

# Teacher's Guide for FACES

April 2013: Texas and the Southwest

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Heather Bode has lived in several areas of the country, but never in the Southwest. She does know how to sew a Smokey Bear costume for a five-year-old. Her background in education and her five children inspire her writing.

## Getting Started

(RL7) Look at the Table of Contents. How do the photos and illustrations fit with the FACES tagline: People, Places, Culture?

## High Five

(RL9) Land of Contrast: Make a map outline of the Southwest. As you make your way through the issue, write key ideas from each article inside the appropriate state.

## At a Glance

(RL1) Describe the major geographical features of this area.

(RI1) Look at the variety of industries. What does this tell you about this area?

(W7) Look at the state quarters. What does *E Pluribus Unum* mean? How did each state choose the design placed on the quarter?

## A Symbol That Came to Life

(RI1)

- How did having a "live" Smokey help advance the ad campaign for the forest service?
- Why has this ad campaign survived for almost 70 years?
- What is the purpose of this campaign?

Visit the website [www.smokeybear.com](http://www.smokeybear.com) to see current wildfires around the nation. Are there any active fires in the Southwest?

(RH3) Make a flow chart of this article's events.

(SL1) How would you modernize the Smokey ad campaign?

## Lone Star State and Beyond

(RL4) Vocabulary: conquistadors, missions, fiestas, fossilized, adobe, snow bird, reservations, ristras, luminaries

(W7&8) Research: Cesar Chavez, Sam Houston, Navajo

(RI1) How do Native American cultures survive within the Southwest?

(RL9) Look at the photo of the landscape on page 8. Compare and contrast this with where you live.

[www.balloonfiesta.com](http://www.balloonfiesta.com) shows a countdown to the 2013 liftoff. It also has web cam time-lapse videos from 2012. Check out "Lobo Webcam #1 October7" to get an idea of what happens in a day.

## Taking a Bite out of the Southwest

(RI1) Why would southwestern cuisine combine Native American, Mexican, and Spanish ingredients? What did each culture contribute? How would you describe "Tex-Mex" cuisine?

(W2) Do you have a favorite Tex-Mex meal at your house? Write the recipe and explain how to prepare the dish.

(W3) Soda recipes are often "top-secret" formulas. What do you think is in the Dr. Pepper formula? Invent your own recipe of flavors.

### **Let the Texas Two-Step Pick You Up!**

There are many videos on YouTube demonstrating this dance. Students might be interested to see how many people have viewed these videos. What does that tell you about the Two-Step's popularity?

(RL1)

- What is the Texas Two-Step?
- Why is it so popular?
- Was it always popular?
- What movie helped it make a comeback?
- What does this tell you about American culture?

### **Out of this World...or is it?**

(W3) Imagine you witnessed the meteor crashing down. Write about what you witnessed. Focus on using sensory details to describe the experience.

(SL1) How has this seemingly "bad" experience of a meteor crashing to earth been "good" for America?

(RL1) How has the geography of this area helped NASA in the past, present, future?

(SL4&5) Turn the previous question into the basis for a report. Use images to show what makes this geography moon-like.

(SL2) Research the Johnson Space Center and Kennedy Space Center. Summarize the purposes of each place. Use a variety of book and digital sources.

### **Seeing Stars**

(RL1) What characteristics make the Southwest a perfect spot for studying astronomy?

(SL1&4) An Arizona newspaper recently reported that the future of Kitt Peak is endangered by budget cuts. Read the article and report its facts to the class. Discuss the positive and negative effects this might have on the economy of this area and what it means to the scientific community.

[http://azstarnet.com/news/science/budget-cuts-target-kitt-peak-telescopes/article\\_b837f688-d2a8-583f-b73f-27032e55a047.html](http://azstarnet.com/news/science/budget-cuts-target-kitt-peak-telescopes/article_b837f688-d2a8-583f-b73f-27032e55a047.html)

(RI1) Why does the Tohono O'odham Nation rent the land to KPNO? Why the restriction on its use for only astronomical research?

### **Dear Tommy**

(RI1)

- Locate Frisco on the At a Glance map. Why hasn't Marcel heard of this place?
- Even though Tommy and Marcel live in very different regions, over what types of things do they manage to find common ground?

(RI8) Find evidence in the emails to support the following:

1. You can only get West Nile Virus once.
2. Academics take priority over sports in Tommy's life.
3. Tommy plans on going to college.
4. Marcel's parents are divorced.
5. Marcel excels in school.
6. Marcel enjoys watching movies and building things.

### **A Real World Geography Lesson**

(W7) The introduction mentions the seven natural wonders of the world. Find out where the other six are located.

(RL1) Why is the Grand Canyon considered a real world geography lesson? What gives the Grand Canyon its colors?

(RH3) Make a timeline showing the different groups that have inhabited this area.

(W3) Step back in time! Write about life in the Havasupai settlement.

(SL1) Debate: There seems to be some controversy over the construction of the Grand Canyon Skywalk. Assume you are a tribal member. What is your position? Why?

Debate: Who should own the Grand Canyon? Is it the federal government or the state of Arizona? Choose a position and be able to defend it with facts mentioned in the article.

### **The Four "Seasons" of Texas**

(L5) What do the four "seasons" have in common? Why is the term "seasons" in quotes?

(RL8) Construct a cause/effect chart to see the devastating consequences of these natural disasters.

(RL7) How do the photos accompanying the article show the extremes of Texas weather?

### **Growing Up in San Antonio, Texas**

(RI1)

- Locate San Antonio on the At a Glance map. What industry is in this area? Find evidence in the article to support the importance of tourism to the area.
- Analisa has known what she wants to do since she was five! What steps will she need to take to reach her goal?

(RL2) What themes are important in Analisa's culture?

### **Growing Up in New Mexico: Ibex and Oryx and Tahr, Oh My!**

(RL4) Vocabulary: ruminants, quest, ordnance, yucca, billy, geodes

(W7&8) Do some research to find out the natural habitats for these exotic animals.

(SL1) The Tell Me More sidebar explains how these exotic animals came to live in New Mexico.

Do you agree or disagree with this?

(RL6) What is Faith's purpose for sharing her hunting experiences with you?

### **Bandera, Texas: Cowboy Capital of the World**

Students might be somewhat familiar with the movie *City Slickers*. Show a clip to introduce this article.

(RL7) Are the photos in this article what you pictured in your head when you read the title of this issue? Why? Why not?

(SL1) Do you think Bandera creates a stereotype of Texas? Is it a positive or negative stereotype? Why?

(RI1) What is the appeal of a dude ranch vacation?

(W1) Would you like to take this type of vacation? Write about what you might learn from such an experience.

### **Apache Sacred Run**

(RL1)

1. What is the purpose of the Apache Sacred Run?
2. Who runs in the race?
3. How long has it been held?
4. What are important elements of Apache culture?

(RL3) Compare and contrast the Apache with other Native American groups mentioned in this issue: Hualapai tribe in the Grand Canyon and Tohono O'odham Nation at Kitt Peak.

### **The Hero Twins and the Swallower of Clouds**

This is a Zuni tale. Find out where the Zuni lived.

(RL7) How does the geography of the land play into the illustrations and plot of the story?

(RL5) What are the characteristics of a folktale? How does the play format help make the folktale come to life?

(L1&SL6) Practice the play and perform it for another class.

### **Wrapping Up the Issue**

If you did the High Five activity, refer back to it to discuss the contrasting elements of the region.

What similarities did students notice?

Teach the Texas Two-Step to the class.