

# Teacher's Guide for LADYBUG

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Teacher's Guide prepared by Gail Terp

## Ladybug, Muddle & Thud:

Linking Text and Words (SL5)

Draw a sheep and add a name and/or a title below it. Add a speech bubble (optional). Send to [www.ladybugmagkids.com/yourturn](http://www.ladybugmagkids.com/yourturn)

## Max and Kate

Vocabulary (RI4, L4)

Words and phrases: studio, off to a flying start, gooey clay, spinning out of control, kiln, wonky

- Individually, in small groups or as a class, use context clues to come up with a definition of each word. If needed, check with a dictionary.

## Who Comes Creeping?

Rhyming (RF2)

Find the pairs of rhyming words. Notice how some have the same spelling patterns and some don't.

Inference (RL2, RL4)

Discuss the meaning of the lines *Making music crackling sweet / With his little frosty feet.*

## The Old Man of Dumbree

Using Illustrations / Inference (RL2, RL7)

Discuss how the owls feel about the old man of Dumbree's idea, then how the mice feel. Why do they feel so differently?

## You and I Sit Down for Tea

Story Details (RL2)

List all the things that needed to happen before the two friends could share a cup of tea.

Craft and Structure (RL4)

What phrase is repeated 4 times? What feeling does this phrase suggest?

Vocabulary (RI4, L4)

Words: kiln, solid, lumberjack, woodcutter, carpenter, plumber, transported

- Individually, in small groups or as a class, use context clues to come up with a definition of each word. If needed, check with a dictionary.
- Use the list of vocabulary words to play charades or a Pictionary-type game.

## Tea Party To-Do

Rhyming (RF2)

Find the 4 rhyming words.

Vocabulary(RI4, L4)

Come up with 2 ways the word *stuffed* can be used. Which meaning is used here?

## Next, Please

Making Connections (RI3) Rhyming (RF2)

Brainstorm times when you have to wait. Similar to text, think of rhymes to go with those times.

## Lost in the Leaves

Extension of Text (W5, SL5)

Brainstorm what happens next for each of the characters in the picture. Draw pictures and/or write stories for each character.

## When I Tiptoe

### Rhyming (RF2)

Find the pairs of rhyming words.

### Extension of Text (W5) Rhyming (RF2)

Add to the poem, starting with the line, *When I tiptoe.*

### **Sheep Lessons**

#### Making Connections (RI3, SL5)

Brainstorm times when you have had to be brave. Write about it and/or draw a picture showing it.

Merri painted a picture of a sheep to help her feel more comfortable in her classroom. Draw/paint a picture of what would make you feel more comfortable in a new place.

#### Story Structure (RL2)

What happens in the beginning, middle and end of the story?

#### Comprehension and Collaboration (SL1, RL3)

Form small groups. Each group draws a face that shows *happy, mad, confident* or *brave*. Below the face, write the events when Merri felt that way. Share and discuss.

#### Vocabulary (RI4, L4)

briars, burs, herded, pasture, corralled, tend, skittish, pattering, scowled, overalls, coyote, cooperate, Chihuahua, aquarium

- Individually, in small groups or as a class, use context clues to come up with a definition of each word. If needed, check with a dictionary.

### **Home on the Range**

#### Using Illustrations (RL7)

Search the illustration for ways it matches the lyrics.

#### Vocabulary (RI4, L4)

Phrases: where the buffalo roam; the deer and the antelope play; seldom is heard, a discouraging word; skies are not cloudy all day

Individually, in small groups or as a class, use context clues to come up with the meaning of each phrase.

### **Mop & Family**

#### Central Message (RL2, RL3)

How does Justin change his mind in the story? Who helps him change it?

### **Three Sleepy Sheep**

#### Rhyming (RF2)

What words rhyme with *sheep*?

#### Poetry (RL10, RF4)

Practice saying the rhyme. Take turns reading it for the class.

### **Meet the Creatures**

#### Dialogue (W3, SL1)

In small groups, create short conversations between the animals. Record the conversations. Share with the class (optional).

### **Molly and Emmett**

#### Inferences RL3

What do you think is in the shopping bag? Why?