

Teacher Guide for FACES, *Ethiopia*

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Betty Lou Askin, a retired educator, who lives in Toronto, Ontario prepared this guide.

Objectives:

- The students will develop some knowledge about the country of Ethiopia.
- The students will develop an appreciation of a different culture.

Introduction: Pre-reading activities

- Prior Knowledge: On chart paper or the chalkboard, record the knowledge that the students may offer about Ethiopia. Or, have them complete a KWL Chart.
- Ask the students to predict what the picture on the Table of Contents page might suggest.

High 5 (pages 2-3)

- Conduct a Read Aloud session for these 5 pieces of information.

At a Glance (pages 4-5)

- Use a large Map of the World to place the continent of Africa and the country of Ethiopia.
- Use the Map of Ethiopia on pages 4 and 5 to discuss the geographical features of Ethiopia. This map will continue to be very useful as you read through the articles.
- Read the information on page 4.

Gotta Love Those Geladas (pages 6-7)

- Locate the Simian National Park on the map(page 5).
- Describe the male-female social organization of the geladas.
- Complete this sentence. Their diet consists of_____.
- How do the geladas spend their days?
- Explain how a male gelada becomes the leader of a harem.
- Research: Follow up on this article by doing further research on the geladas.

A Long and Varied History (pages 8-11)

Questions to consider:

- Explain why the Awash River Valley is important to the history of mankind.
- What names are used by Ethiopians to describe the ancient skeleton?
- Why do you suppose that Aksum shows a progression in human development?
- Explain how the highland culture eventually changed.
- Why did kings of Ethiopia travel around their kingdom?
- Describe how Emperor Menilek expanded the Ethiopian Empire.
- In your opinion, did the Europeans have the right to claim land in Africa? (This could be used as an essay topic.)
- Explain why Ethiopia might have been considered as a model country for other African peoples.
- Why do you think that things changed in Ethiopia during the mid 20th century?

The Aksum Obelisk Returns (page 11)

- A lot of modern technology made it possible for the obelisk to be returned and erected again in Ethiopia. How do you think that the Italians were able to transport this huge and heavy item to Rome in 1937?

From the Earth's Core... (pages 12-15)

- Explain why the country of Ethiopia is unique to the rest of Africa.
- Explain why the Afar is a unique area.
- Why do you feel that "Lucy" was an important discovery?

Lucy: Ethiopia's Star Skeleton (pages 16-17)

- How did Lucy get her name?
- Why did Lucy become famous?
- Why are there concerns about Lucy today?
- Research: Complete some further research on Lucy.

Ethiopian Cuisine (pages 18-20)

- Explain why bread is crucial to an Ethiopian meal.
- What types of spices are used in Ethiopian cuisine?
- Make a list of foods and spices that you eat which are also common to the Ethiopians.

The Birth Place of Coffee (pages 20-21)

- Tell who discovered coffee.
- Why is coffee so popular?
- Why does the Arabica tree flourish in Ethiopia?
- Describe an Ethiopian coffee ceremony.

Running Barefoot (pages 22-25)

- Write an essay describing why Abebe Bikila was a special athlete. Use many ideas from this article to support this claim.

Orphans in Ethiopia (pages 26-27)

- Why are there so many orphans in Ethiopia?
- What is the fate of many of the orphans who do have an extended family?
- Why are some orphans better off than those who do live with a family?
- Describe the plight of street orphans.

The Celebration of MESKEL (pages 28-29)

- Explain how the oldest celebration in Ethiopia began.
- Describe some of the traditions.
- Give several reasons why Meskel is an important celebration.

Growing Up in Ethiopia (pages 32-33)

- Create a chart. Compare your life and interests with those of Hanival.

Hanival's Life and Mine

Similarities	Differences

Asfaw's Story (pages 36-38)

- Why was February 10, 1999 a bad day for Asfaw?
- How did Asfaw get to a medical facility?
- Why did Asfaw say, "out of the frying pan into the fire."?
- Describe how Asfaw showed determination.

The Man Who Grew Feathers (pages 42-45)

- What is the moral of this play?
- Creative Work:
 - Make pictures that could illustrate this story.
 - Write a play of your own and include a moral for your work. Create pictures to accompany your play.

Possible Culminating Tasks

1. Choose 5 things that you have learned about Ethiopia. Write a short paragraph about each of your topics using information from this magazine.
2. Create a travel poster/brochure. Choose information about Ethiopia that would encourage travellers to visit Ethiopia.