

Teacher's Guide for FACES

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Argentina

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Heather Bode lives in Montana where she writes non-fiction for children and adults. Her five children give her many opportunities to go grocery shopping. She just bought a huge bag of pears...from Argentina.

Getting Started

Locate Argentina on a world map. Describe Argentina's *absolute location*. Throughout this issue, think of ways to describe Argentina's *relative location* (i.e. How does Argentina relate to other places on earth? How does Argentina relate to you?).

High Five

(RL7) The caption for these pages says the photo is from the Patagonia region. Describe the geography of the Patagonia region using details from the photo illustration.

(RL1) Classify the five points according to the FACES tagline: People, Places, Culture.

At A Glance

(RL1) List key geographic features of Argentina.

(RI1) Infer: What are Argentina's major industries? What do they import/export? Why?

(W7) Conduct short research to find out if your inferences are correct. Add symbols for industry and manufacturing to the physical map.

Magellanic Penguins: Not All Penguins are Polar!

(RL8) Find evidence in the text of humans interacting with the penguins' environment. Do these interactions result in positive or negative consequences?

(W3) Imagine you are Ferdinand Magellan discovering a large colony of penguins. Write about the experience using sensory details.

(RI3) Compare/contrast polar penguins with Magellanic penguins.

(RI1) Read "For Already Vulnerable Penguins, Study Finds Climate Change Is Another Danger" at:
www.nytimes.com/2014/01/30/science/earth/climate-change-taking-toll-on-penguins-study-finds.html?_r=0

Thinking back to relative location, what does this have to do with other parts of the world?

Passion and Dreams At the Bottom of the World

(RL1/RI1)

1. The article says, "Argentines are known to strive for greatness." Why do you think this might be true?
2. What brought the Spanish conquistadors to Argentina?

3. Who brought cows and horses to Argentina?
4. Why did the cows and horses thrive? What effect has this had on Argentina up to present day?
5. Why do Argentina's large cities boast a European feel?

(SL1) Discuss Argentina's indigenous populations- possibly descendants of the Incan Empire. Where were/are they in all of this?

(W7) Conduct short research on one of the following:

- Spanish Conquistadors
- Jose de San Martin
- Juan Manuel de Rosas
- Hipolito Yrigoyen
- Juan Peron

Gacho Festivals

(RL4) pampas=grassland gacho=orphan (from the native word "huacho")

(RL3) Compare/contrast gauchos to American cowboys and/or gacho festivals to American rodeos.

(SL1) Discuss the importance of the statement, "Although many gacho customs are lost, these festivals are dedicated to keeping alive those that have remained."

(SL2) Summarize and evaluate the information written and shared in the video at:
www.thinkglobalschool.org/argentinas-gacho-exploring-their-history-and-customs/

A Gift to the People: The Street Art of Buenos Aires

(RL3) Create a Venn diagram comparing and contrasting graffiti and street art.

(RI1) How and when do the worlds of art and politics collide? Is there an American version of this?

(RL7&SL1) Look at examples of Buenos Aires street art at:

www.buenosairesstreetart.com

Discuss the meanings and messages behind the images.

(W7) Conduct short research on one of the following:

- Surrealism
- Munequismo
- Martin Ron
- Program of Urban Embellishment

Pato: Argentina's National Sport

(SL1 or W1) Write or offer your opinion on the following: Why is soccer challenging pato as the national sport? Why might it be culturally important to retain pato as the national sport?

(RL7) Watch "el pato argentina" on YouTube: <https://www.youtube.com/watch?v=1XMHXJgIYoU>. How does this help you understand the skill and physical strength needed to play the game?

****Note the importance of horses: first with gauchos and now with pato. What is the connection?**

Leo Messi: Atomic Flea

(RL8) Find evidence in the article proving that Messi's short stature actually works to his advantage.

(RL2) What message does this article have for you...even if you are not an athlete?

(W3) Write a play about Messi's life. What would the doctors have said? What conversations would his family members have had? What would Leo have been thinking as a youngster?

(SL1) Remember: Argentina is full of passionate people. How is this evident in Leo Messi's story? Could this story have taken place in another location? Why or why not?

Patagonia: Land of the Titans

****Students may be familiar with the term Patagonia because it is a famous brand of outdoor clothing. The Patagonia logo actually shows the skyline of Mount Fitz Roy in the Patagonia region of Argentina.**

(RL4) Titans = a family of giants from Greek mythology

(RL3) Read the following article for additional information on the Tehuelche Tribe:

www.cascada.travel/News/Tehuelche-Tribes-Patagonia

Find similarities and differences to native tribes of North America. How do the continents mirror each other in European settlers' treatment of native tribes?

(RL6&W3) Magellan's Point of View:

Assume you are an explorer in 1520. You find flightless birds and gigantic footprints. Write a report to Spanish royalty explaining your discoveries.

(W7) Conduct short research on animal life in Patagonia: maras, rheas, cavies, guanacos, elephant seals OR Conduct short research on Porito Moreno Glacier. Why is it growing? How does this differ from glaciers in North America?

(RL8) Find evidence in the article that the region of Patagonia has a long and extremely unique history...but are there any similarities to North America?

Dear Tommy

(RI1)

1. Why are Tommy and Delfina experiencing such different weather?
2. In what ways will Tommy's life soon be changing?
3. What does Delfina enjoy about city life?
4. Does Tommy enjoy city life? Find evidence to support your stance.

(SL1) Tommy is going to college far from home. Delfina says she is going to a university close to her house. Which would you prefer? Why?

Empanada Cooking Class

(RL7) How do the photos help explain the process of making empanadas?

(RL1/RI1) Why do ingredients change based on regions? Think of an "American" food that varies by region.

(W7) Find a recipe for empanadas online.

(W2) Make up a "family recipe" for empanadas. What secret ingredient would your family include? Why?

It Takes Two

(RL4) Review the meanings of *emigrate*, *immigrate*, *migrant work*.

(RL1) What did Spain, Cuba, and Germany add to the Argentine Tango?

(RI1)

1. Why do you think the tango was not socially accepted or respected at first?
2. America has been called a "melting pot." How is the tango an example of this idea?
3. Think of examples of American dances influenced by other countries.

(SL2) Watch a tango video on YouTube. Listen to the music. What would you compare it to? How do the dancers convey emotion? What emotion is being expressed? Remember for what Argentines are known.

Growing Up In Argentina

(RL6) How does Agustina's point of view help you better understand Argentine culture?

(RL8) Find a quote from the article to support the following idea: Children around the world have more similarities than differences.

Exploring the Great Water

(SL2) Watch two short videos on Iguazu Falls at: <http://whc.unesco.org/en/list/303/video>

Summarize and evaluate the information presented in the videos. How does it add to your understanding of this UNESCO sight? Why is it important to have the World Heritage Convention?

(RL3) Compare/contrast the Patagonia Region to Iguazu Falls.

(W3) Have you ever visited a waterfall? What makes them so captivating? Describe your experience using sensory details.

The Wizard's Book

(L3) Read the play silently. Then assign parts to students. Encourage students to use appropriate expression when reading the play out loud.

(RL5) Recreate this story as a poem or in prose. What changes need to be made? Do the various formats produce the same story? Which format works the best? Why?

(L4) What is the meaning of the following phrase: "trying to find a mouse in a stack of Pampas grass"? What American phrase is similar? *Answer: "trying to find a needle in a haystack"*

Wrap Up

Relative Location: Although Argentina seems far away by traditional travel standards, we have many things in common. Make a list of all the ways Argentina relates to America.