

Teacher's Guide for LADYBUG

November/December 2012

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Max and Kate

Key Details(RL1)

What do Kat and Max's parents bring for watching the shooting stars? What is each thing for?

Flying Man

Rhyming (RF2)

Find the pairs of rhyming words.

Key Details and Inferences (RL1, RL7)

The illustration has many more details than the nursery rhyme. What is the purpose of Flying Man's wings? Scarf? Goggles? Wheels?

Cookies for Jacob

Key Details and Inferences, Integration (RL2, RL7)

- List all the steps the package takes from Maya's house to Jacob's house, including all the people involved. Assign roles for each of the steps. Act out the story.
- How might the steps be different if Jacob lived only 50 miles away?

The Mailman

Key Details and Inferences(RL1) Using Illustrations (RL7)

Why is the mailman blowing his horn?

How many characters have letters for the mailman?

How can you tell it is fall?

Gray Fox

Rhyming (RF2)

Find the pairs of rhyming words. Which pair is not exactly a rhyme?

Key Details and Inferences (RL1)

What happened to the gray fox? Why might it have done that?

A Norwegian Nisse

Vocabulary (RI4, L4, SL1)

Norwegian words: *nisse*, *hytte*, (p. 17) *kroner* (p. 18), *nei, ja, tak* (p. 21)

English words and phrases: sighed, porridge, cozy (p. 17) northern lights, shadowed (p. 19) chuckle (p. 20)

- Individually, in small groups or as a class, use context clues to come up with a definition for each word. If needed, check with a dictionary.

Key Details and Inferences (RL1, RL3)

Who in Martin's family believed in nisses? Who did not?

What 2 things might happen if an adult looked into the nisse's eyes?

Who believed in only bad nisses?

Why did Martin follow Lars?

Was the nisse in danger of turning to stone when Martin saw him? Why?
How did Martin protect the nisse?

Integration (RL2, RL7, SL1)

In groups of 3, act out Martin, Lars and the nisse in the woods.

Sneaky Snow Trails

Using Illustrations (RL7)

What are some things you might see if you took some wrong turns? Which wrong turns look good to you?

Snowman Shuffle

Integration (RL7)

Decide which snowman goes with each maker. How did you make your decision?

Hide-and-Seek

Rhyming (RF2)

Find the pairs of rhyming words. Which pair has a different spelling pattern?

Craft, Integration, Illustrations (RL6, RL7)

Who is speaking in this poem? How can you tell?

The Holiday Pudding

Integration, Illustrations, Fluency (RL7, SL1, RF4)

In pairs, one student recites the poem, the other does the motions. Alternative: make up new motions.

Table Manners

Key Ideas and Details (RL1)

Make a chart: What are all the things the Goops do that are considered bad manners?
What good manners should they do instead?

Winter

Key Ideas and Details, Integration (RL1, RL7)

Read the poem without the illustration. Discuss what the white horse might be. Read the poem with the illustration. Discuss. Were the interpretations different?

Mop & Family: Arctic Explorers

Key Ideas and Details (RL1, RL7)

What kind of fishing were Julie and Justin doing?

What does Julie say that makes you wonder if she believed there really was a polar bear?

What created the polar bear tracks?

My Secret Cave

Discuss cozy spots. Where are they? How do you create cozy spots? What do you like to do in them?