

Teacher's Guide for LADYBUG

February, 2013

Teacher's Guide prepared by Gail Terp (<http://gailterp.com>)
Common Core State Standards are based on ELA CCSS for Grade 1

Max and Kate

Key Ideas and Details, Making Inferences (RL1, RL3)

- What did Kate think of doing when she saw the wind chime?
- What is in the mobile Kate and Max made that make it especially good for Charlie?
- How are the wind chime and the mobile the same?
- How are the wind chime and the mobile different?

The Duck and the Kangaroo

Rhyming (RF2)

- Find all the pairs of rhyming words.
- Notice how some of the pairs have the same spelling pattern and some do not.

Using Illustrations (RL7) Integration of Knowledge and Ideas (RL9)

- Look carefully at the illustrations. Find some of the details that could not really happen.
- On page 12, what do you think the duck is saying to the penguins?
- Who seems to be having the most fun, Duck or Kangaroo? What makes you think so?

Kangaroo Dance

Rhyming (RF2)

- Find all the pairs of rhyming words.
- Notice how they do not have same spelling pattern.

Fluency (RF4)

- Read the poem 2 times. The first time, read it while standing. The second time, read it while jumping like a kangaroo. Which way did you like best?

February Funnies

Fluency (RF4, SL1)

- In pairs, read the jokes. One student asks the questions and the other student answers.
- Read the jokes again. This time students switch roles.

Finger Painting Fun

Key Ideas and Details (RL1) Integration of Knowledge and Ideas (RL7)

- What are all the things the painter painted?
- What can you tell about the painter in the poem?
- How is this finger painting like your own finger paintings?

Tell Us a Tale

Rhyming (RF2)

- Find all the pairs of rhyming words.
- Which pair of rhyming words doesn't quite rhyme?

Key Ideas and Details (RL1, RL3) Integration of Knowledge and Ideas (RL7)

- What are the kids expecting to do?
- What are the kids expecting the man to do?
- Where might this poem be happening?

Sidehill Goucher

Vocabulary (L4, SL1)

- Find these words in the story: *studio, bronze, sculptures, torch, gull* (p. 19), *workbench* (p. 20), *comical, appreciation, lopsided* (p. 21), *lurching, valuable* (p. 23). Individually, in small groups or as a class, use context clues to come up with a definition of each word. If needed, check with a dictionary.
- At the bottom of page 21, it says, "Chris wonders if Boris is pulling HIS leg." What does the expression *pulling his leg* mean? How might you *pull someone's leg*?

Key Ideas and Details (RL1, RL3)

- What sentence on page 19 shows that Chris has watched Boris work before?
- What does Boris do that finally convinces Chris that Boris has been kidding him?

Underwater Art Class

Integration of Knowledge and Ideas (RL7)

- To which students would you give a gold star? Why?

Jim Along, Josie (www.ladybugmagkids.com/sing)

Key Ideas and Details (RL1)

- Listen to the song on the Ladybug website. What actions makes sense for each verse?
- Make up some new verses and actions for the song.

Who Am I?

Vocabulary (L4, SL1)

- Find these words in the story: *bamboo*, *festival*, *crammed*, *creation* (p. 28), *windowpane*, *conjure* (p. 30), *hollow*, *glistens* (p. 31). Individually, in small groups or as a class, use context clues to come up with a definition of each word. If needed, check with a dictionary.
- Read the last paragraph on page 28. What does the expression *ooh and ahh* mean?

Key Ideas and Details (RL1, RL3) Craft and Structure (RL6)

- In what country is Sapporo?
- What do the people at the festival eat?
- Who is telling the story?
- What is the purpose of the candle in the snowman?

Ladybug, Muddle, & Thud: Valentine Time

Key Ideas and Details (RL1, RL3)

- Why are Ladybug, Muddle and Thud carrying their big pile of Valentines?
- Why is Wallis the perfect friend to help them?
- There is information about wallabies in tiny print on page 33. What does it say about wallabies?

Marshmallow Soup

Rhyming (RF2)

- Find all the pairs of rhyming words. Notice which have same spelling pattern and which do not.

Key Ideas and Details (RL1)

- Why is this poem called *Marshmallow Soup*?