What is the fourth step?
- What is the fifth step?
- What step is the eating step?
- Challenge: turn to a partner and try to tell the five steps from memory.

Creeping

Rhyming (RF2 [K])

- What is the only rhyming pair?

Comprehension and Collaboration (SL1) Fluency (RF4)

- Practice reading the poem aloud with a partner.
- Decide on actions (like the ones in the illustrations or different!).
- Read the poem to the class and share your actions.